

Prince George's County
Public Schools
(PGCPS)
Education Achievement
SY 2024 Report

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Table of Contents

Executive Summary	3
Leadership	4
Introduction	4
Definitions	5
Overall Trend	6
Bladensburg High School.....	13
Bowie High School.....	16
Central High School	20
Charles Herbert Flowers High School	23
Crossland High School.....	26
Duval High School	29
Eleanor Roosevelt High School.....	33
Fairmont Heights High School.....	37
Frederick Douglass High School	40
Friendly High School	43
Gwynn Park High School	46
High Point High School	49
Largo High School	53
Laurel High School.....	56
Northwestern High School	60
Oxon Hill High School	64
Parkdale High School.....	68
Potomac High School.....	72
Suitland High School.....	75
Wise High School.....	81
Conclusion	85



Executive Summary

- **Overall Stability with Recent Improvement:**
 - County-wide graduation rates remained relatively steady around 78% from 2019 to 2023, with a notable increase in 2024.
- **Gender Disparity:**
 - Female students consistently graduate at higher rates than male students across nearly all schools.
 - The gender gap narrowed slightly from 2023 to 2024 due to increased male graduation rates.
- **Race and Ethnicity Trends:**
 - **African American students** graduate at a consistent average rate of 84%, with little change over time.
 - **Asian students** have the highest average graduation rate at 91.2%.
 - **White students** show wide variability in graduation rates by school, averaging 81%.
 - **Hispanic students** have the lowest average graduation rate at 62.8%, though they experienced a significant increase in 2024.
- **Multilingual Learners:**
 - Make up approximately 25.7% of PGCPS students—the highest percentage in Maryland.
 - Graduation rates for this group increased sharply in 2024, contributing significantly to the overall countywide improvement.
- **Economically Disadvantaged Students:**
 - Over 50% of PGCPS students are economically disadvantaged.
 - This group experienced a decline during the pandemic but showed slight improvements in recent years, moving closer to an 80% graduation rate.
- **Students with Disabilities:**
 - Represent roughly 11% of the student population.
 - Graduation rates increased overall since 2019, peaking in 2022 before experiencing fluctuations.
- **School-Level Variability:**
 - **Frederick Douglass High School** recorded the highest average graduation rate (92.8%) from 2019 to 2024.
 - **Central and High Point High Schools** had the lowest average rates, at 64.4% and 62.6% respectively.
 - Schools with higher multilingual and Hispanic populations tended to have lower average graduation rates, though recent improvements are closing gaps.



Leadership

The current superintendent of PGCPs is Millard House, II. He was appointed to the position in July 2023. Superintendent House reports to the Prince George's County Board of Education (BOE), which is composed of ten members.

Name	Position/District
Brandon D. Jackson	Chair, District 6
Jonathan Briggs	Vice Chair, District 2
Dr. Tiffini Andorful	District 1
Pamela Boozer-Strother	District 3
Aimee Olivo	District 4
Robin Brown	District 5
Dr. Phelton C. Moss	District 7
Zakya Goins-McCants	District 8
Lolita E. Walker	District 9
Jamal J. Jonga	Student Member of the Board

Introduction

This report analyzes high school graduation rates across Prince George's County Public Schools (PGCPS) from 2019 to 2024, focusing on trends by school, gender, race/ethnicity, and student service groups. Drawing from Maryland State Department of Education (MSDE) [Maryland Report Card](#) data, the findings reveal several key developments over the past six years.

While the County-wide graduation rate remained relatively stable at approximately 78%, a notable increase occurred between 2023 and 2024, especially among Hispanic students and multilingual learners—the county's fastest-growing demographic. Male students continue to graduate at lower rates than female students, although the gender gap has narrowed slightly in the most recent year. African American students maintained the highest consistency in graduation rates, averaging 84%, while Hispanic students averaged the lowest at 62.8%. Asian students achieved the highest average graduation rate at 91.2%.

Significant disparities persist among economically disadvantaged students and students with disabilities, though both groups showed signs of improvement in recent years. The data also highlight wide variations in graduation performance at the school level, with Frederick Douglass High School achieving the highest six-year average and High Point and Central High Schools among the lowest.



Definitions

Economically Disadvantaged Students – The State of Maryland defines economically disadvantaged students as those eligible for free meal benefits. ¹

Multilingual Learners – The State of Maryland defines multilingual learners as those who may have been born outside of the United States who: ²

- Communicates in a language other than English
- Falls within the English proficiency range established by the State for an English development program.
- Uses a primary language outside of English within their household

Students with Disabilities – The State of Maryland defines students with disabilities as those who have current Individualized Education Plans (IEPS). ³

Black/African Americans – The Maryland Report Card uses Black and African American interchangeably.

Hispanic/Latino of any race – The Maryland Report Card uses Hispanic and Latino interchangeably.

¹ [Maryland State Report Card Definitions](#)

² [Multilingual Learners: Eligibility, Guidance, and Laws](#)

³ [Maryland State Report Card](#)



This report aims to support data-informed strategies and equity-driven initiatives that enhance educational outcomes for all PGCPs students.

Overall Trend

The overall high school graduation rate of Prince George's County schools has remained constant at around 78%, with a slight increase in the last school year.

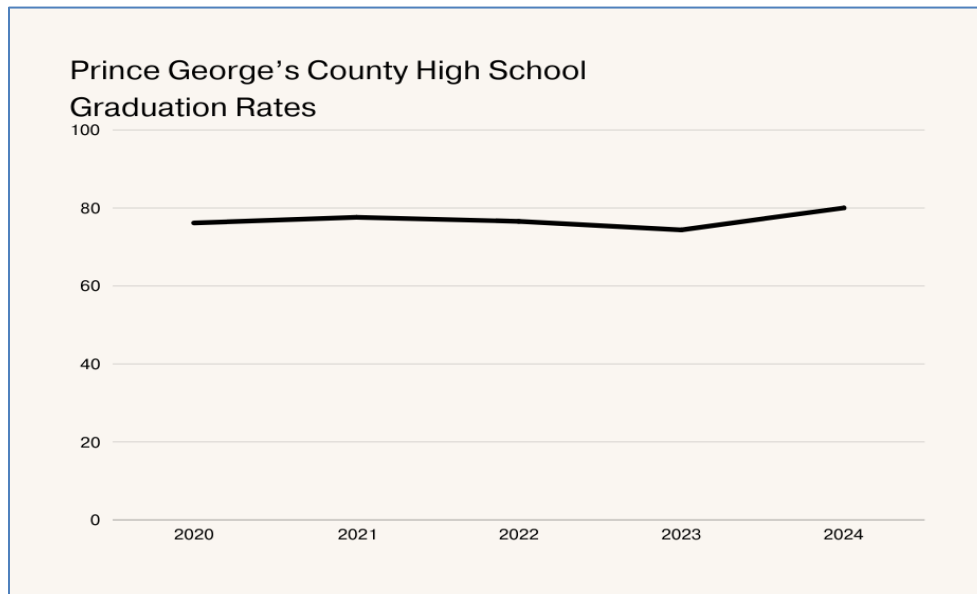


Figure 1: Graduation Rates for All High Schools

The Graduation Rates of all high schools have followed a similar pattern of plateauing, with a slight increase in the last school year. However, individual school graduation rates show more variability. Frederick Douglass High School has the highest average graduation rate, while Central High School and High Point High School have the lowest average graduation rates.

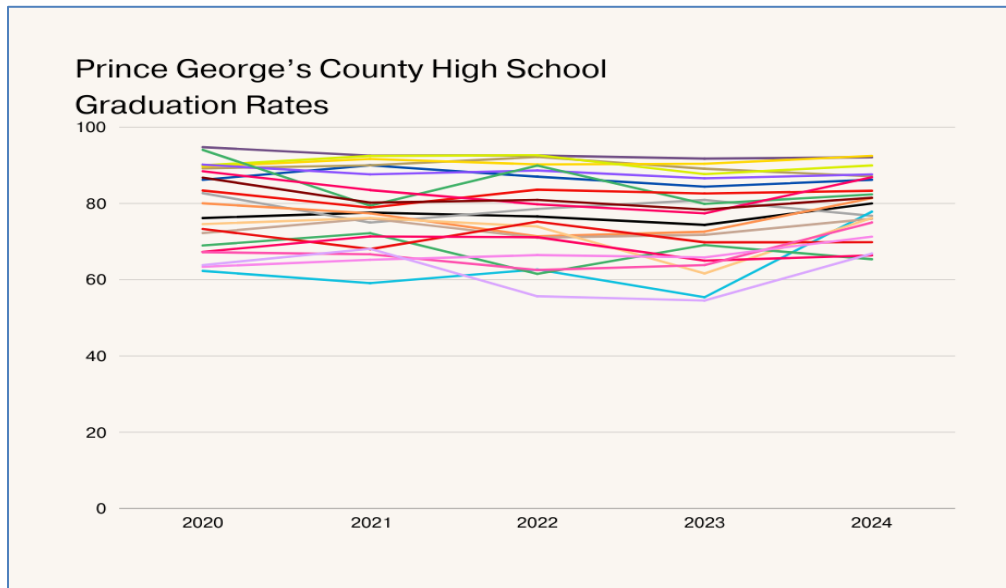


Figure 2: Graduation Rate for Each High School

High School graduation rates for female students in Prince George's County illuminated a similar trend across all schools.

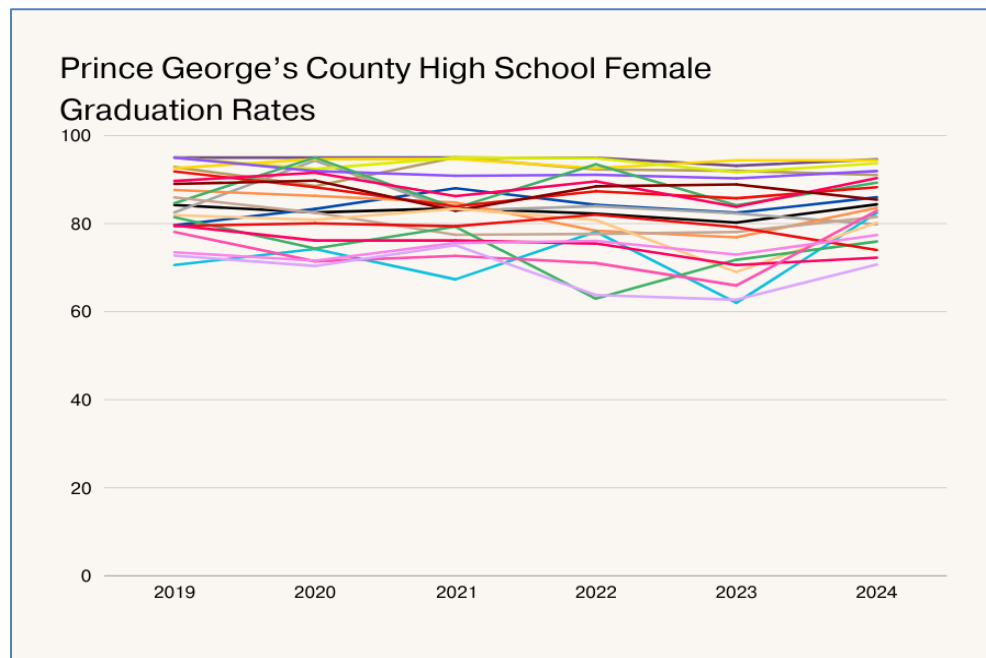


Figure 3: Graduation Rates for Female Students

Male graduation rates have shown more variance over the last six years. On average, male graduation rates are lower than female graduation rates in Prince George's County.

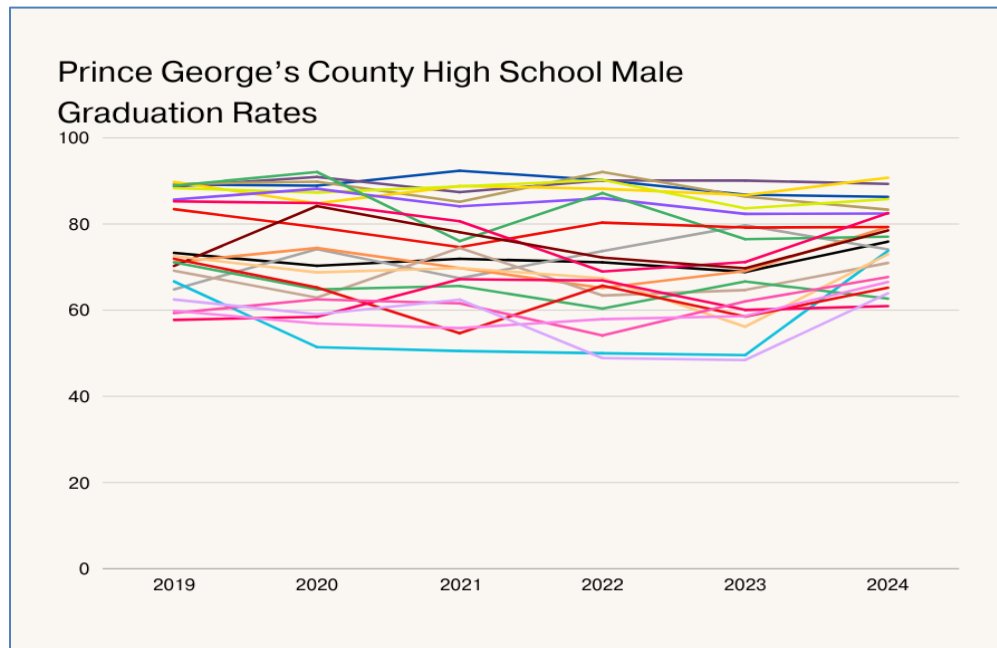


Figure 4: Graduation Rates for Male Students

African Americans graduate at an average rate of 84%. This rate has remained constant over the last six years, with a low point in 2021. This is the only group that experienced neither a significant increase nor a decrease.

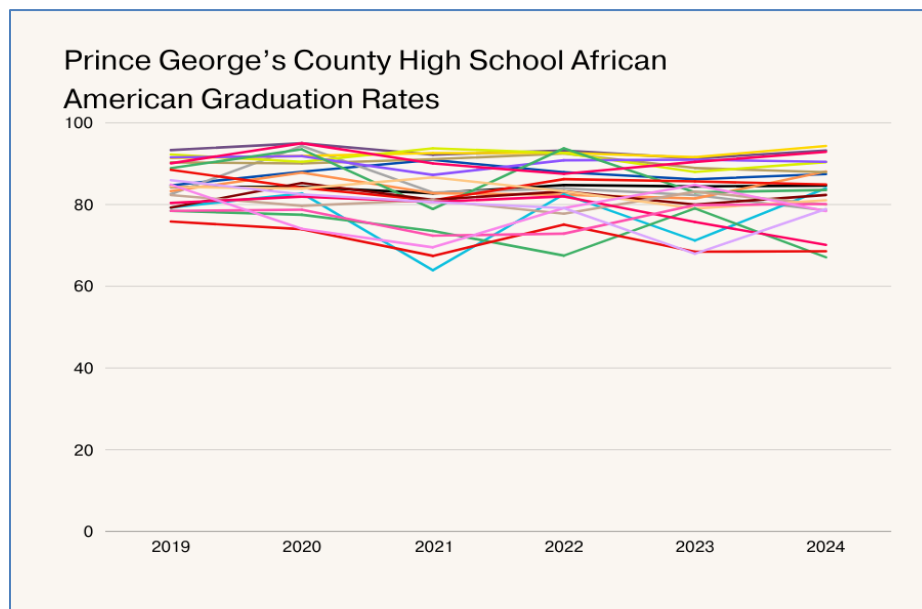


Figure 5: Graduation Rates for African American Students



Graduation rates for White students have been much more variable over the past six years, holding an average rate of 81%. The chart below shows that the rate varies widely by high school.⁴

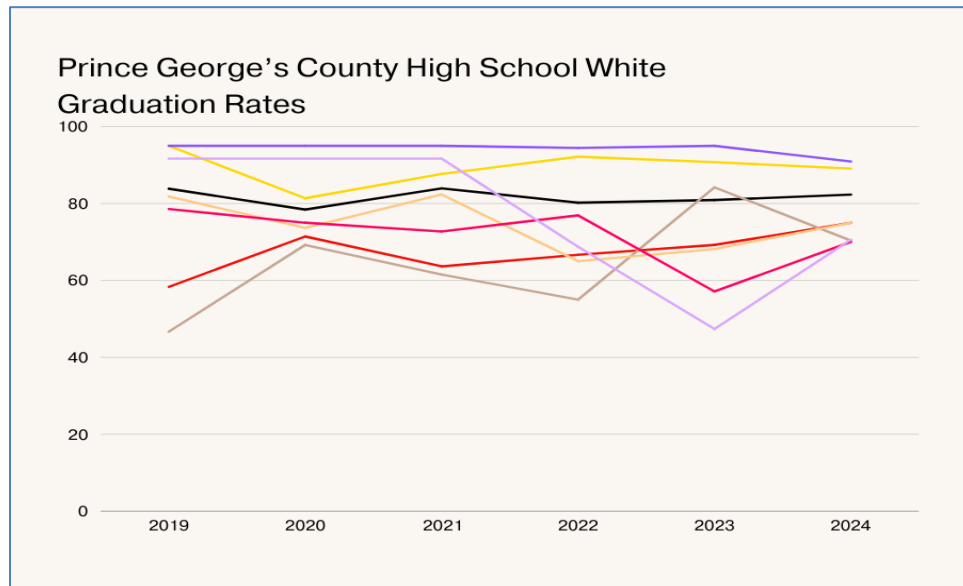


Figure 6: Graduation Rates for White Students

Similar to the White students above, graduation rates for Hispanic students vary widely by school, with some showing much improvement, while others do not. Hispanic graduation rates, on average, are the lowest across the County, at an average rate of 62.8%.

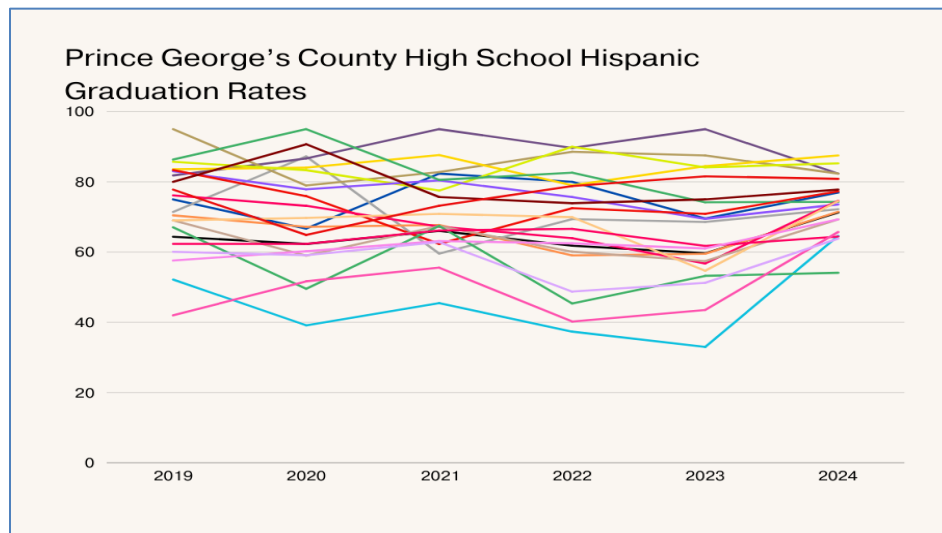


Figure 7: Graduation Rates for Hispanic Students

⁴ Note: Because of the low enrollment numbers across this student demographic group, some schools have data points in specific years but do not have data across all five years.



The average graduation rate for Asian students is the highest across the County, at 91.2%. Asian students featured a slight decrease from 2019 to 2020 and remained constant until 2024, where the graduation rate rose back up to 93%.⁵

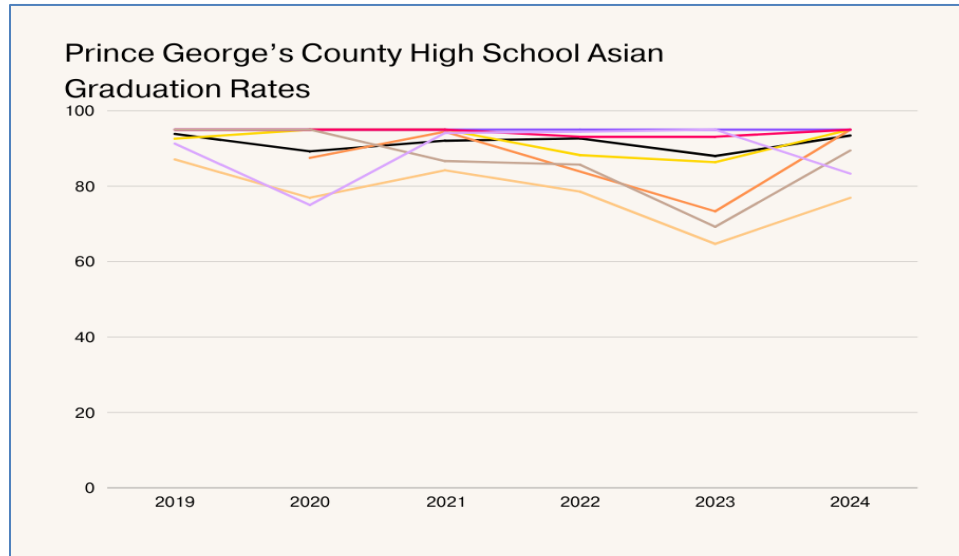


Figure 8: Graduation Rates for Asian Students

Over half of all students in the County are considered to be economically disadvantaged. These students follow the County's trend, displaying a slight decrease over the last six years.

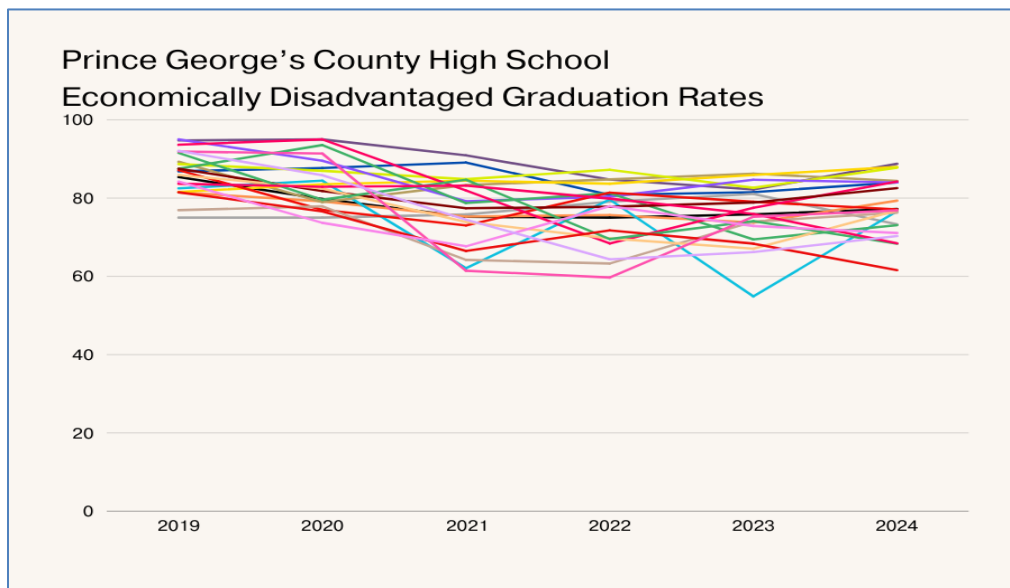


Figure 9: Graduation Rates for Economically Disadvantaged Students

⁵ Note: Because of the low enrollment numbers across this student demographic group, some schools have data points in specific years but do not have data across all five years.



About 25.7% of all PGCPSS students are considered multilingual learners, which is the highest in the state of Maryland. Multilingual learners follow the trend of the County, slightly decreasing over the past six years, with an average graduation rate of 56.2%.

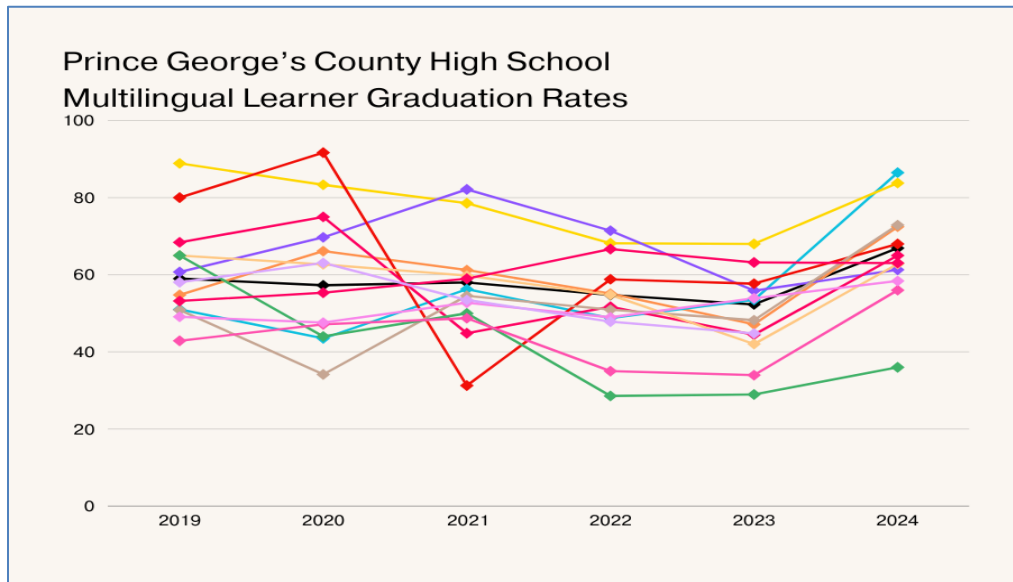


Figure 10: Graduation Rates for Multilingual Learners

The graduation rates of students with disabilities have increased since 2019, although they peaked in 2022. Students with disabilities are the only group to experience a significant increase in their graduation rate. Approximately 11% of students are considered to be receiving special education. The average graduation rate over the last six years is 65.7%.

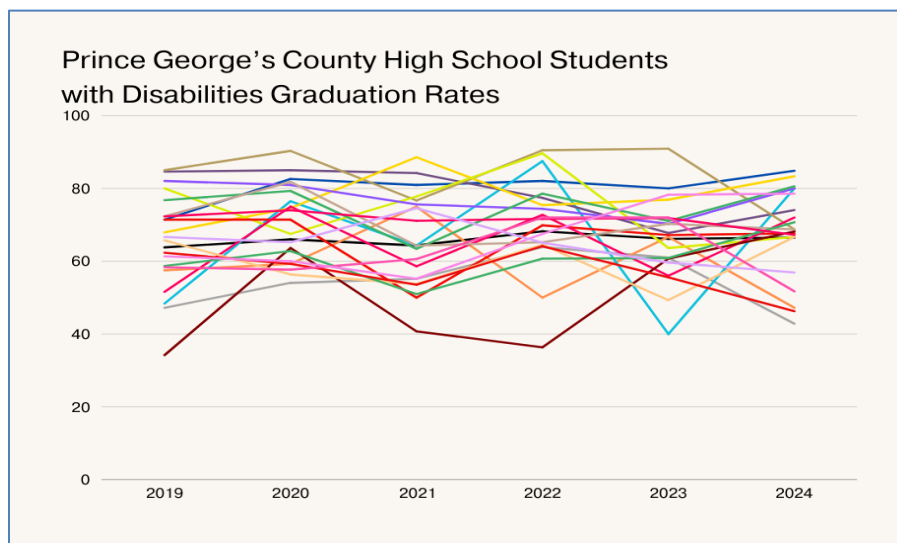


Figure 11: Graduation Rates for Students with Disabilities



The table below shows the average graduation rate for each school over the past six years.

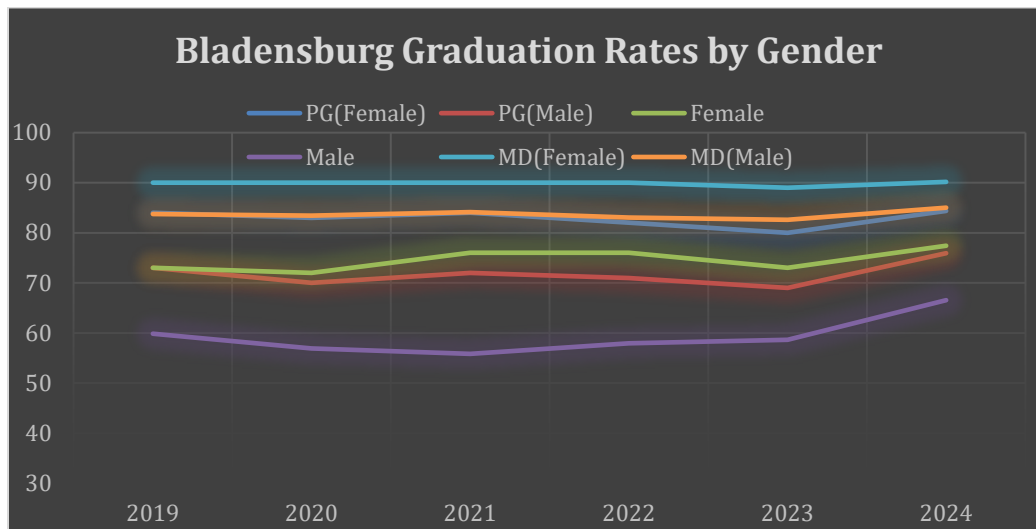
High School	Average Graduation Rate (2019-2024)
Bladensburg High School	66.4%
Bowie High School	90.9%
Central High School	64.4%
Charles Herbert Flowers High School	90.8%
Crossland High School	67.1%
Duval High School	77.0%
Eleanor Roosevelt High School	88.7%
Fairmont Heights High School	77.9%
Frederick Douglass High School	92.8%
Friendly High School	81.2%
Gwynn Park High School	89.7%
High Point High School	62.6%
Largo High School	86.3%
Laurel High School	74.1%
Northwestern High School	68.3%
Oxon Hill High School	83.9%
Parkdale High School	73.2%
Potomac High School	68.8%
Suitland High School	72.0%
Surrattsville High School	85.4%
Wise High School	83.2%



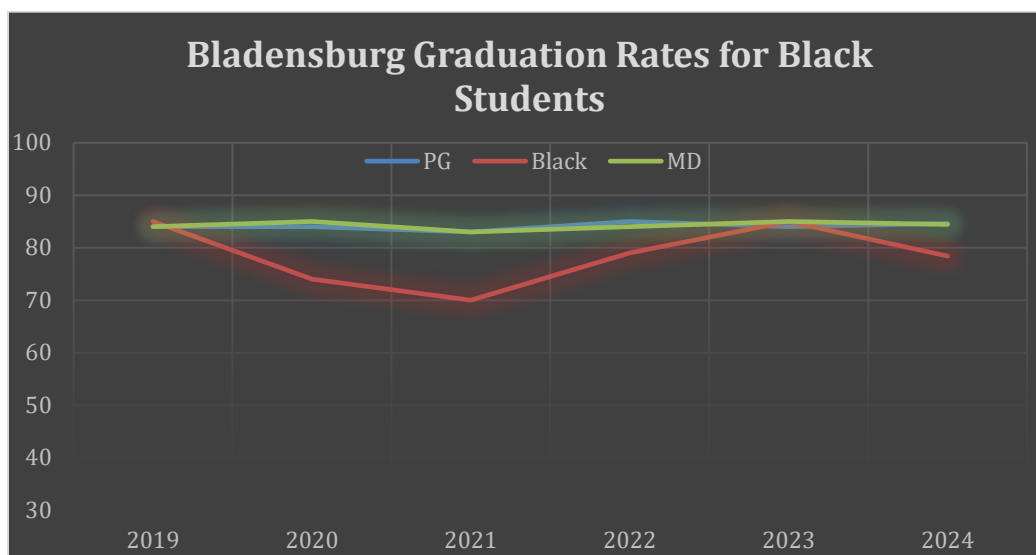
The following section of this report will examine graduation rates by each student group noted above for each public high school in the County.

Bladensburg High School

Bladensburg High School's graduation rate falls below the county average, with an average rate of 65.5% over the last six years.⁶ Over the past six years, male students have graduated at an average rate of 59.3%, while female students have graduated at an average rate of 74.6%.



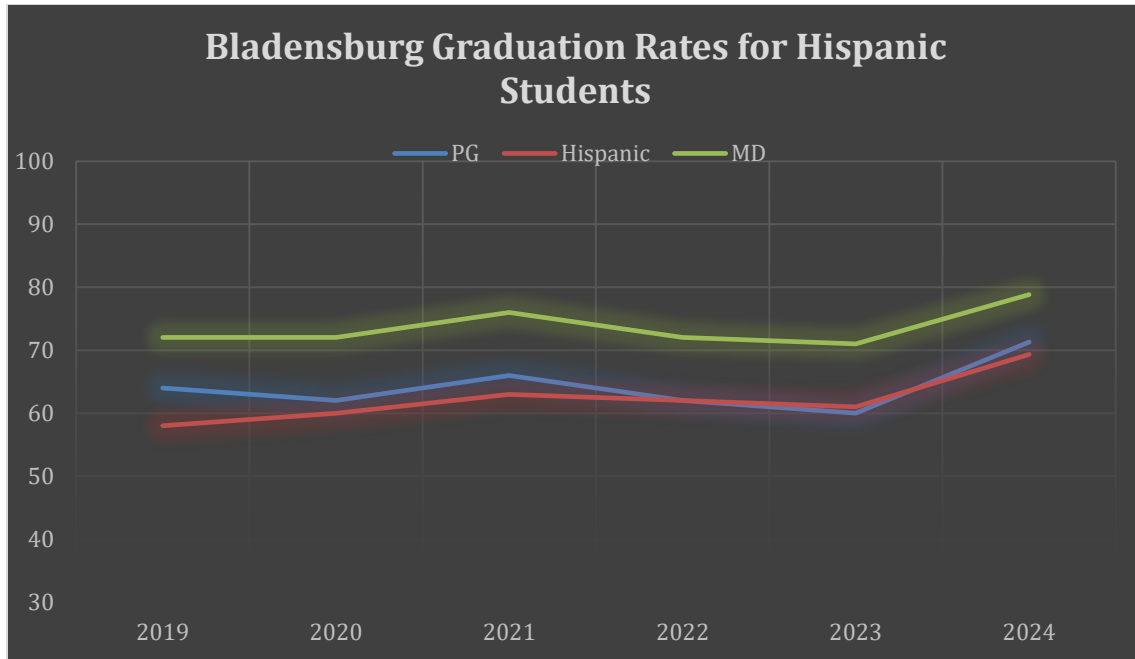
African American graduation rates at Bladensburg High School decreased for the first couple of years after 2019, but have increased since 2021, before slightly falling again in 2024.



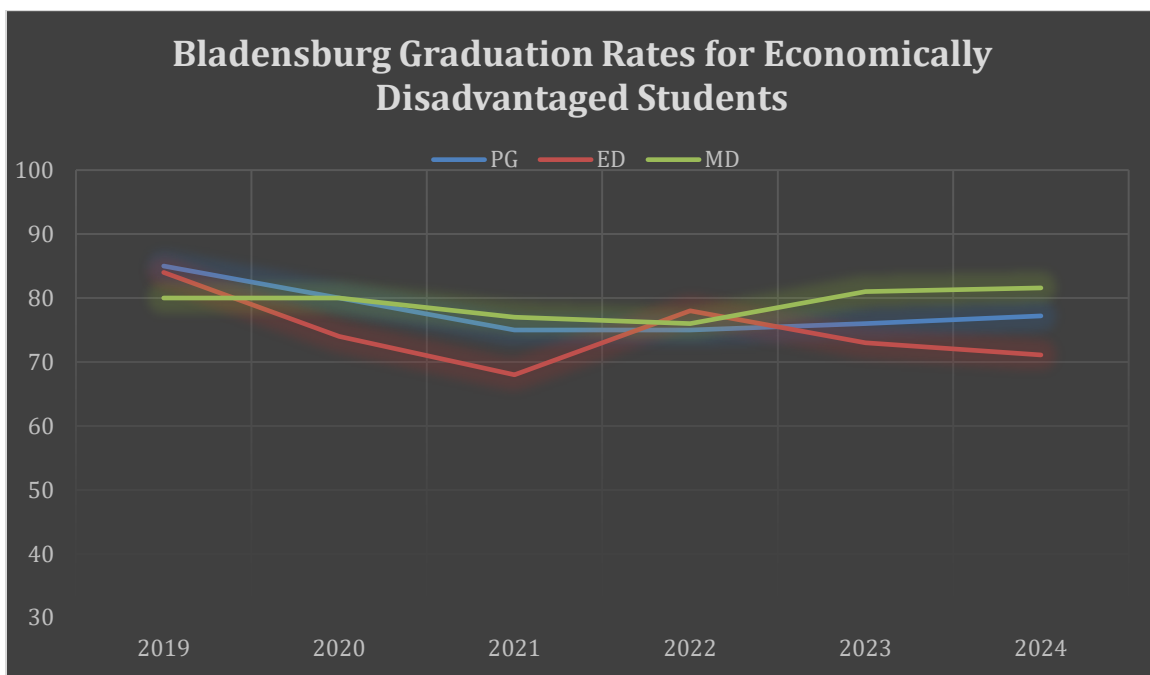
⁶ Note: Bladensburg High School does not have enough data for White or Asian students.



Hispanic graduation rates at Bladensburg HS largely follow the county trend, hovering around 60% from 2019 to 2023 before jumping to nearly 70% in 2024.

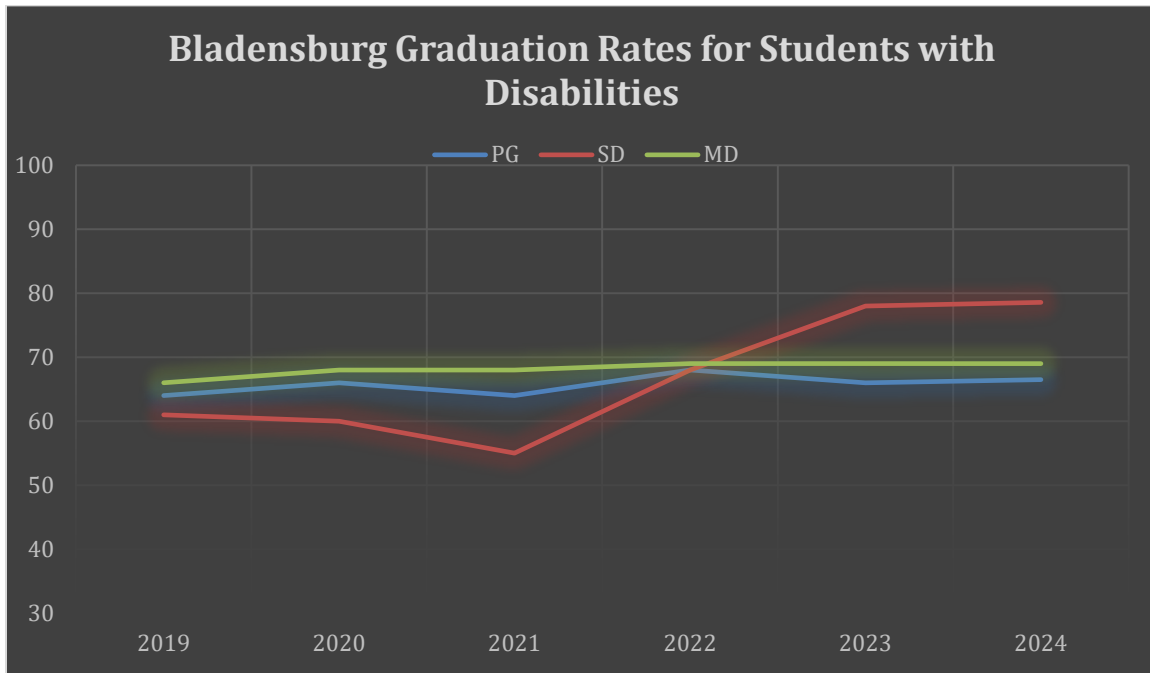


Economically disadvantaged students have graduated at an average rate of 74.7% over the past six years, as we see a slight decline over the past two years.

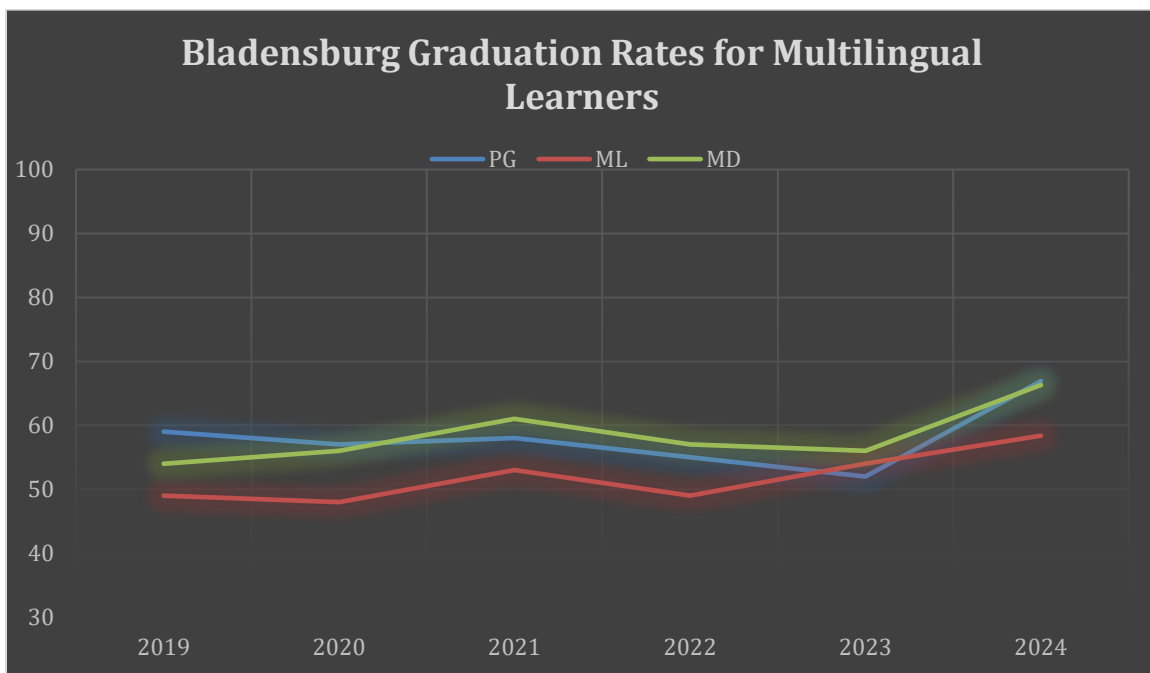




Graduation rates for students with Disabilities at Bladensburg HS have increased by over 20% since 2021.



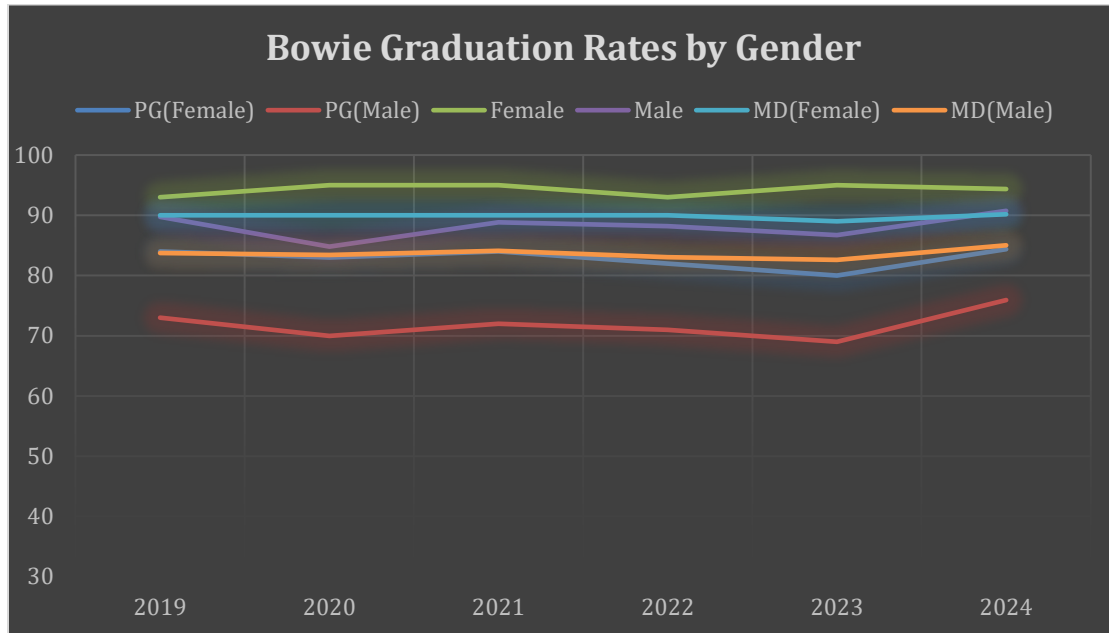
The graduation rate for Multilingual Learners at Bladensburg HS has gradually increased over the past two years.



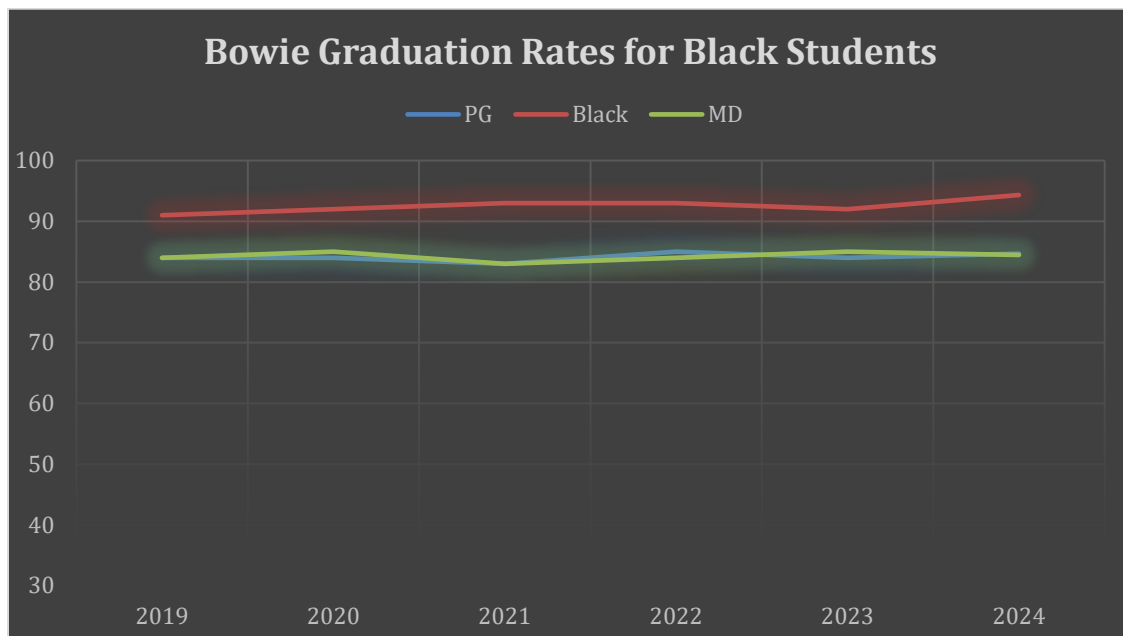


Bowie High School

Bowie High School graduation rates are above both the State and County averages, with an average of 90.9% over the last six years. Male graduation rates stand around 88% while female graduation rates are higher at around 94%.

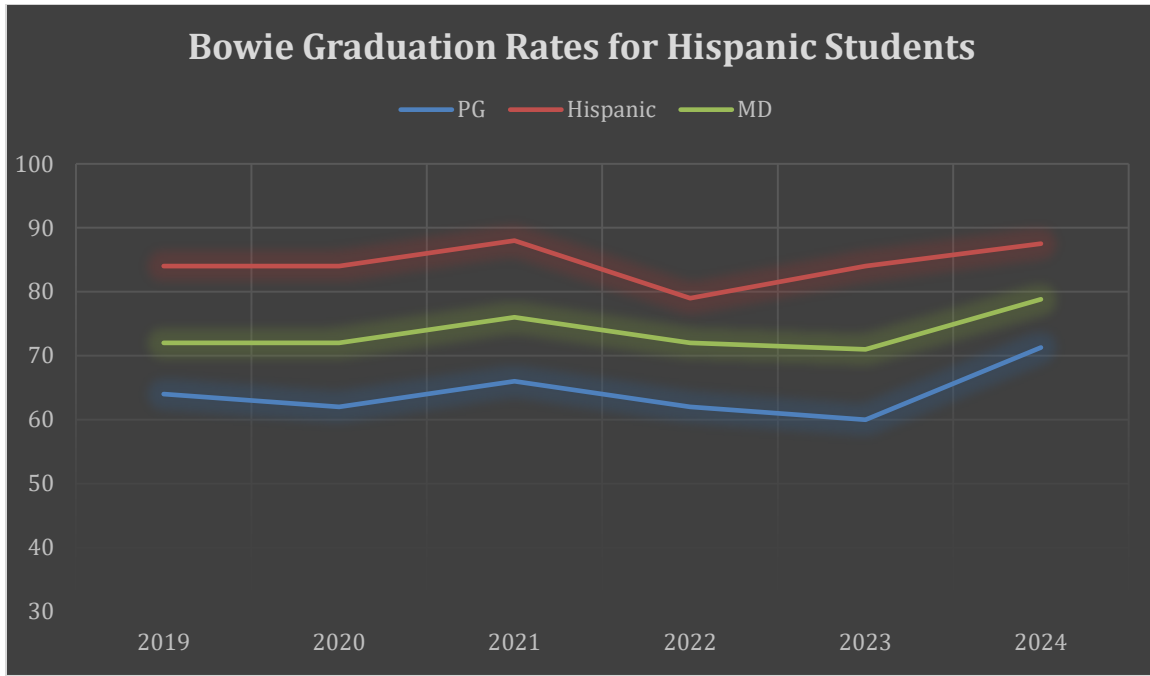


Over the last six years at Bowie HS, African Americans have graduated at an average rate of 92.6%, above both State and County averages.

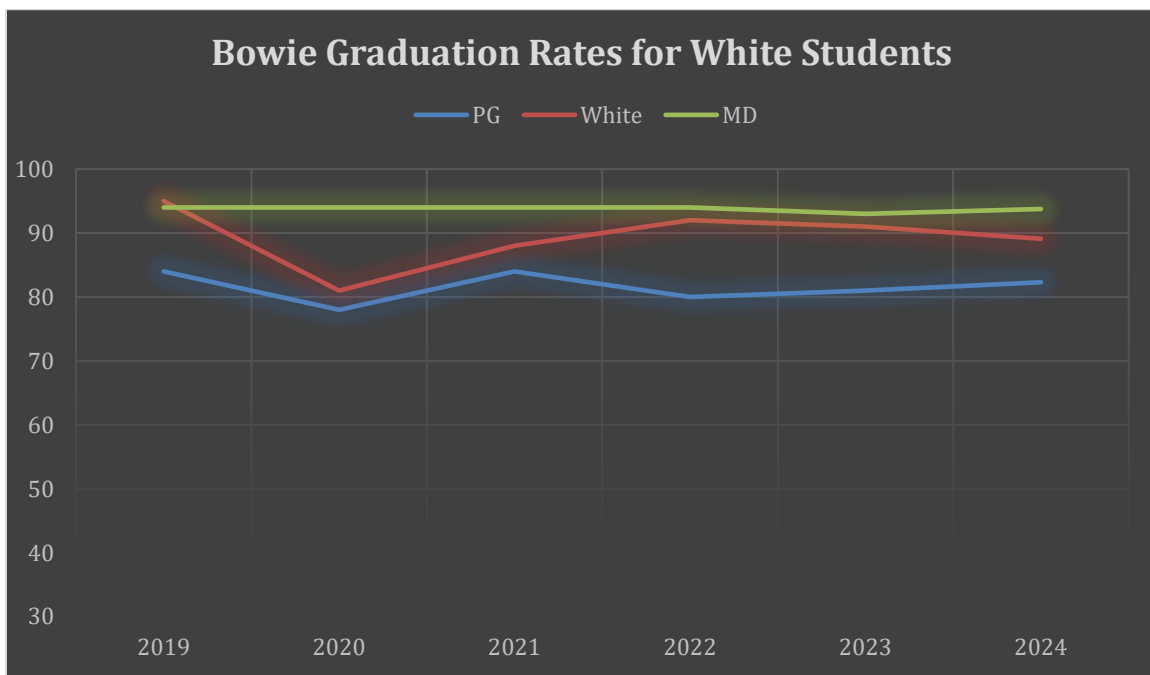




Hispanic students at Bowie HS have graduated at an average rate of 84.4% over the last six years, which is also above State and County averages.

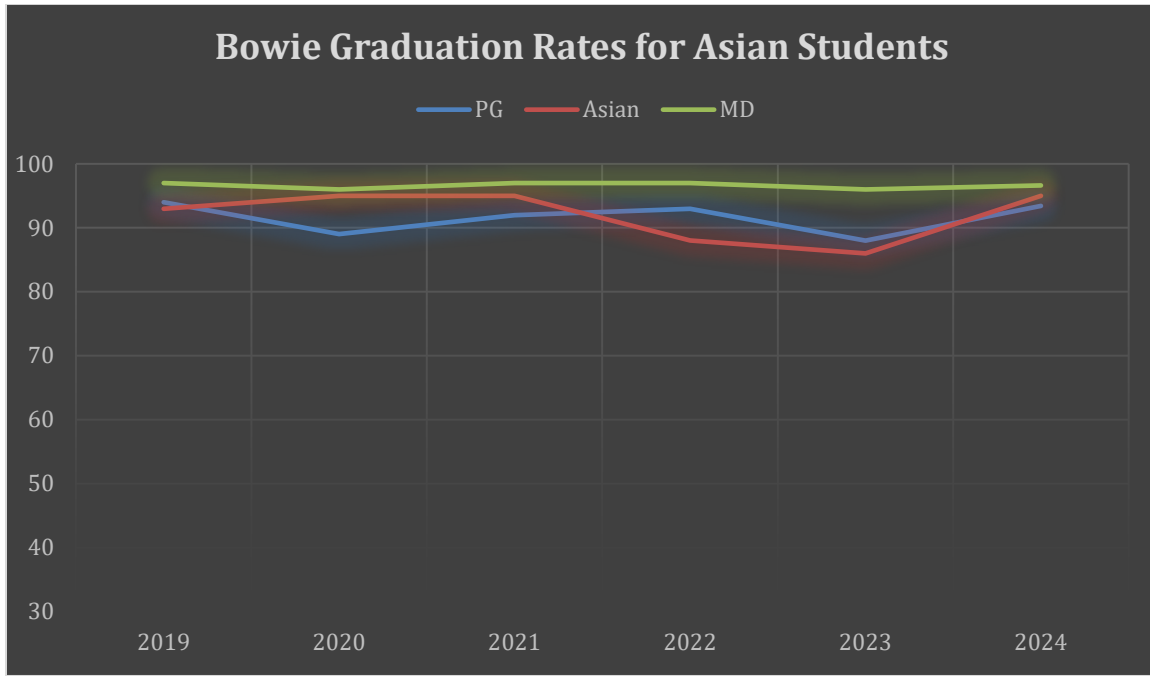


Graduation rates for White students at Bowie HS are higher than the County average for White graduation rates, but lower than the State average, at an average rate of 89.3%.

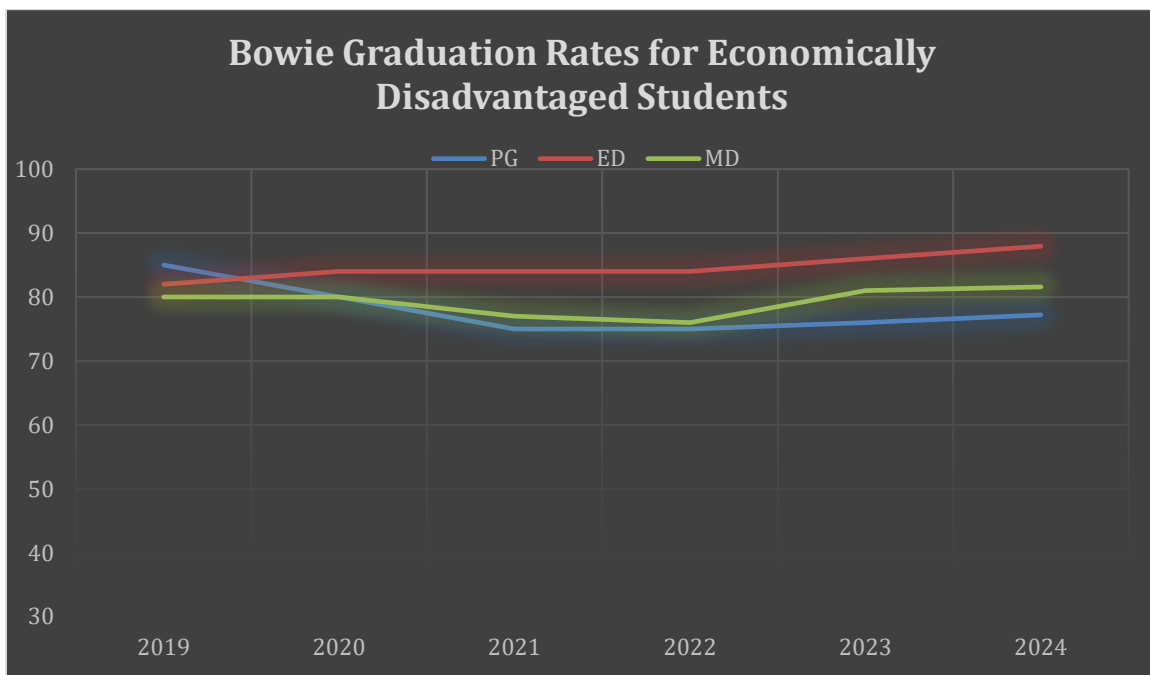




Graduation rates for Asian students at Bowie HS hover around the County and State averages, graduating at an average rate of 92%.

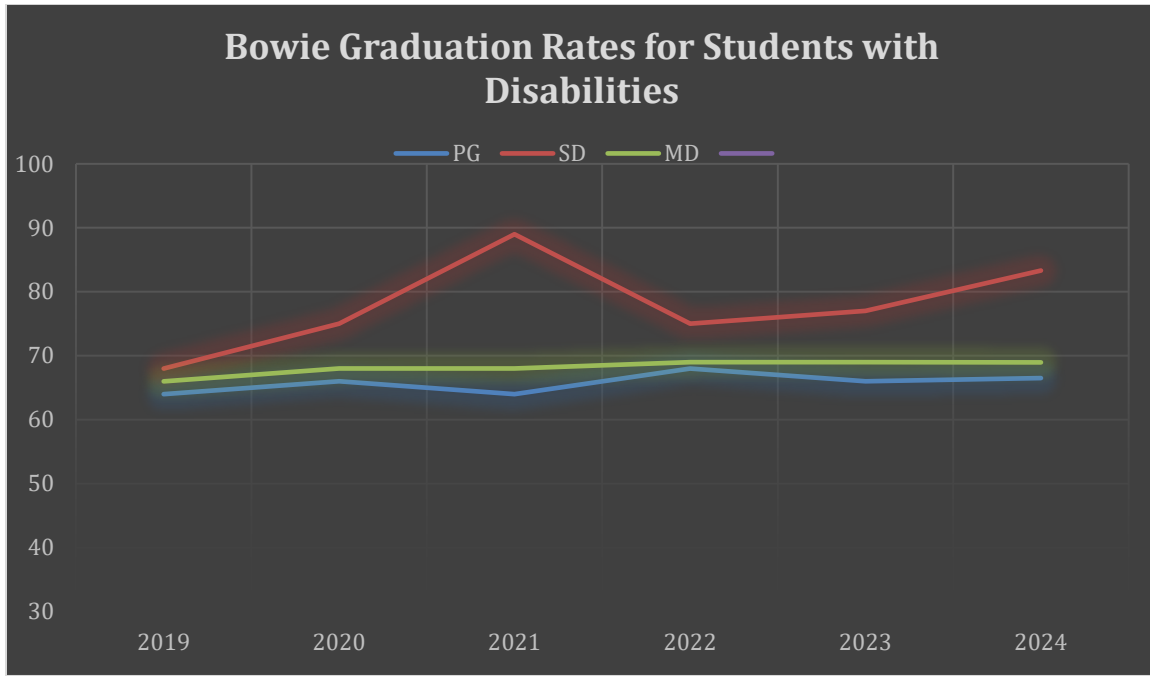


Graduation rates for Economically Disadvantaged students at Bowie HS have gradually increased over the past six years.

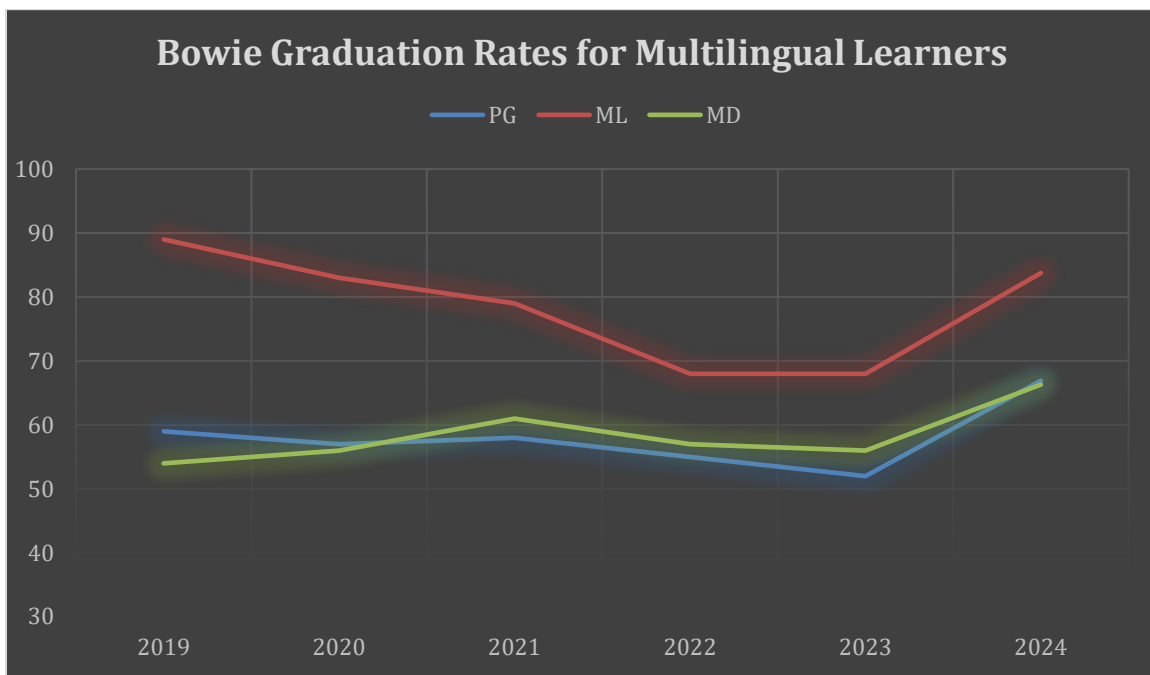




Students with Disabilities at Bowie HS experienced a peak in graduation rates in 2021 and have remained above State and County averages.



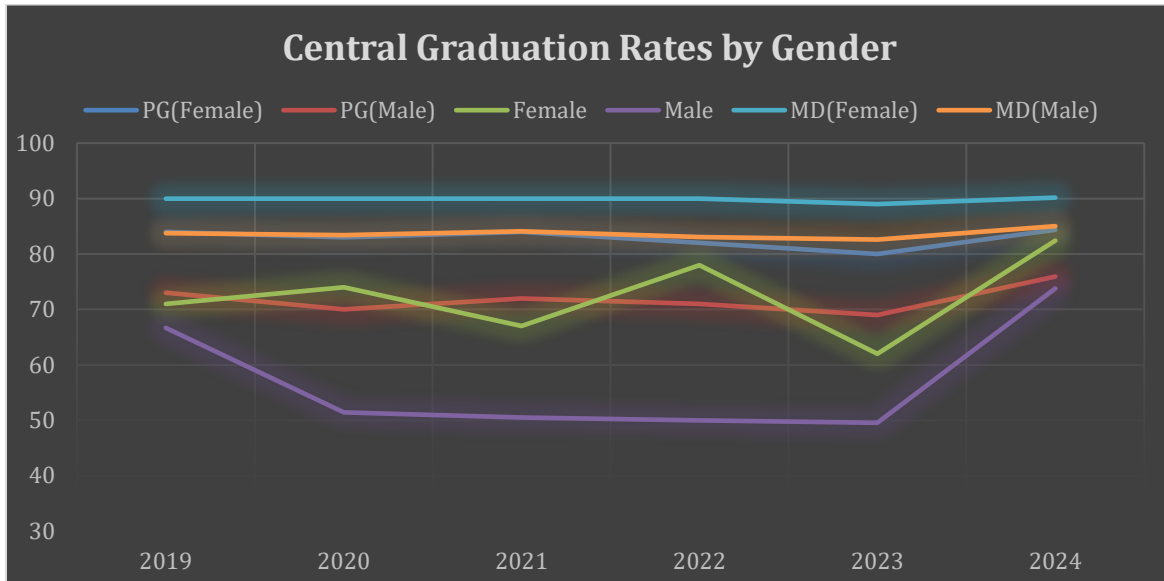
The graduation rate for Multilingual Learners has remained above County and State averages, although it decreased from 2019 to 2022 before increasing again in 2024.



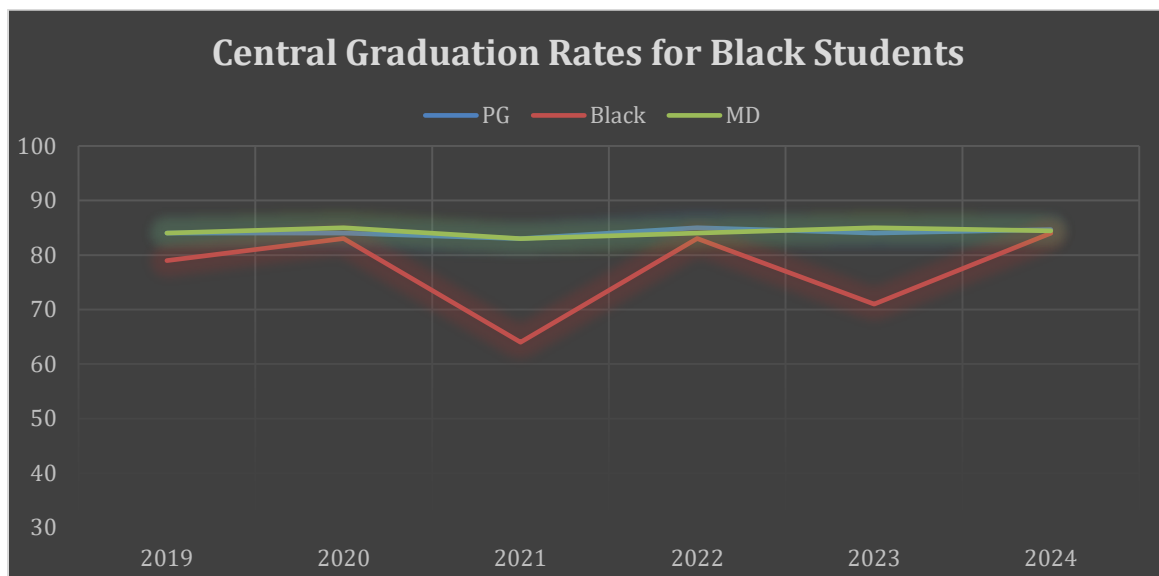


Central High School

Central High School's graduation rates are below the State and County averages, with an average of 64.4% over the last six years.⁷ Both male and female graduation rates saw significant increases from 2023 to 2024, with the male graduation rate rising by nearly 25% and the female graduation rate rising by nearly 20%.



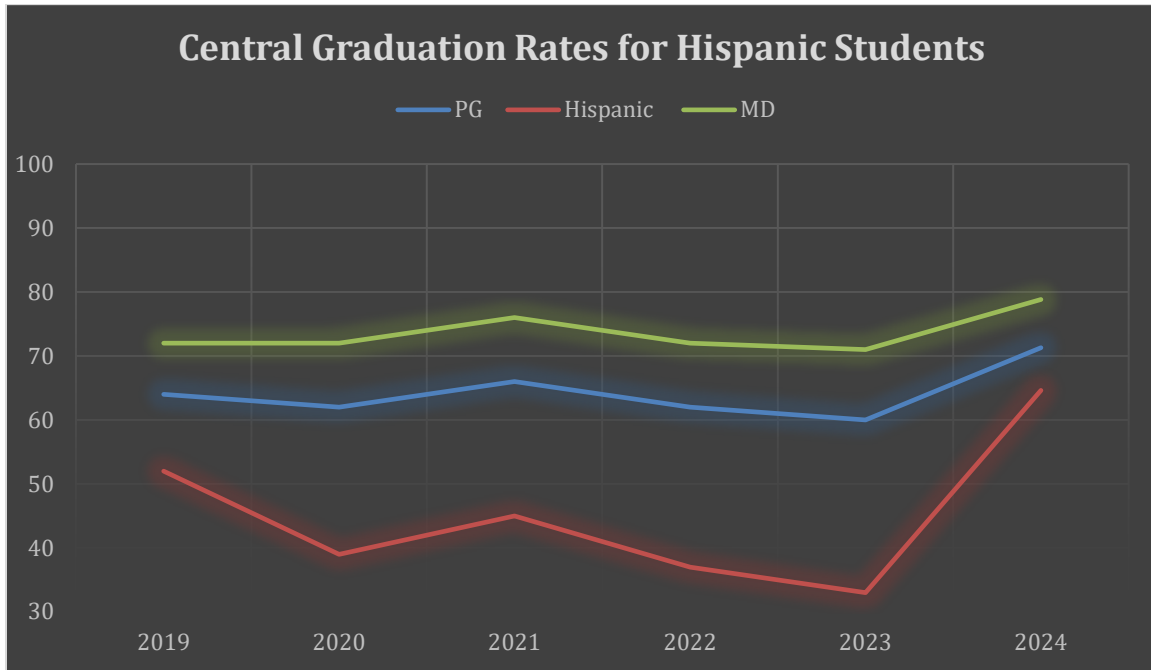
The graduation rate for African Americans has varied throughout the past five years, ranging from 64% to almost 84%.



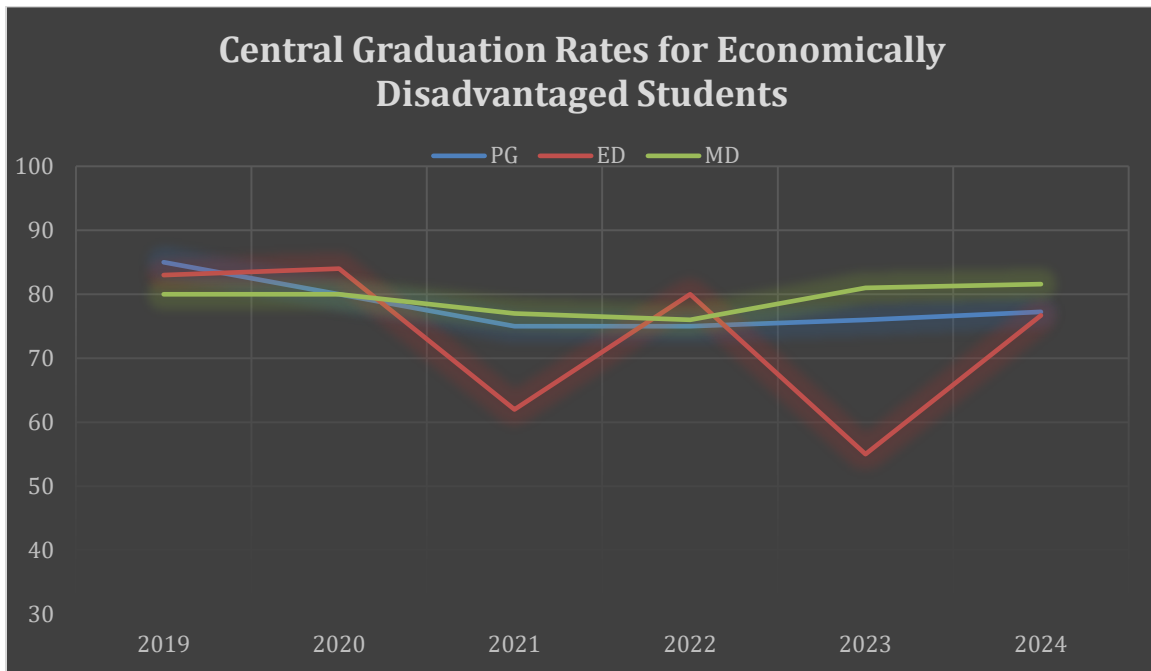
⁷ Note: Central High School does not have enough data for White or Asian students.



The graduation rate for Hispanic students at Central HS remained under 50% from 2020 to 2023, before increasing by over 30% in 2024.

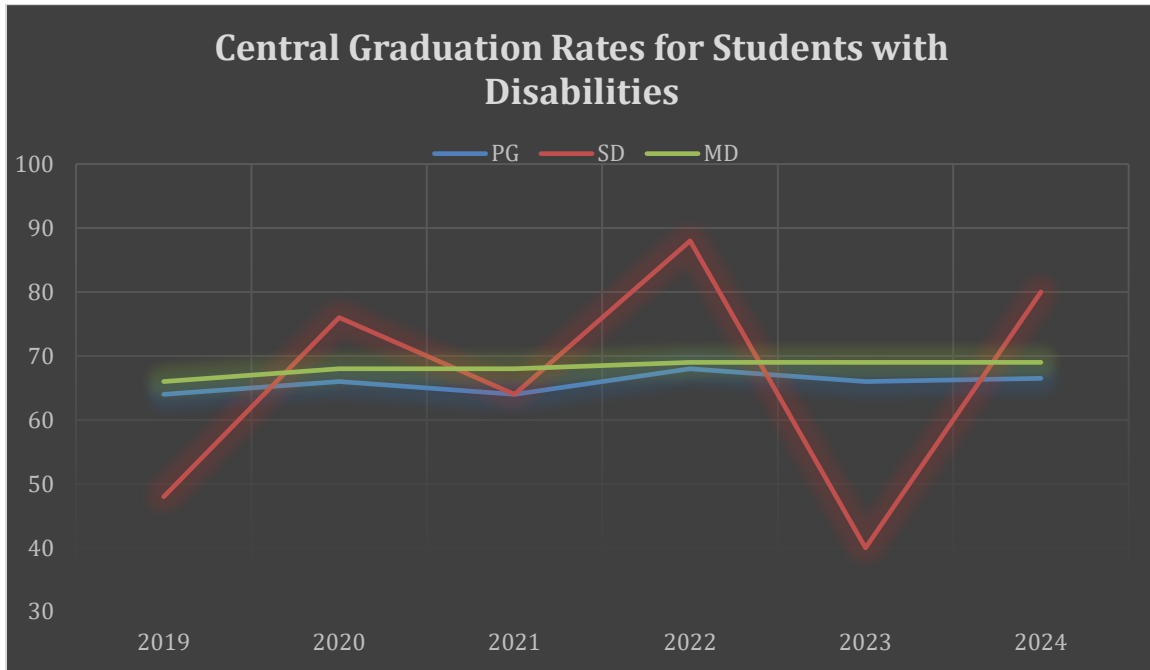


Graduation rates for economically disadvantaged students have varied significantly over the last six years, ranging from 55% to 84%.

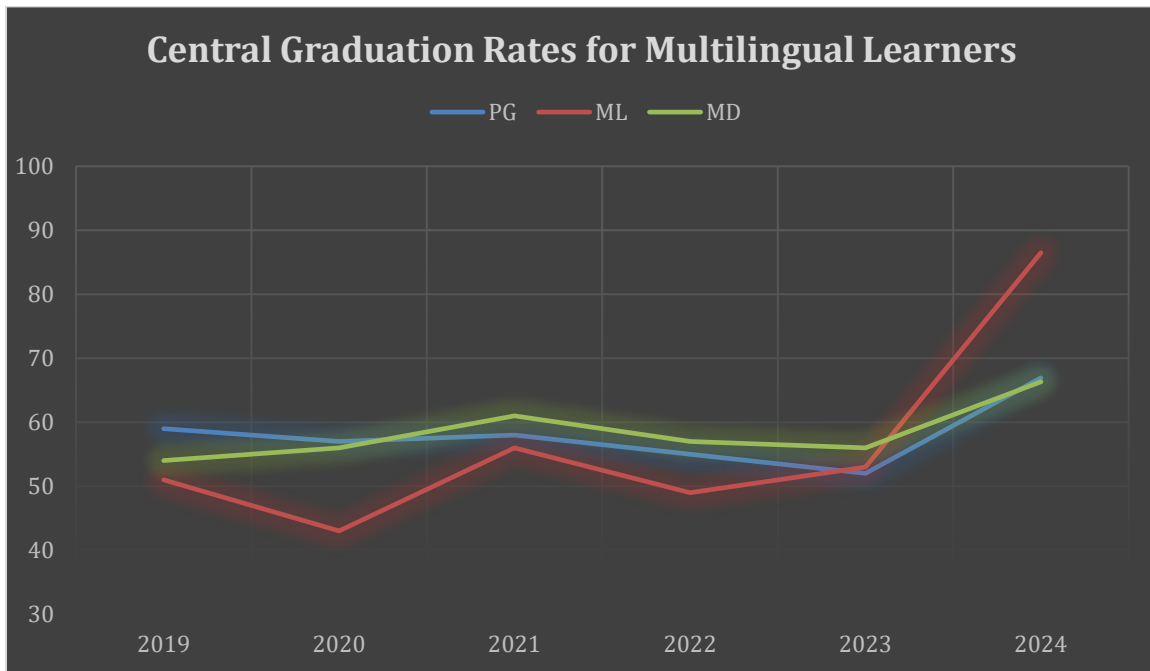




Students with disabilities at Central High School have seen both sharp increases and decreases over the last six years.



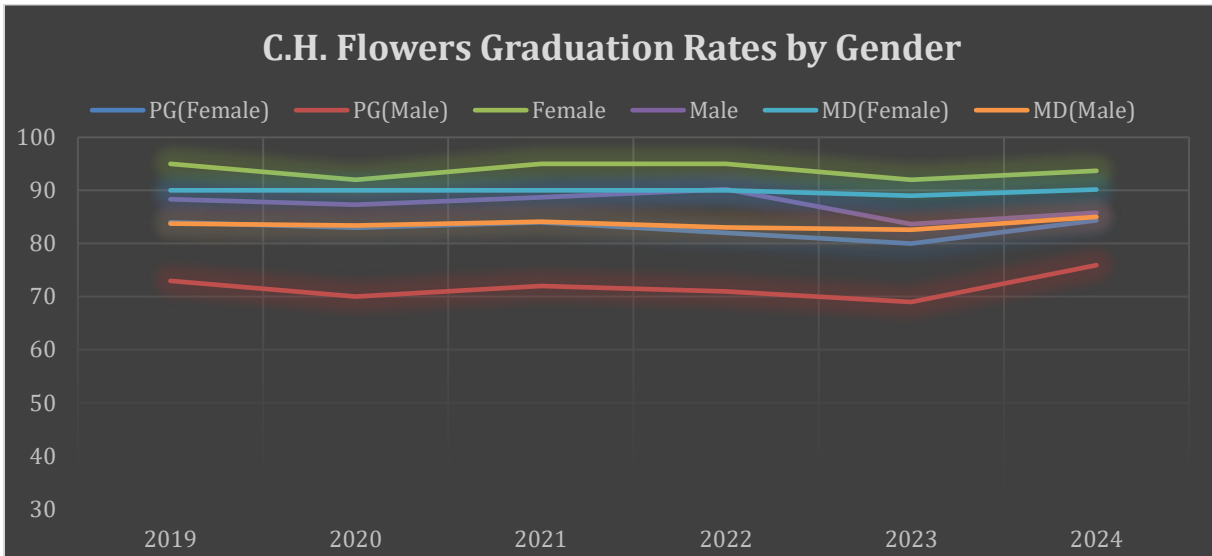
The graduation rate for multilingual learners at Central HS remained relatively constant from 2019 to 2023, before increasing dramatically by 33% in 2024.



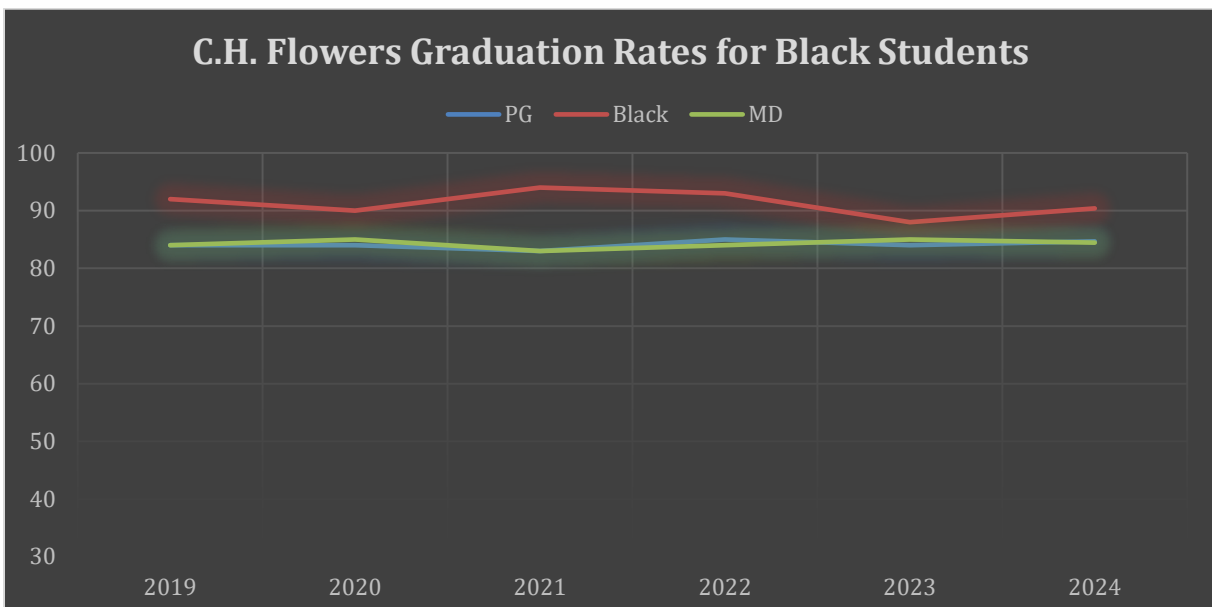


Charles Herbert Flowers High School

C.H. Flowers High School has one of the highest average graduation rates in the County at 90.8%.⁸ Male graduation rates hover around 87%, with a slight decrease in 2023, while female graduation rates hover around 94%.



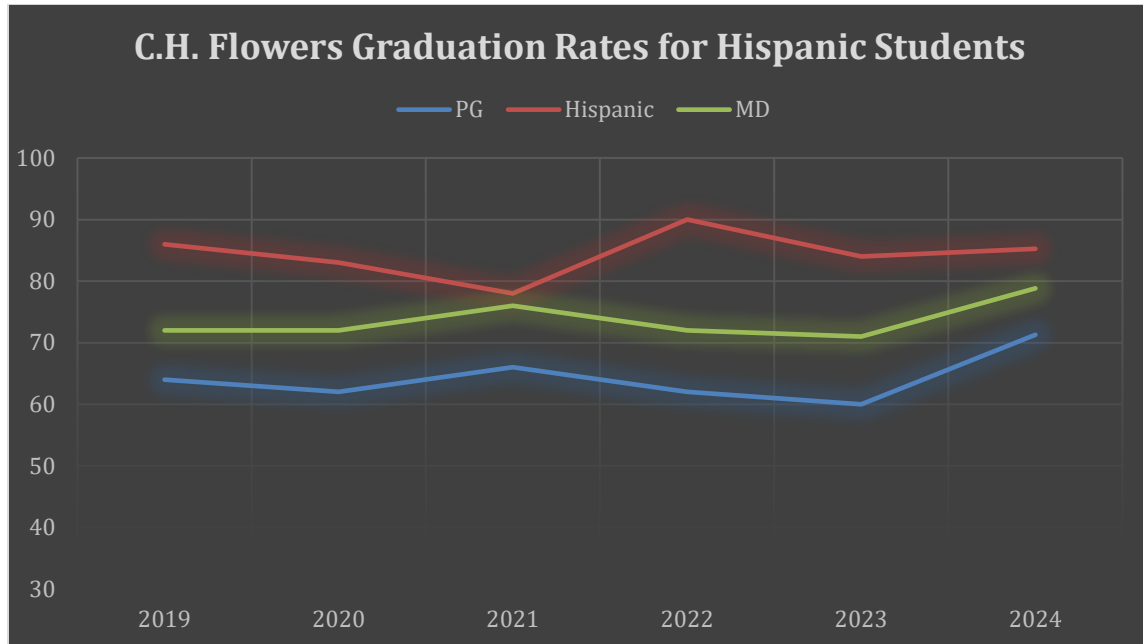
Over the last six years at C.H. Flowers HS, African Americans have graduated at an average rate of 91%, above both State and County averages.



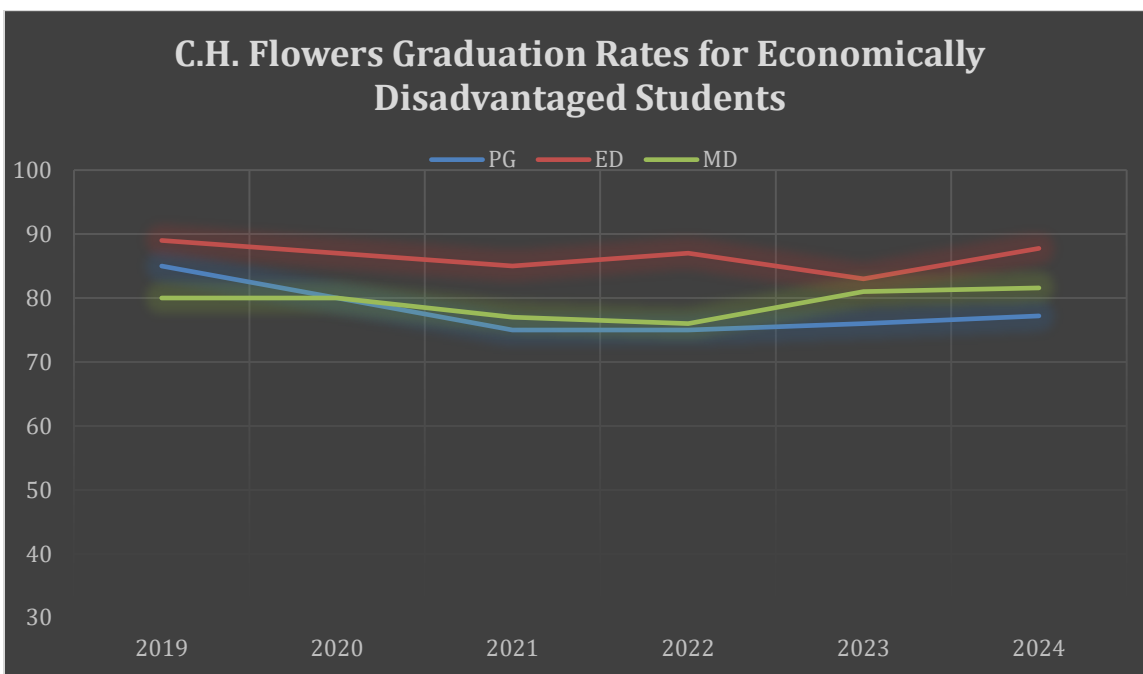
⁸ Note: Charles Herbert High School Does not have public data for White or Asian students due to the low population of these groups at this school.



Hispanic graduation rates at C.H. Flowers HS have remained around 84% over the last six years, with a slight dip in 2021 followed by a peak in 2022.

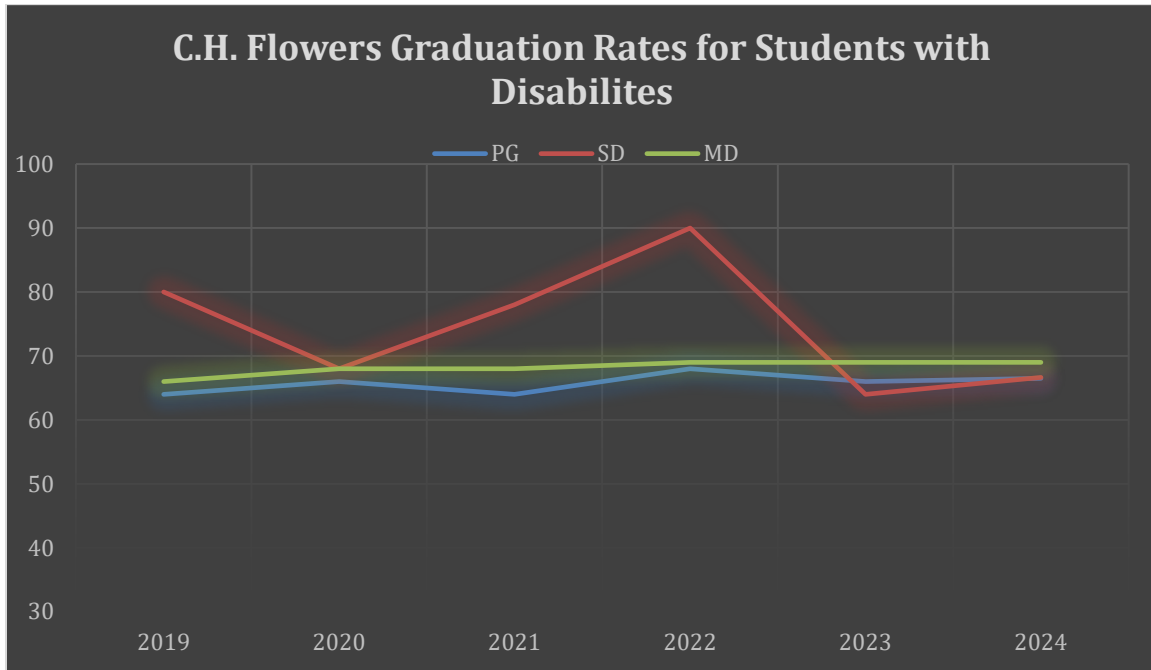


The graduation rate for economically disadvantaged students at C.H. Flowers HS has remained relatively constant over the last six years, at an average of 86%.





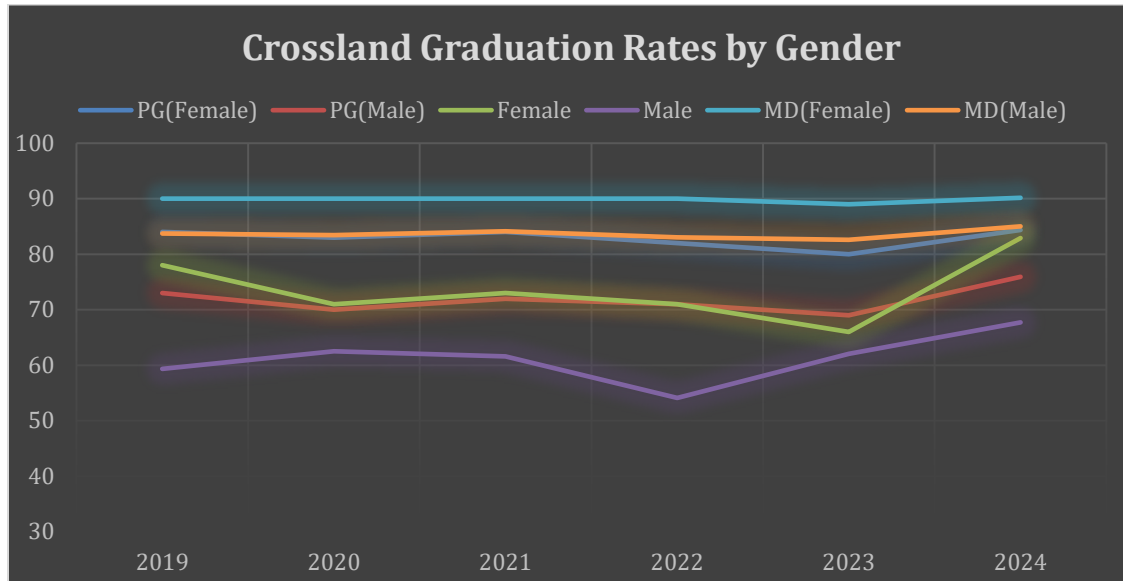
Graduation rates for students with disabilities have varied over the last six years, ranging from 64% to 90%.



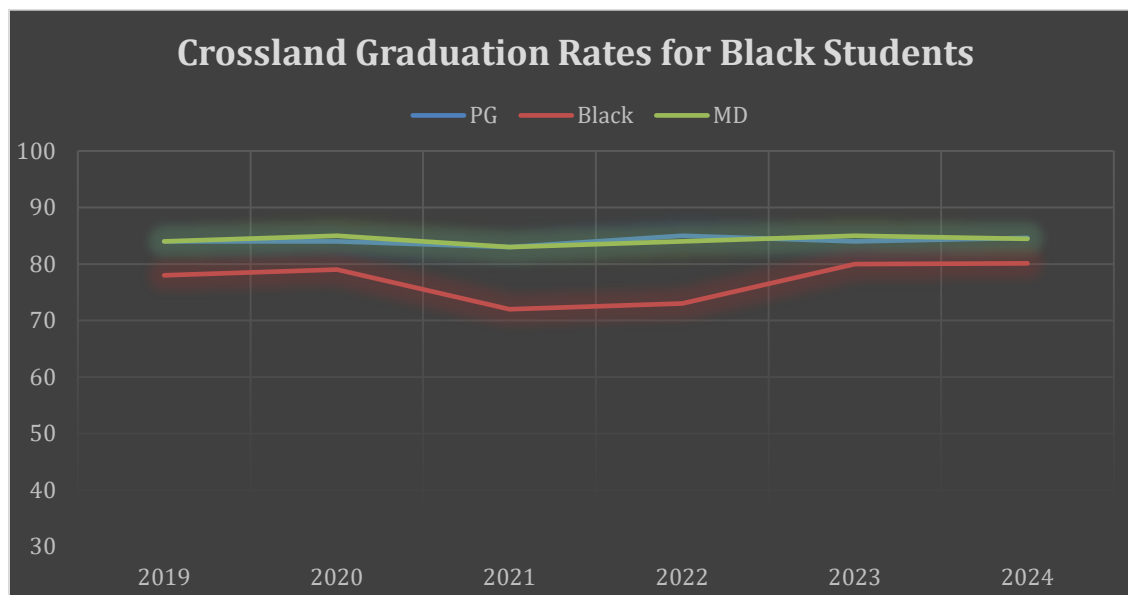


Crossland High School

The average graduation rate at Crossland High School, 67.1%, falls below the County average.⁹ The graduation rate for male students has gradually increased over the past two years, while the graduation rate for female students increased by nearly 15% from 2023 to 2024.



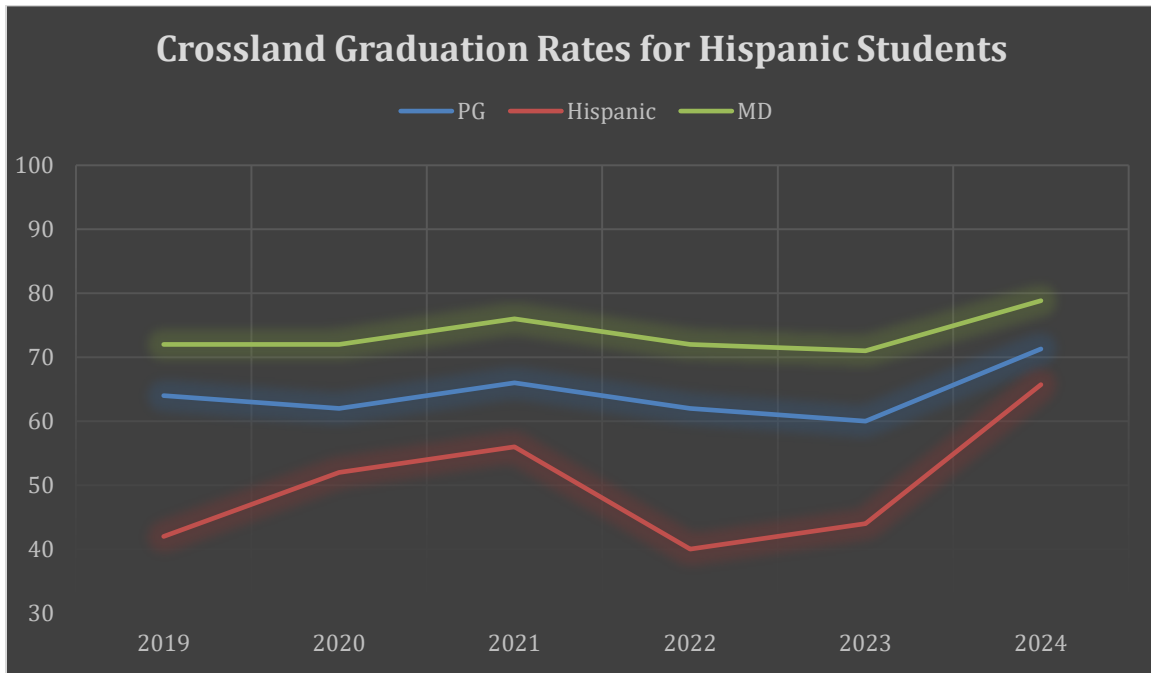
Over the last six years at Crossland High School, African Americans have graduated at an average rate of 77%, below both State and County averages.



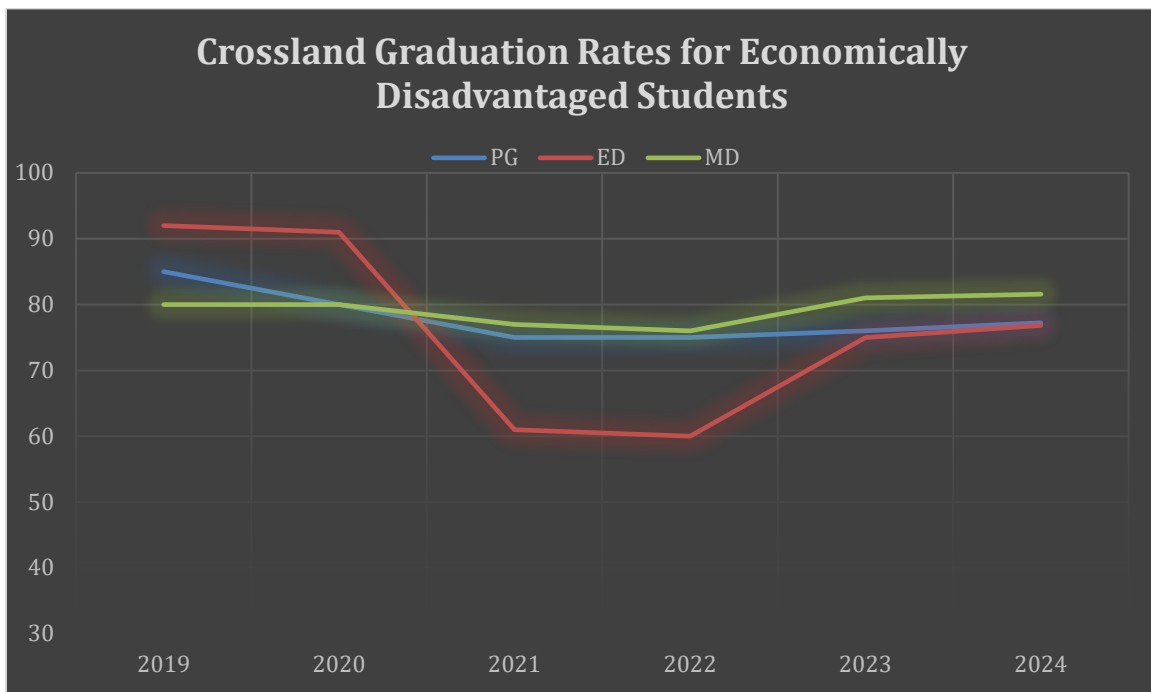
⁹ Note: Crossland High School does not have enough data for White or Asian students.



Hispanic Graduation rates have increased by over 25%, from 40% to 65.7%, over the past two years.

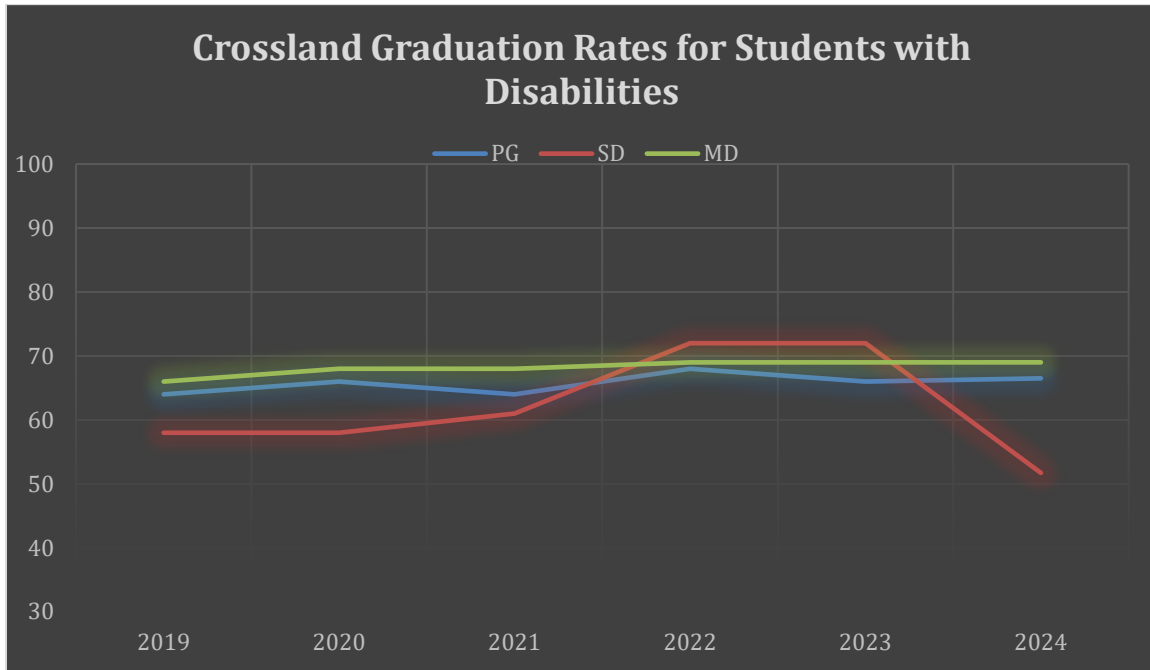


Students who are considered economically disadvantaged have experienced a significant decrease in their graduation rates from 2020 to 2021, dropping from 92% to 60% in 2022, before increasing over the past two years.

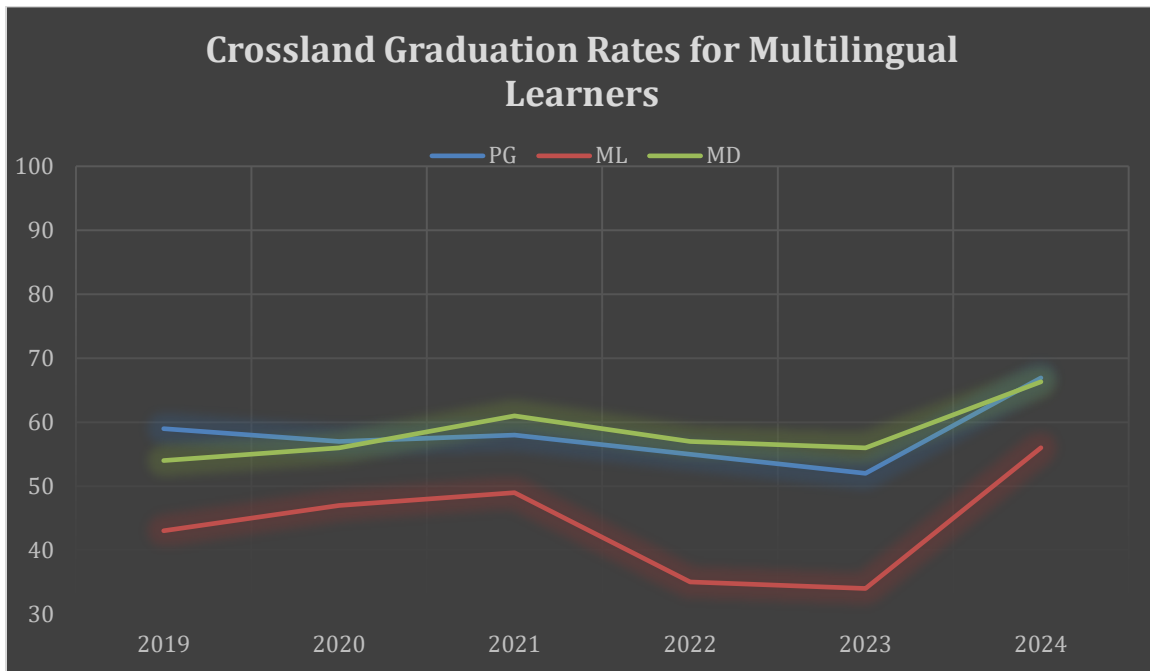




Graduation rates for students with disabilities at Crossland High School gradually increased, rising from 58% in 2019 to 72% in 2023, before dropping to 51.7% in 2024.



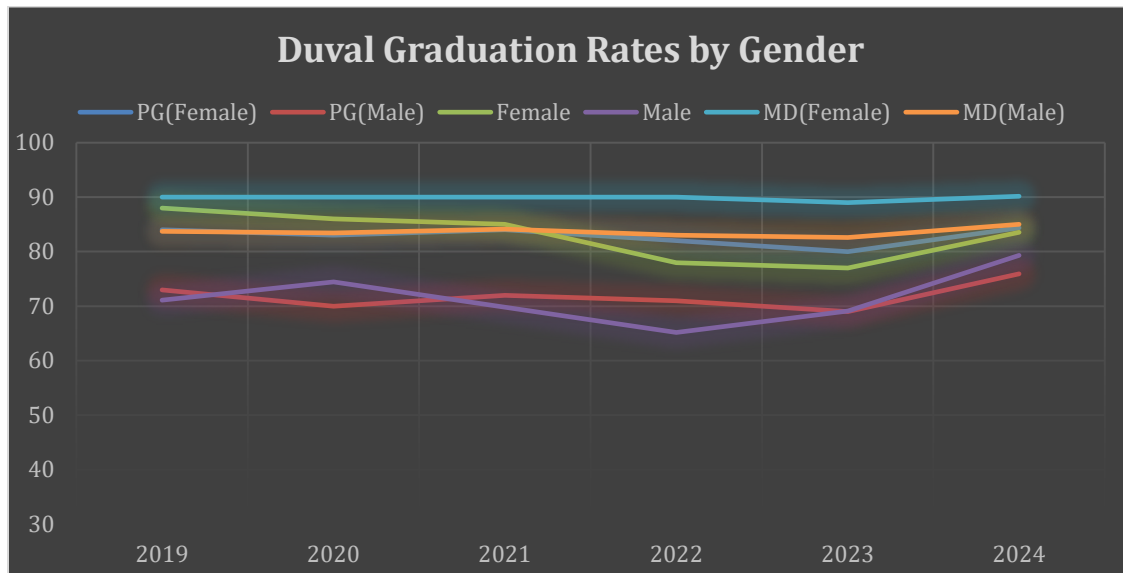
The graduation rate of multilingual students at Crossland High School declined from 2021 to 2023, falling to 34% in 2023, before rising to 56% in 2024.



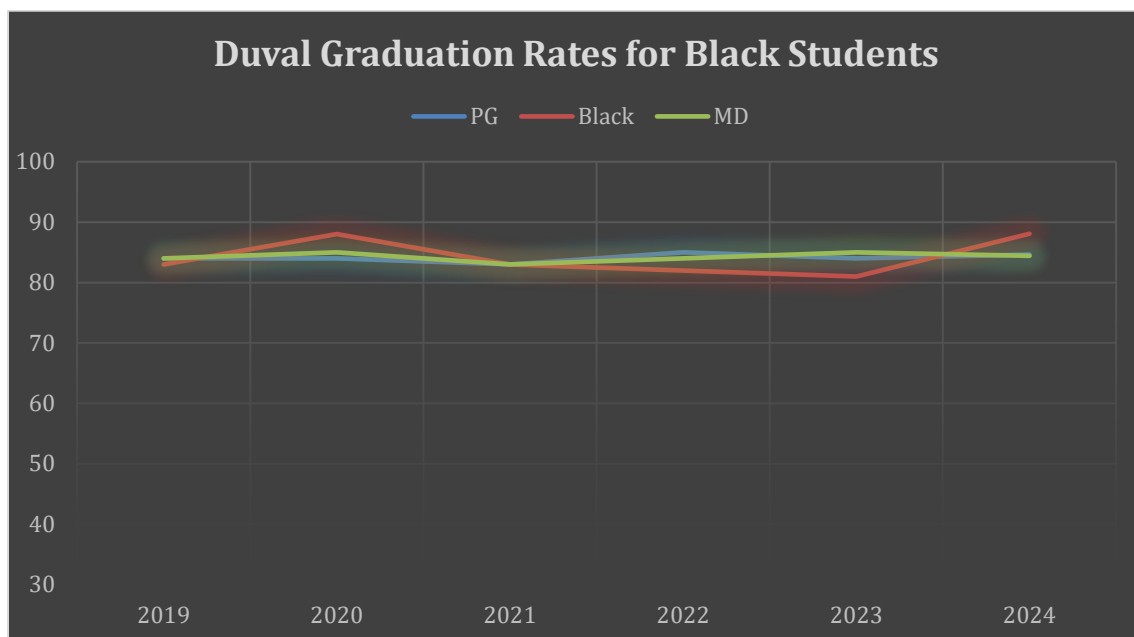


Duval High School

The average graduation rate at Duval High School, 77%, remains around the County average.¹⁰ Both male and female graduation rates increased from 2023 to 2024, with the male graduation rate increasing by just over 10%, while the female graduation rate increased by over 5%.



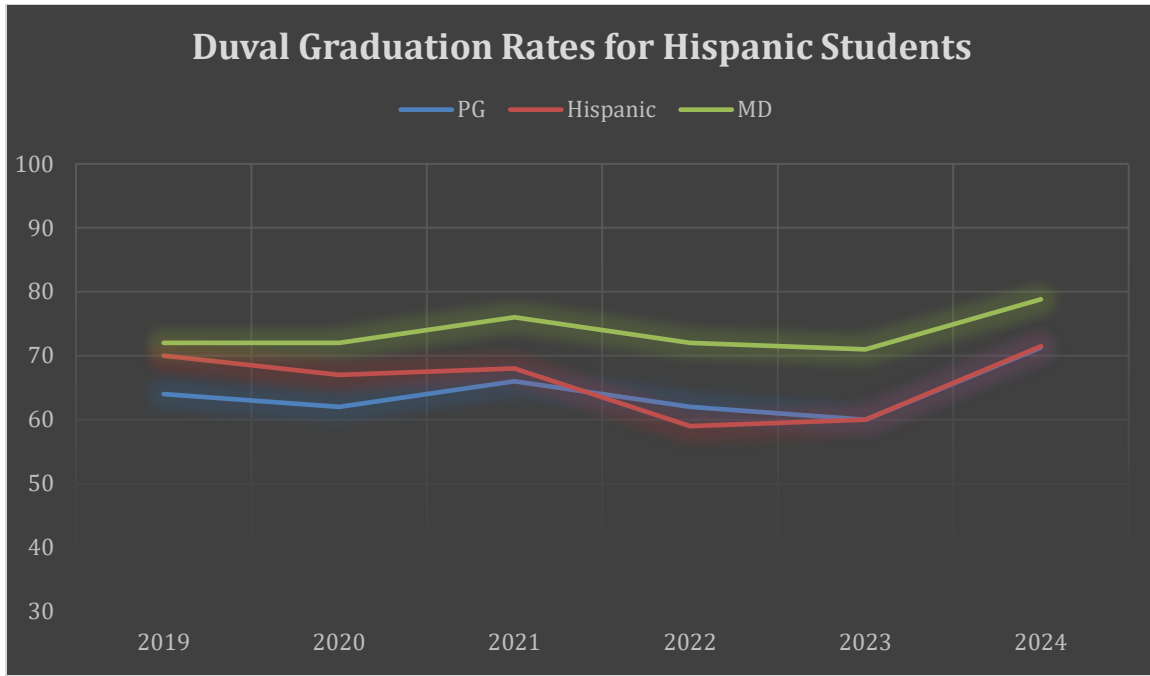
African American graduation rates at Duval High School have hovered around 84% over the last six years, with a slight spike in 2020 and 2024.



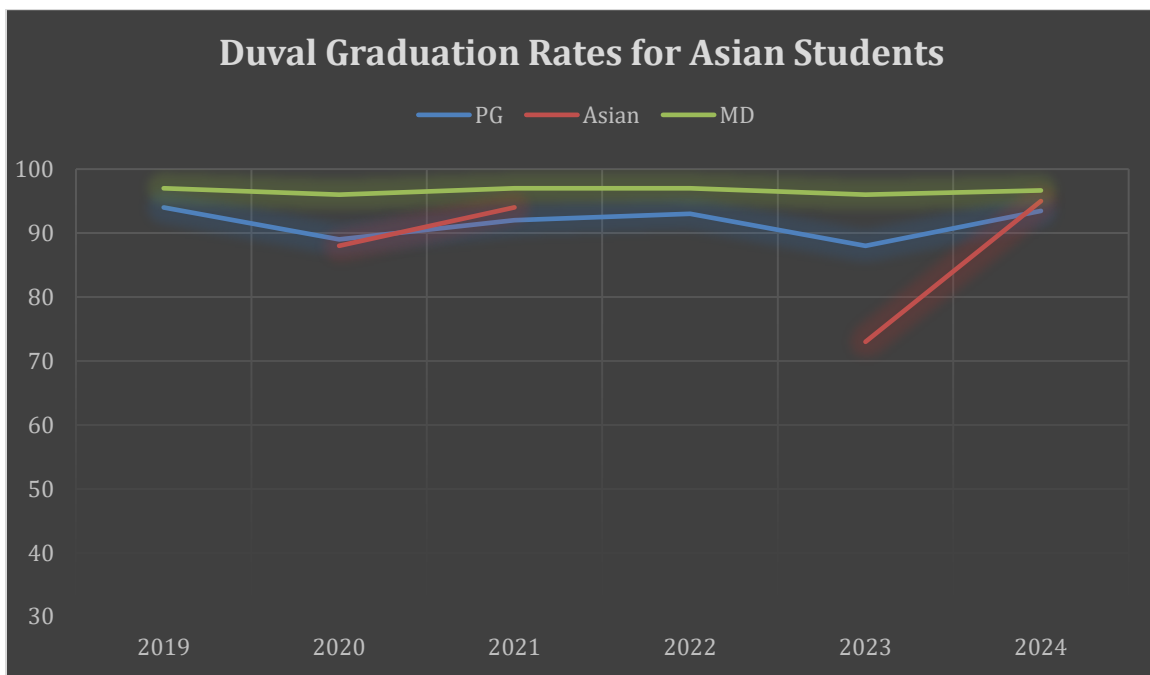
¹⁰ Note: Duval HS does not have enough data for White students.



The graduation rate for Hispanic students at Duval HS followed the County and State trends, increasing by over 10% from 2023 to 2024.

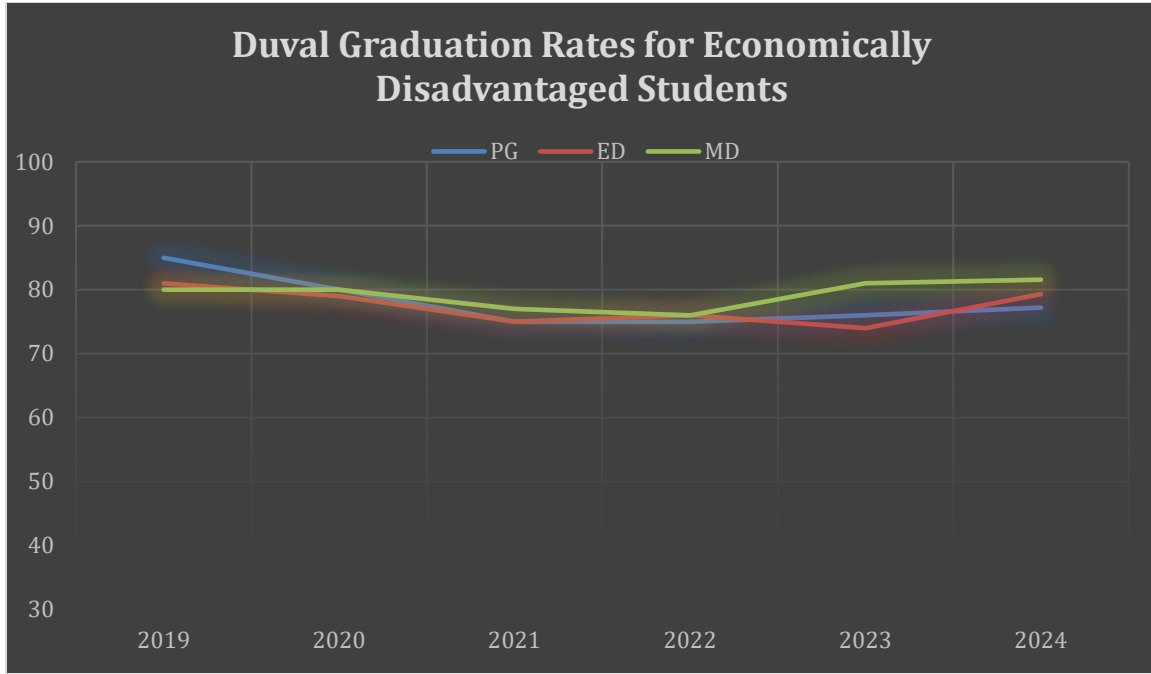


Asian graduation rates at Duval High School were inconsistent, ranging from 73% to 95%. Please note that in 2019 and 2022, no reported data for Asian graduation rates were available.

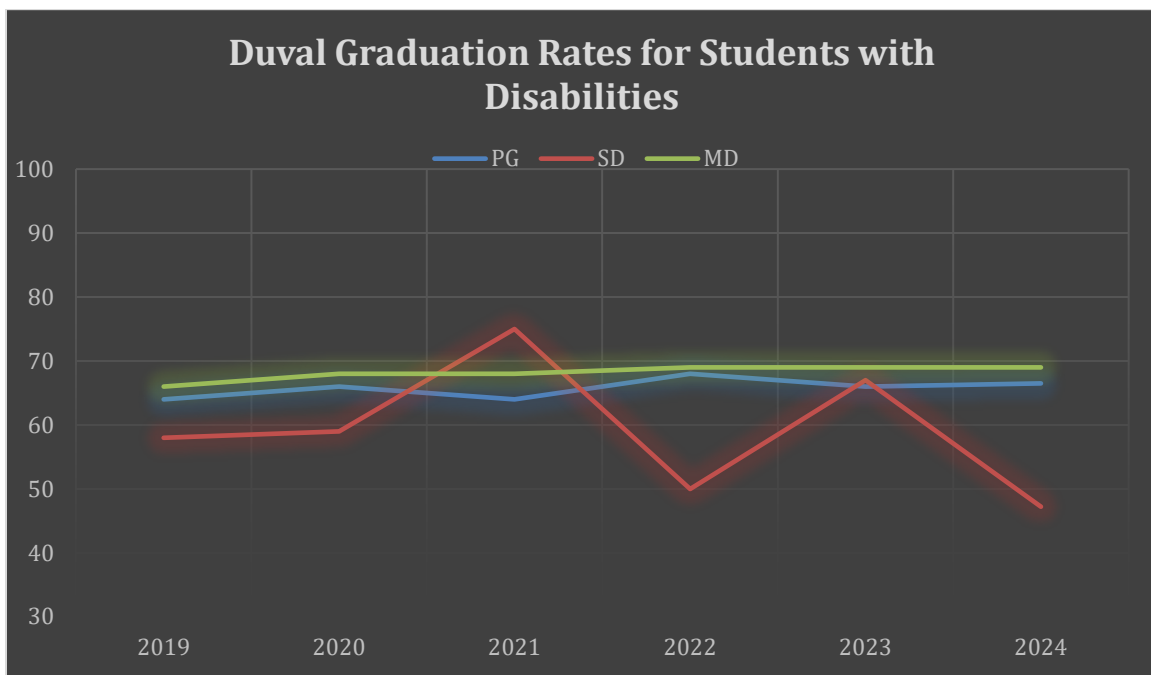




Students who are considered economically disadvantaged have graduated at an average rate of 77.4% over the past six years, which remains around the County and State average.

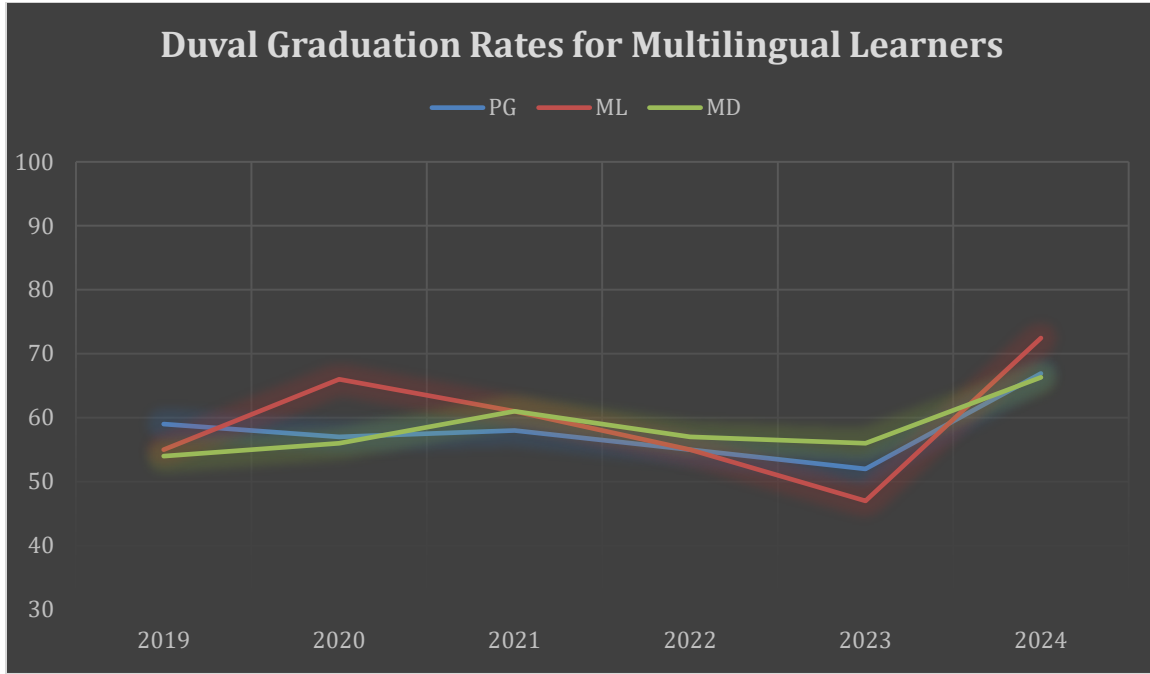


Students with disabilities at Duval High School have varied over the past six years, ranging from 47% in 202024 to 75% in 2021.





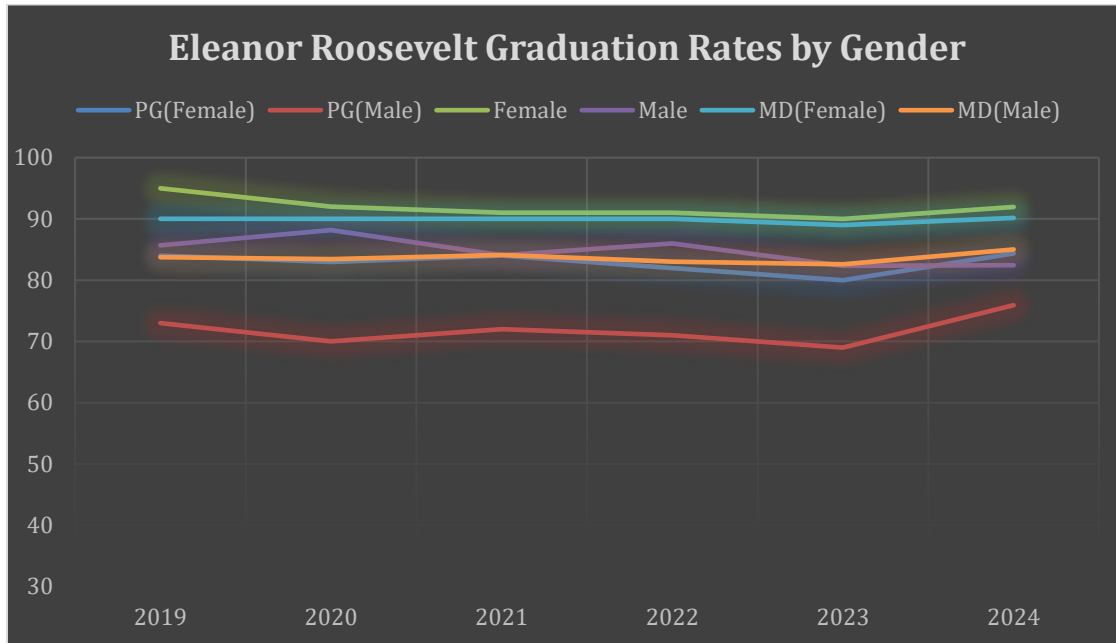
The graduation rate for Multilingual learners at Duval High School increased dramatically from 2023 to 2024, rising from 47% to 72.5%.



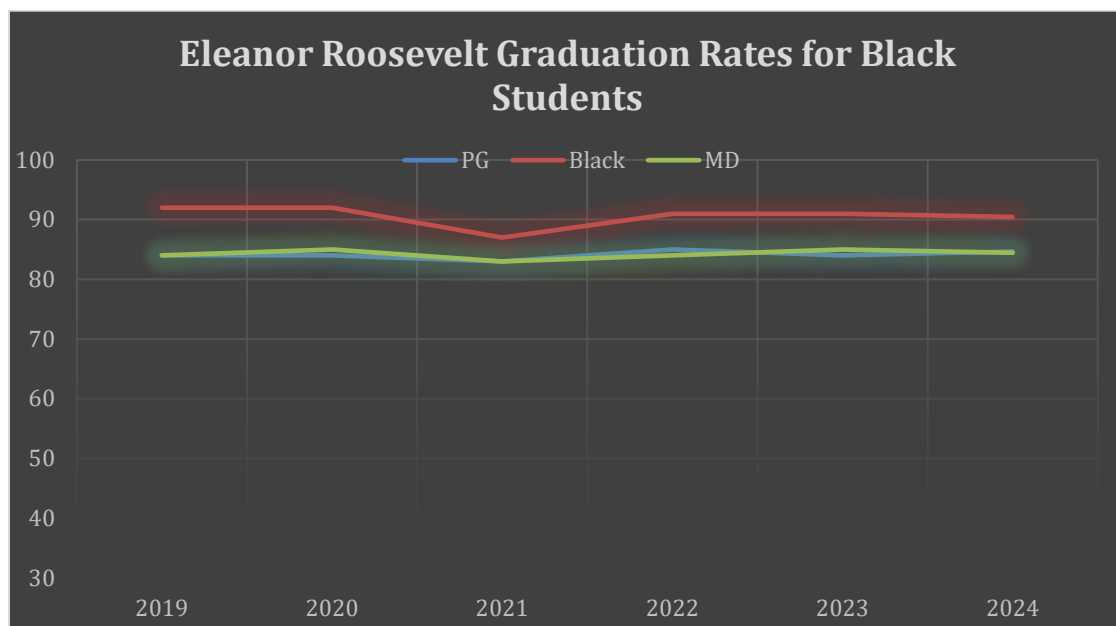


Eleanor Roosevelt High School

The average graduation rate at Eleanor Roosevelt High School, 88.7%, is above the County average over the past six years. Male graduation rates hover around 84.8%, while female graduation rates have remained around 91.8%, both above the County and State averages.

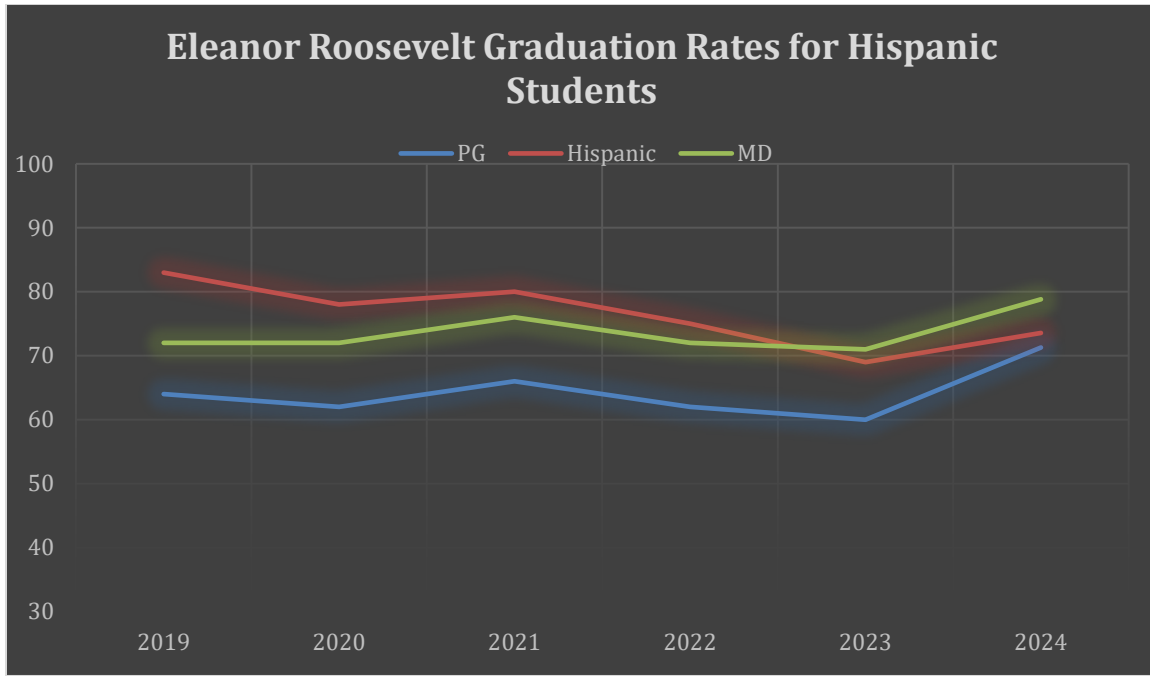


African Americans over the last six years at Eleanor Roosevelt High School have graduated at an average rate of 90.6%, above both State and County averages.

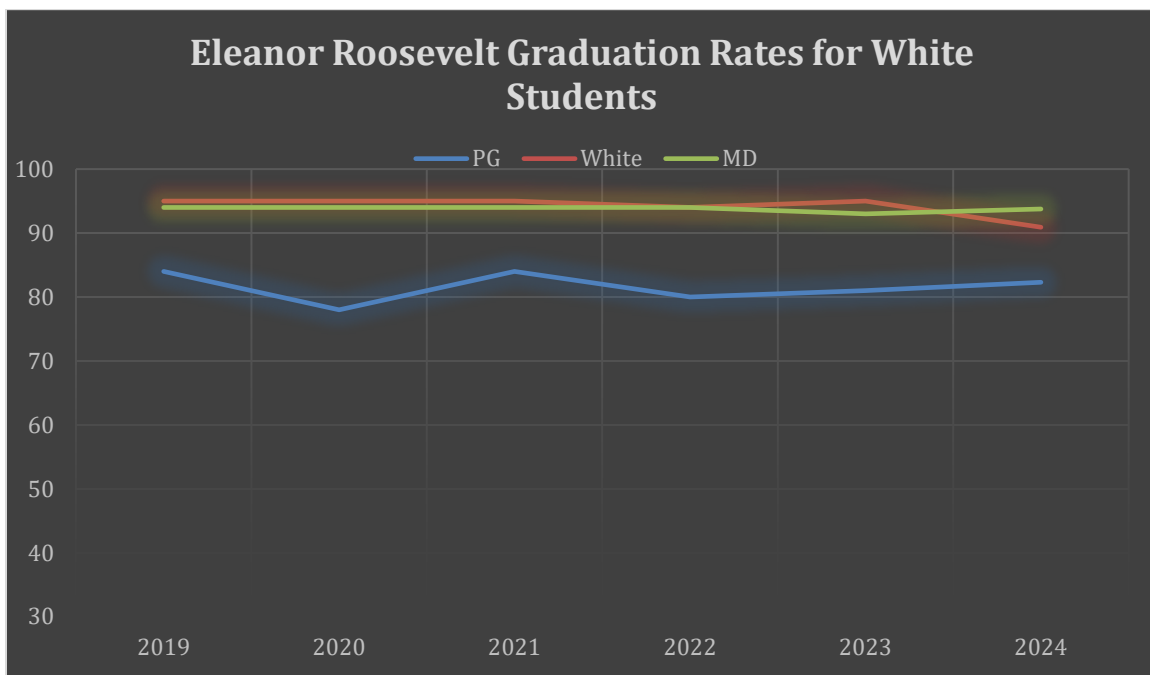


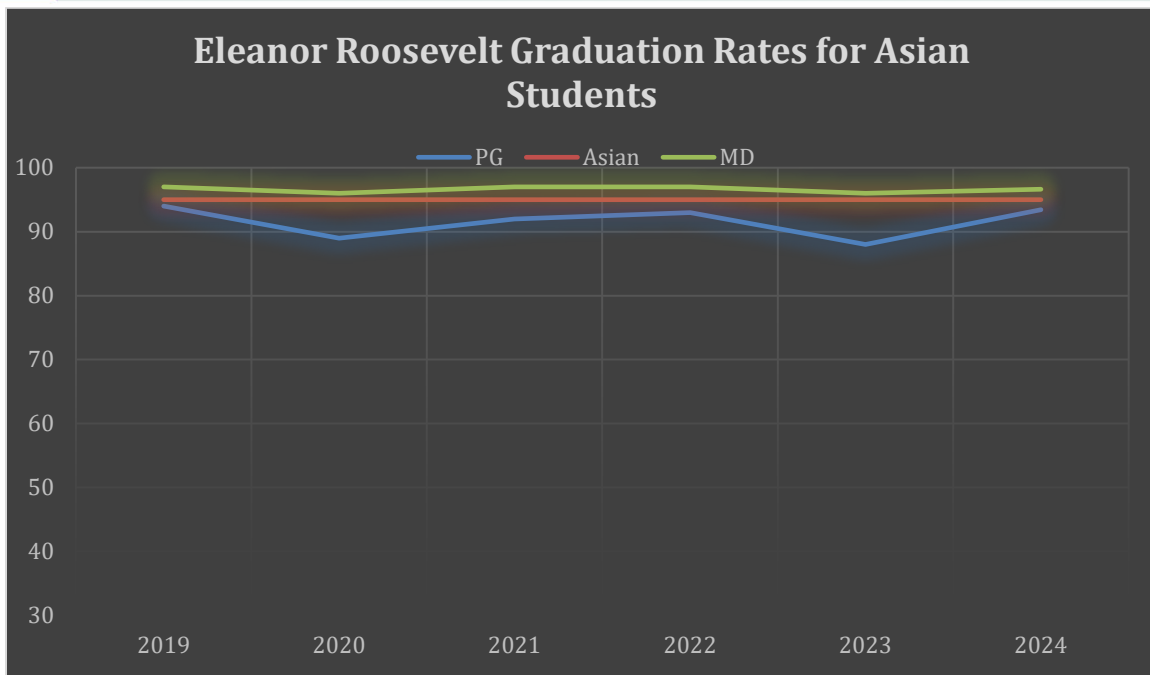


Hispanic graduation rates at Eleanor Roosevelt High School have decreased over the past six years, from 83% to 73.6%, which remains above the County average but around the State average.

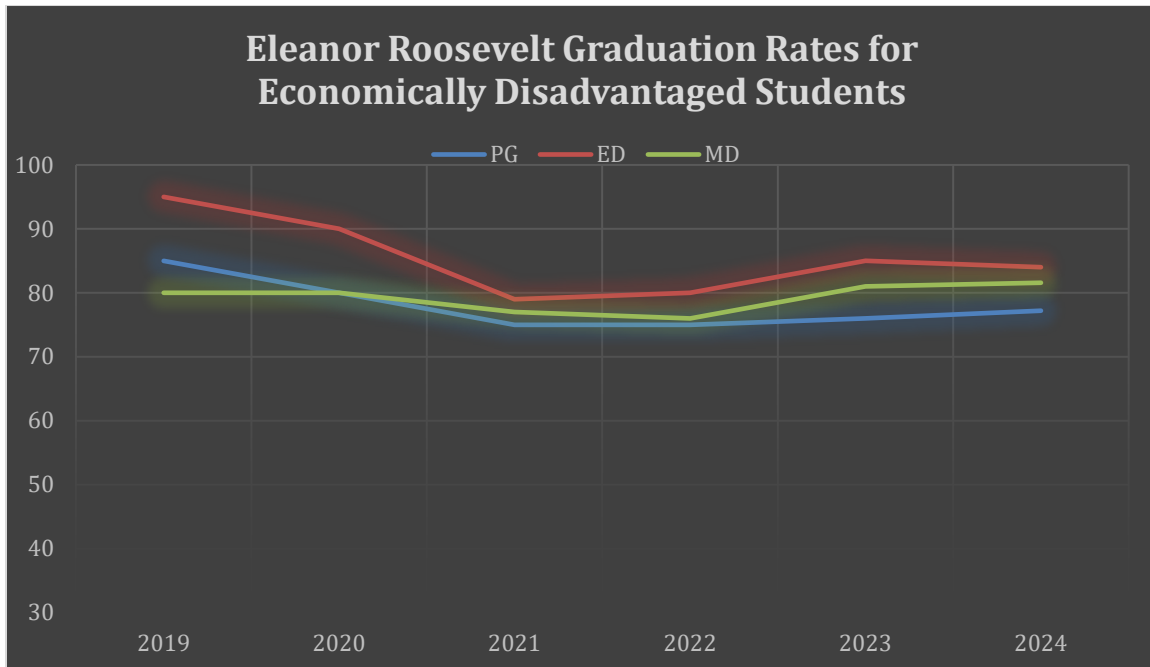


Graduation rates for both White and Asian students at Eleanor Roosevelt HS have remained consistently around 95% over the last six years.



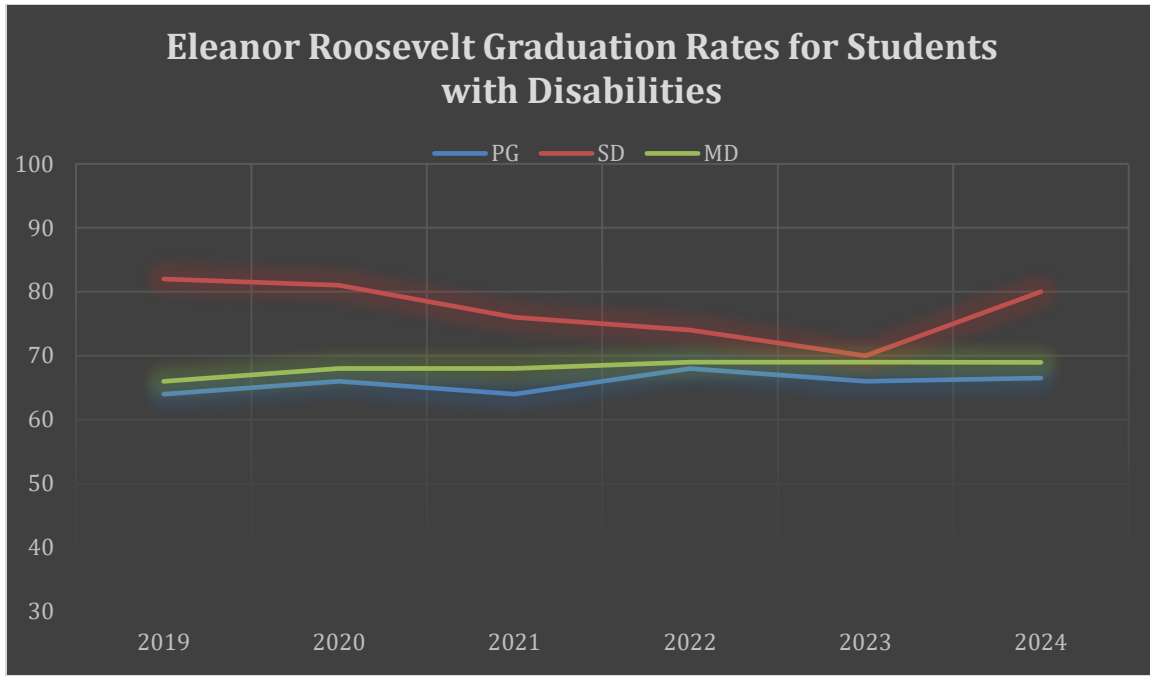


Graduation rates for economically disadvantaged students at Eleanor Roosevelt HS have risen above 80% over the last two years, after falling below 80% in 2021 and 2022.

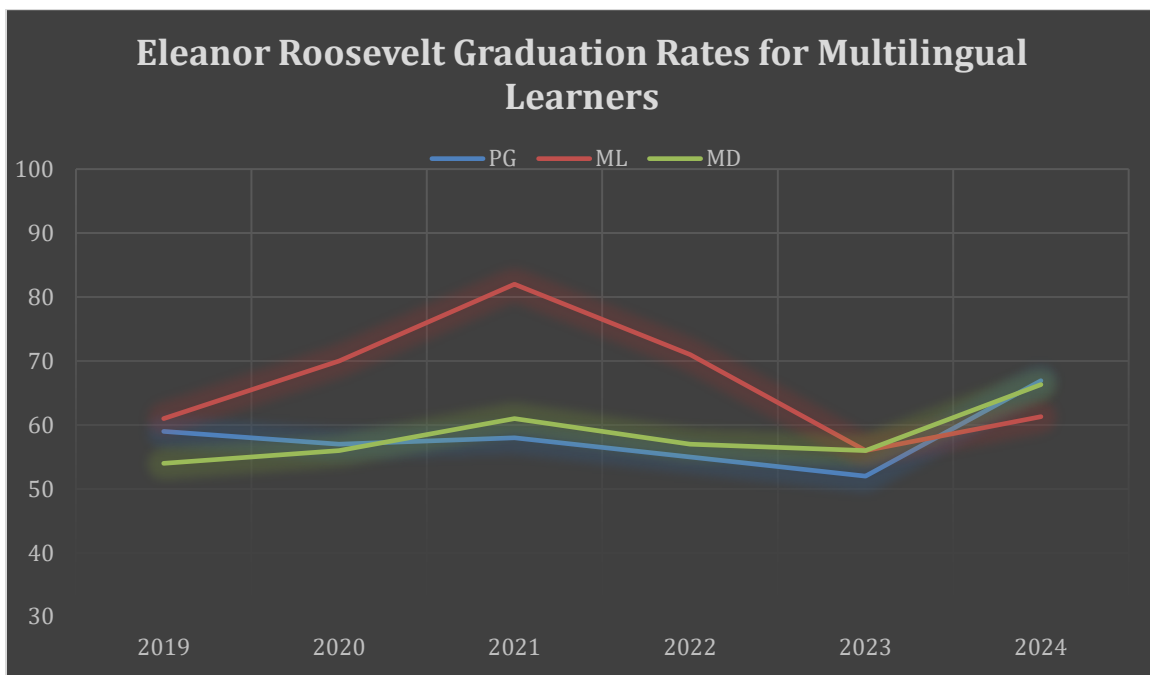




Graduation rates for students with disabilities had steadily decreased from 2019 to 2023, from 82% to 70%, before rising back to 80% again in 2024.



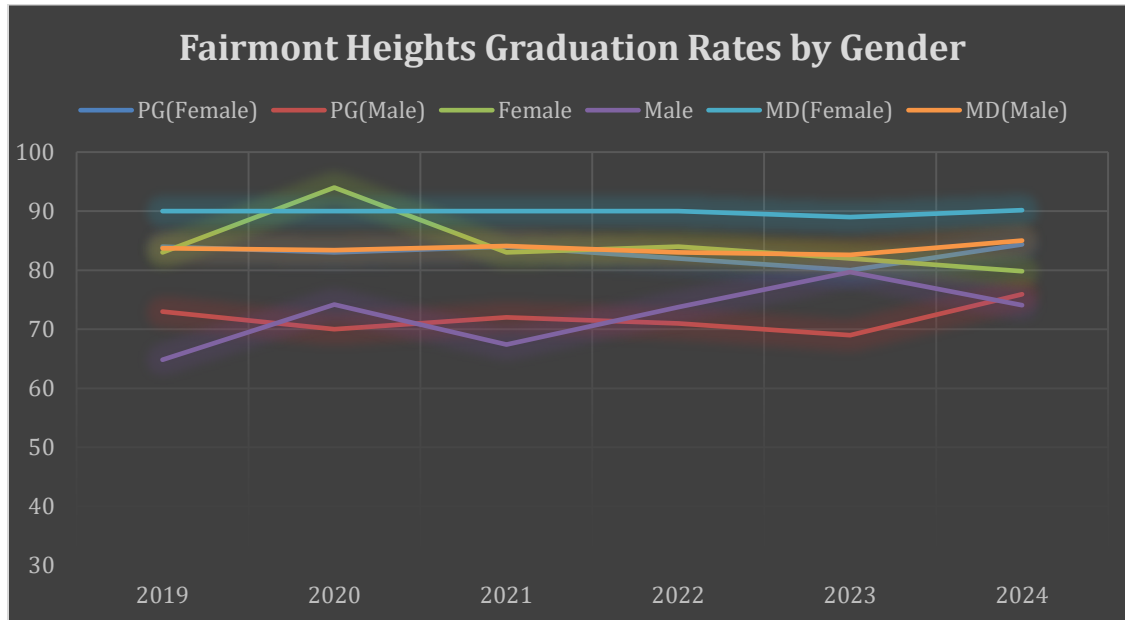
Graduation rates for multilingual learners at Eleanor Roosevelt HS have decreased since 2021, falling from 82% to 61.3%.



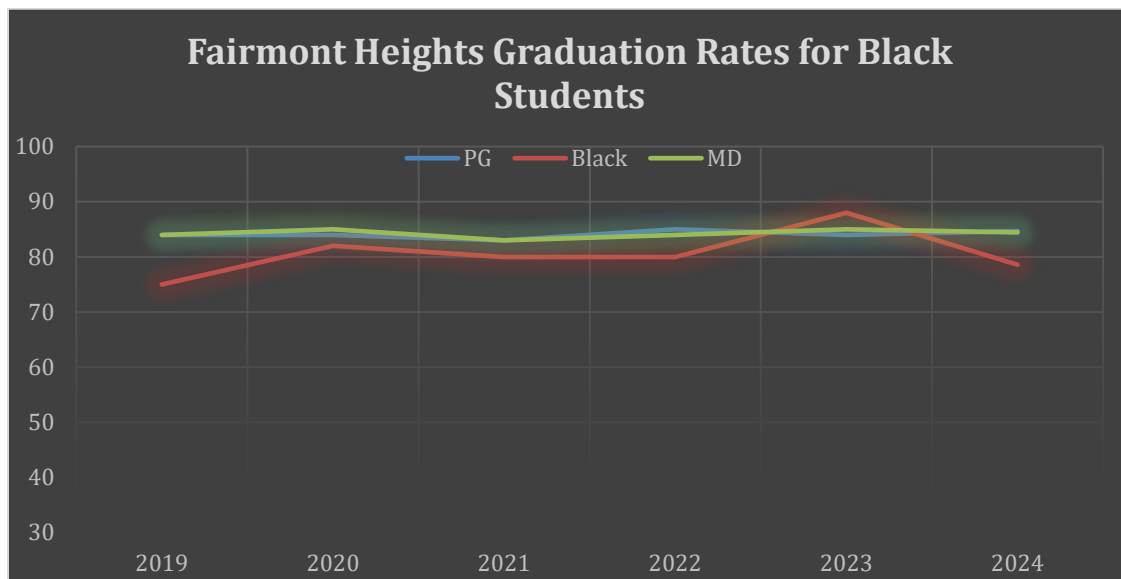


Fairmont Heights High School

The average graduation rate at Fairmont Heights High School has been 77.9% over the past six years.¹¹ Male graduation rates have increased from 65% to 74%, while female graduation rates have remained around 82% since 2021.



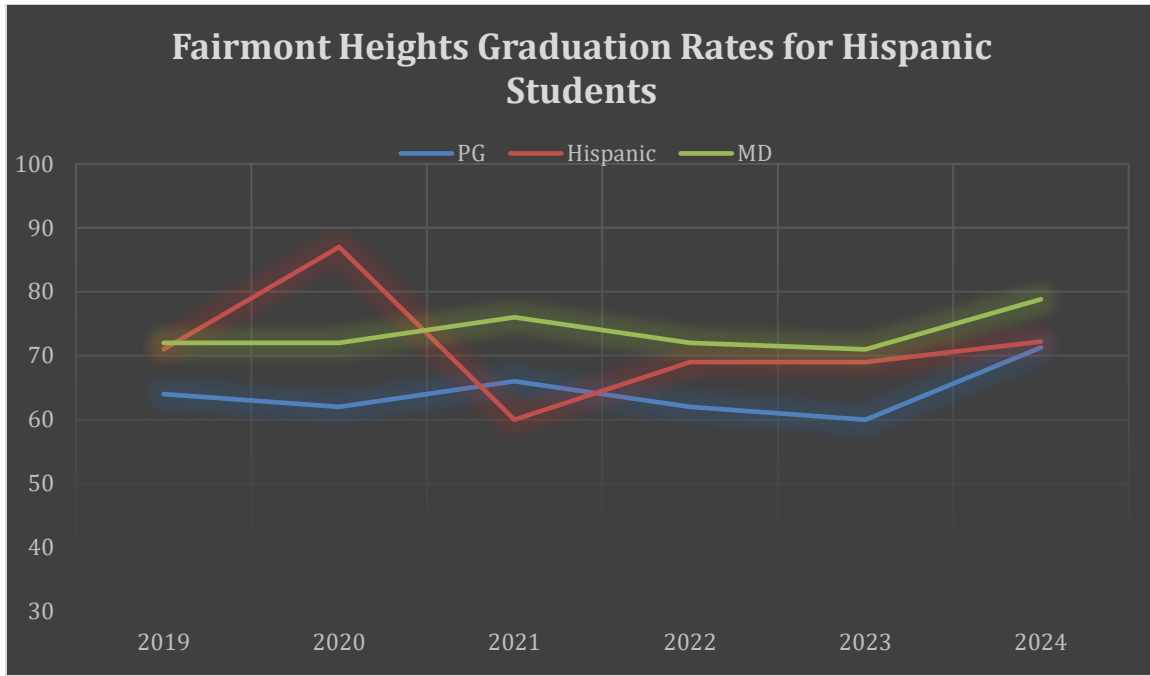
The graduation rate for African Americans at Fairmont Heights HS has remained around 80% over the last six years.



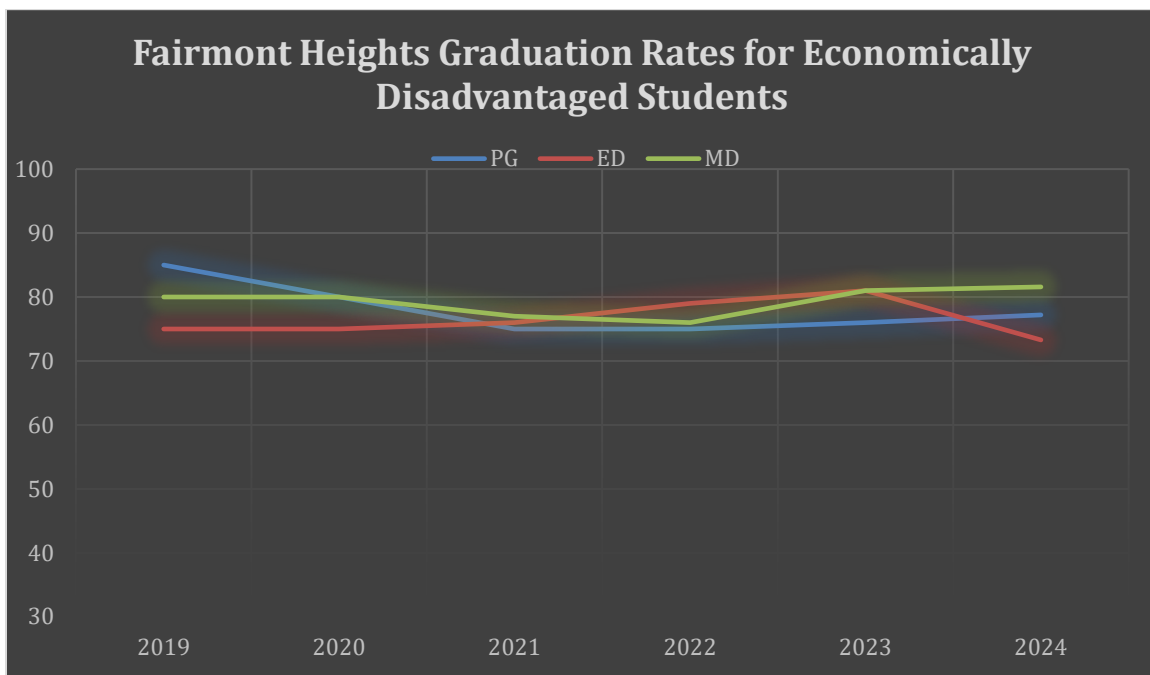
¹¹ Note: Fairmont Heights High School does not have enough data for White or Asian students.



The graduation rate for Hispanic students has gradually increased since 2021, after experiencing a sharp decline from 2020 to 2021.

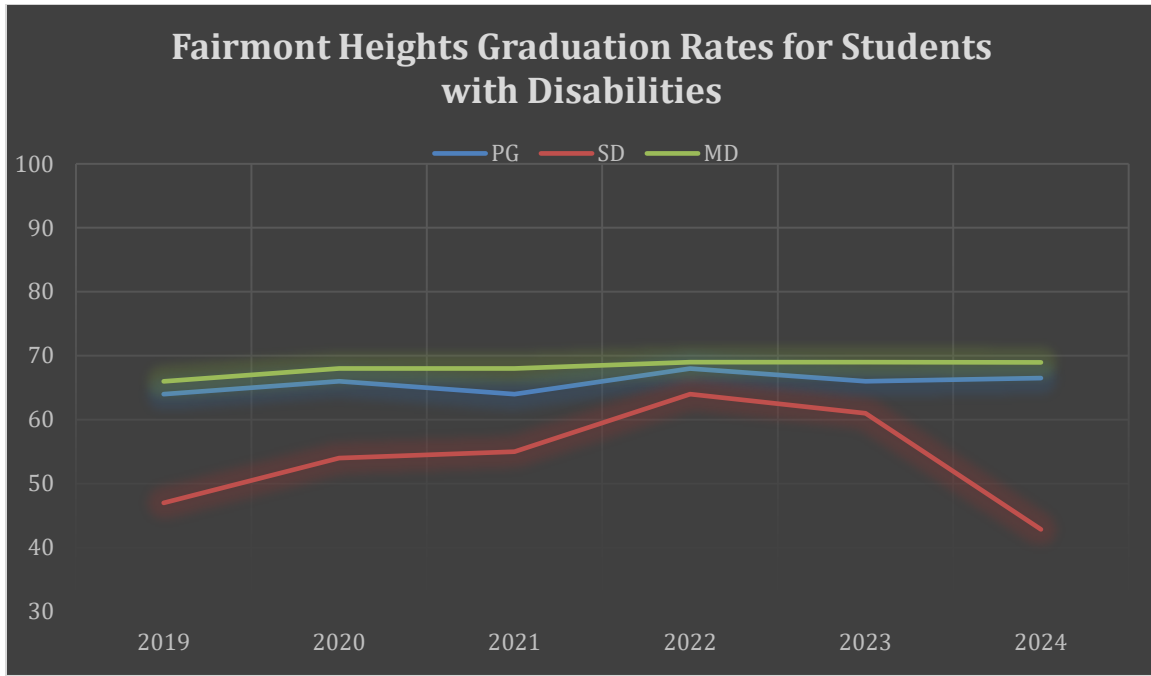


Graduation rates for students who are considered economically disadvantaged have remained around 76% over the last 6 years.





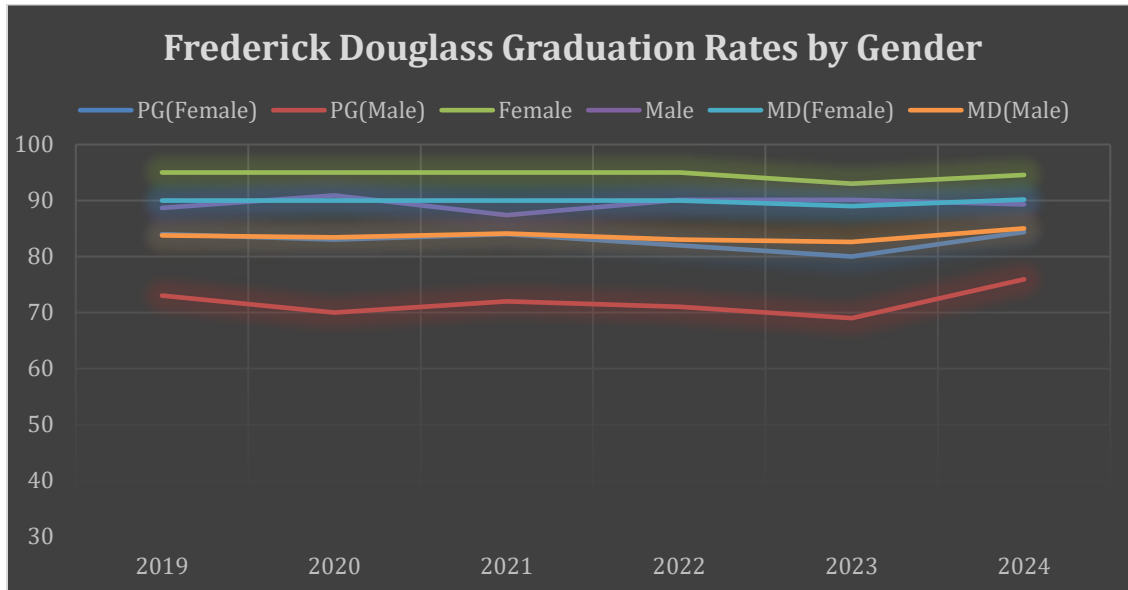
Graduation rates for students with disabilities had slightly increased from 2019 to 2023, from 47.2% to 61%, before declining to under 45% in 2024.



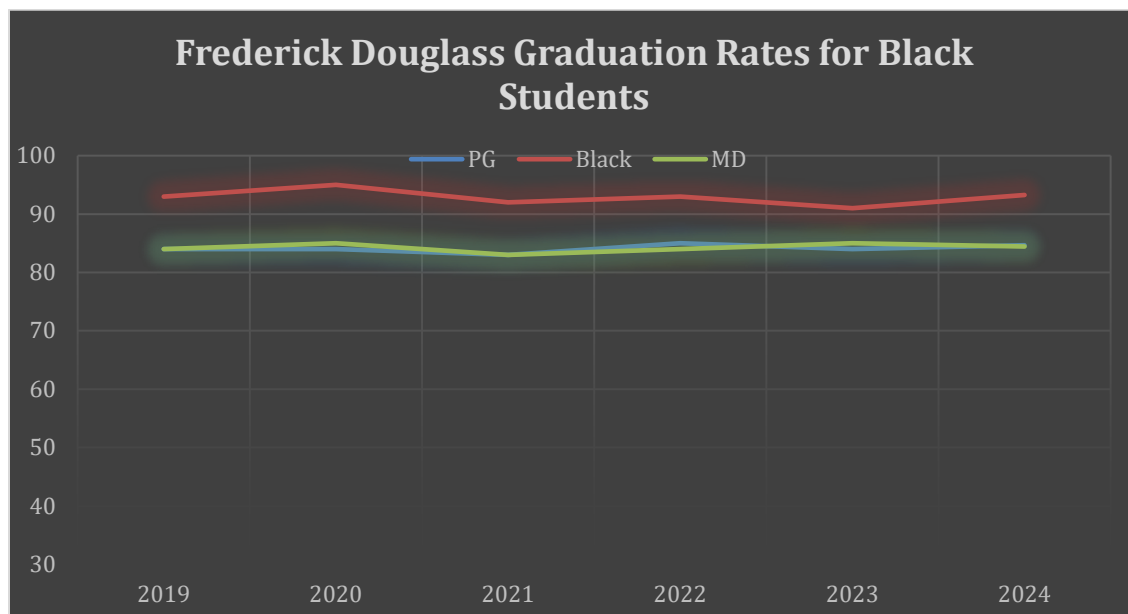


Frederick Douglass High School

Over the past six years, Frederick Douglass High School's average graduation rate has been 92.8%, the highest rate in the County.¹² Male graduation rates hover around 89.4%, while female graduation rates have remained around 94.6%, both above the County and State averages.



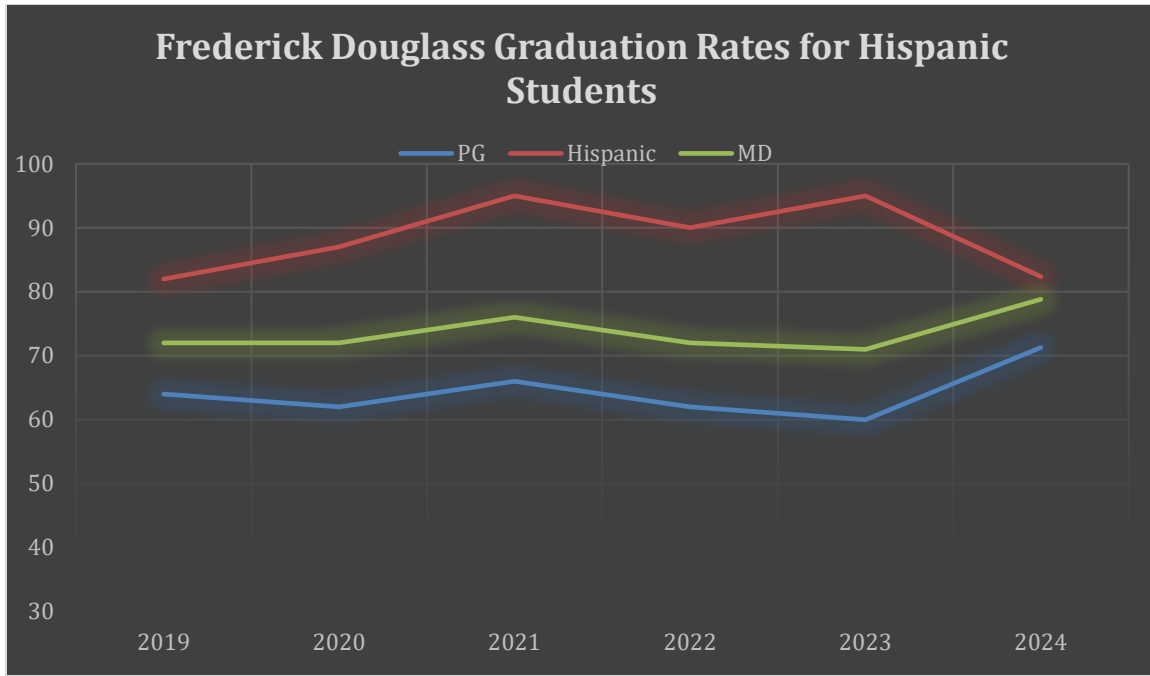
Over the past six years, African Americans have graduated at an average rate of 93%, above both the County and State average.



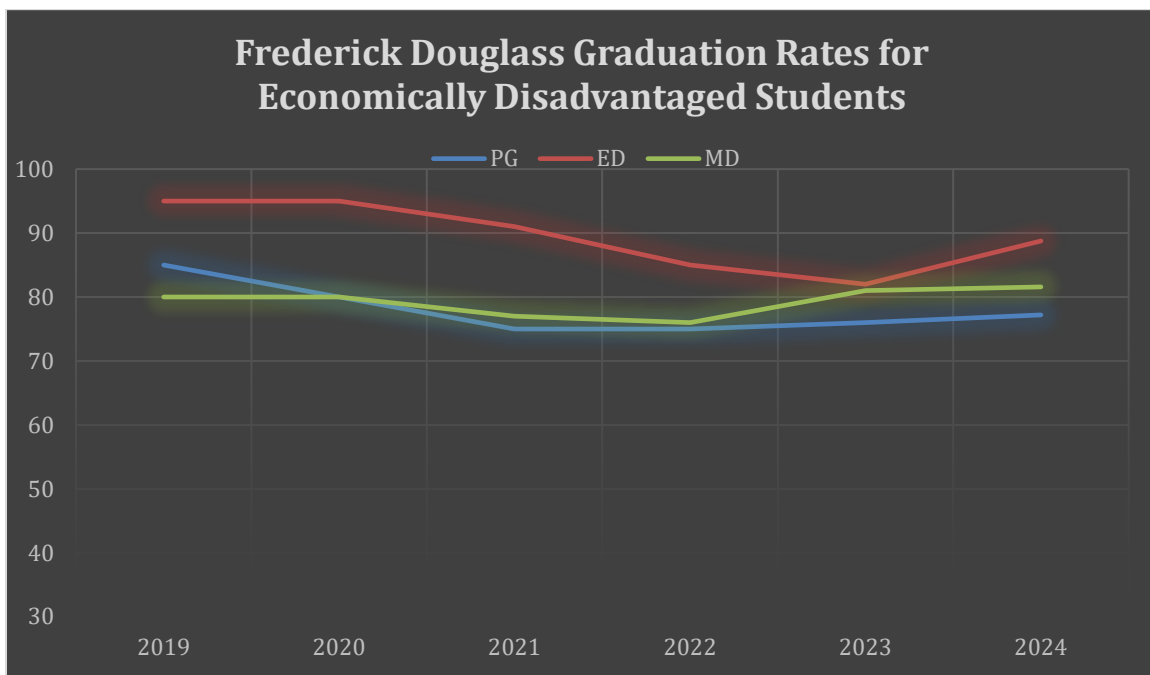
¹² Note: Fairmont Heights High School does not have enough data for White or Asian students.



The graduation rate for Hispanic students fell back to 82% in 2024, the same mark the school achieved in 2019. However, the school continues to remain above both County and State averages.

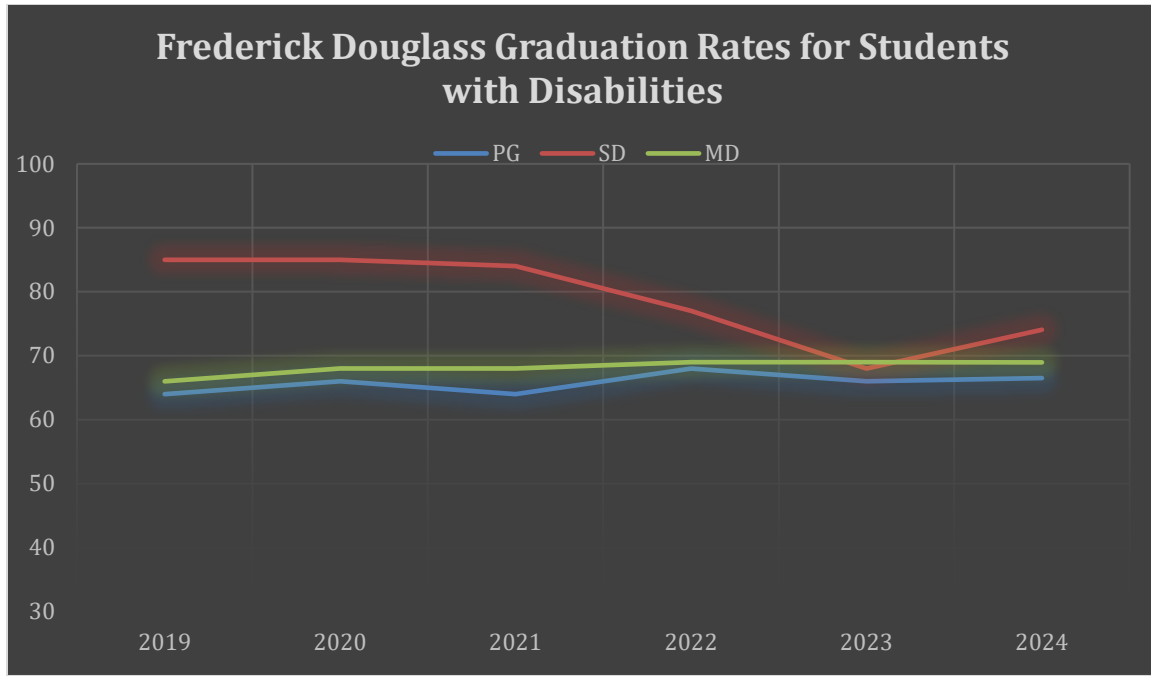


Graduation rates for economically disadvantaged students have steadily decreased since 2020, dropping from 95% to 82.2% in 2023 and then rising to 88.8% in 2024.





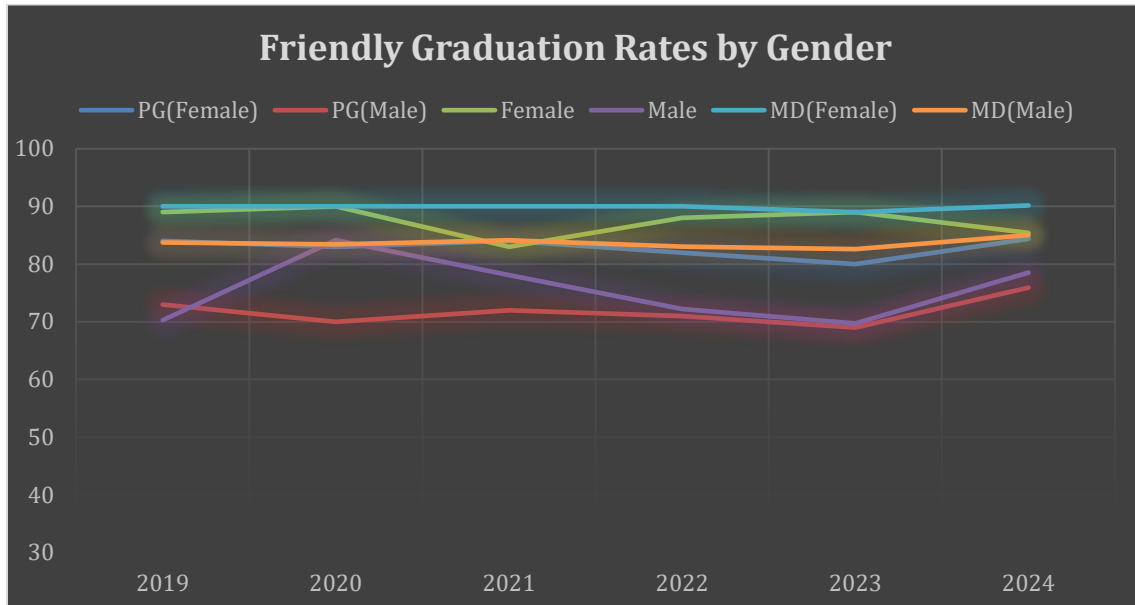
Graduation rates for students with disabilities have also decreased since 2021, dropping from 84% to 74% in 2024.



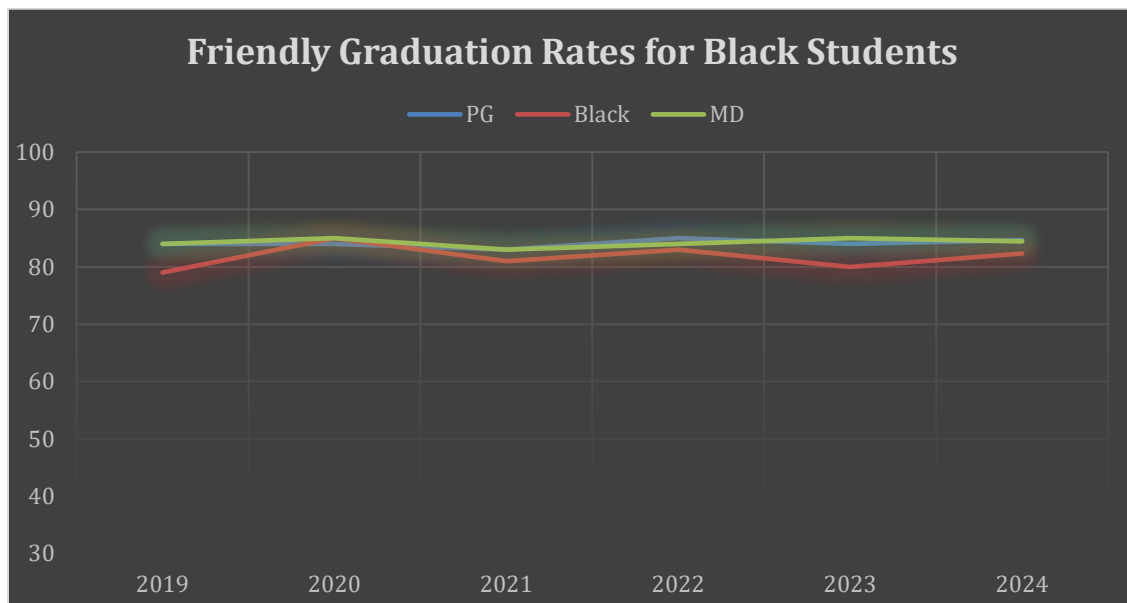


Friendly High School

Over the past six years, Friendly High School's average graduation rate has been 81.2%, above the County average but below the State average.¹³ Male students have graduated at an average rate of 75.5%, while female graduation rates have remained around 87%.



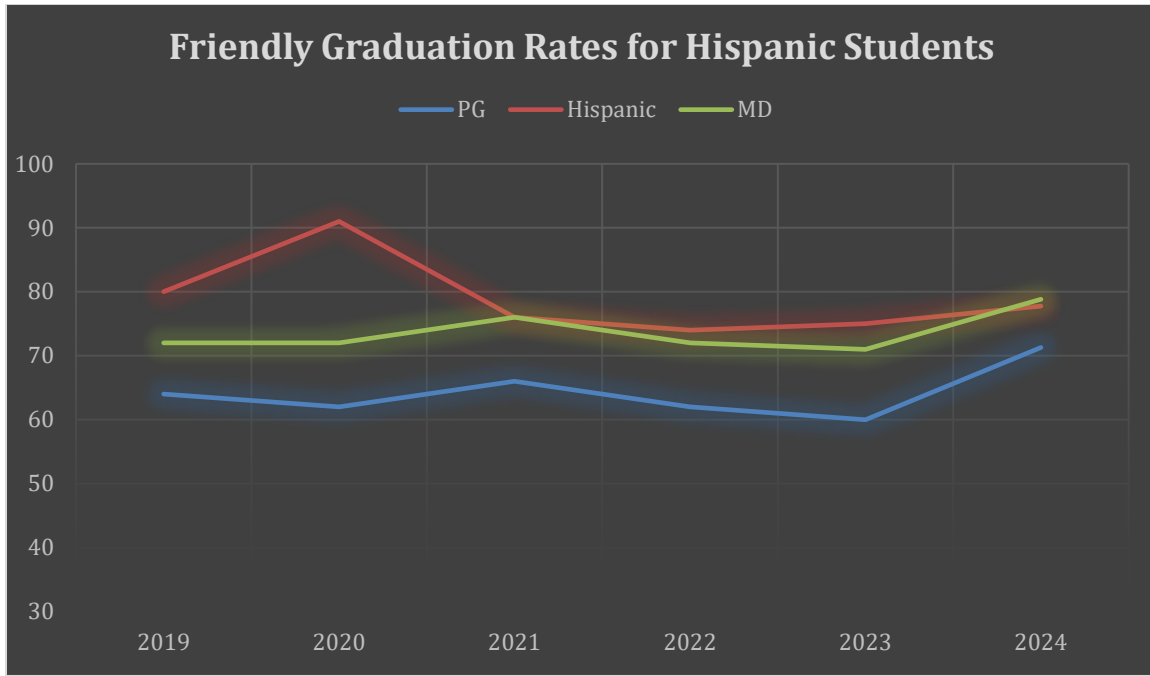
Over the past six years, African Americans have graduated at an average rate of 81.7%, which is below both the County and State average.



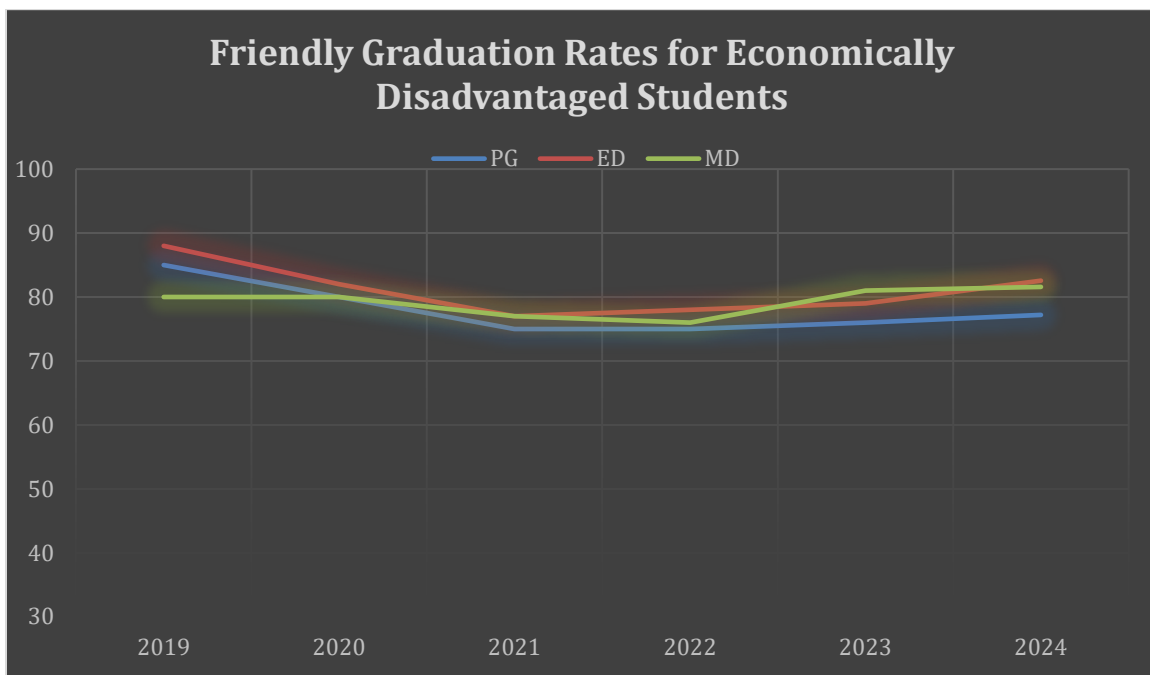
¹³ Note: Friendly High School does not have enough data for White or Asian students.



The graduation rate for Hispanics at Friendly High School has decreased since 2020, from 91% in 2019 to 78% in 2024.

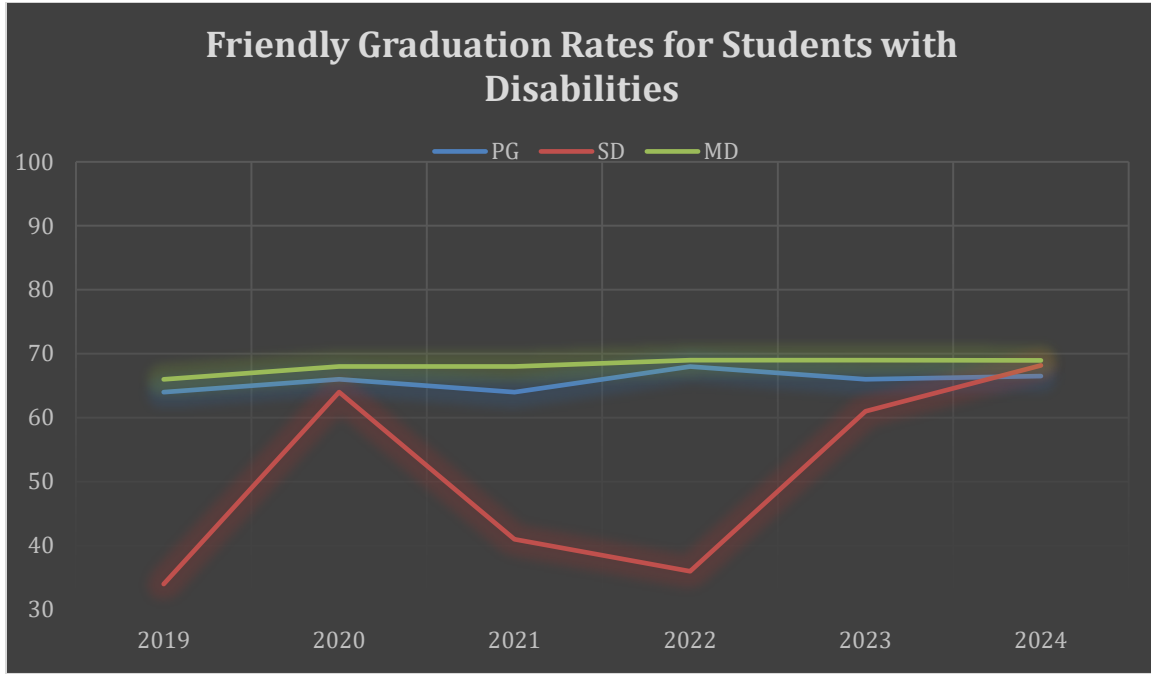


Graduation rates for economically disadvantaged students have remained around 79% since 2021, a significant decrease from 2019.





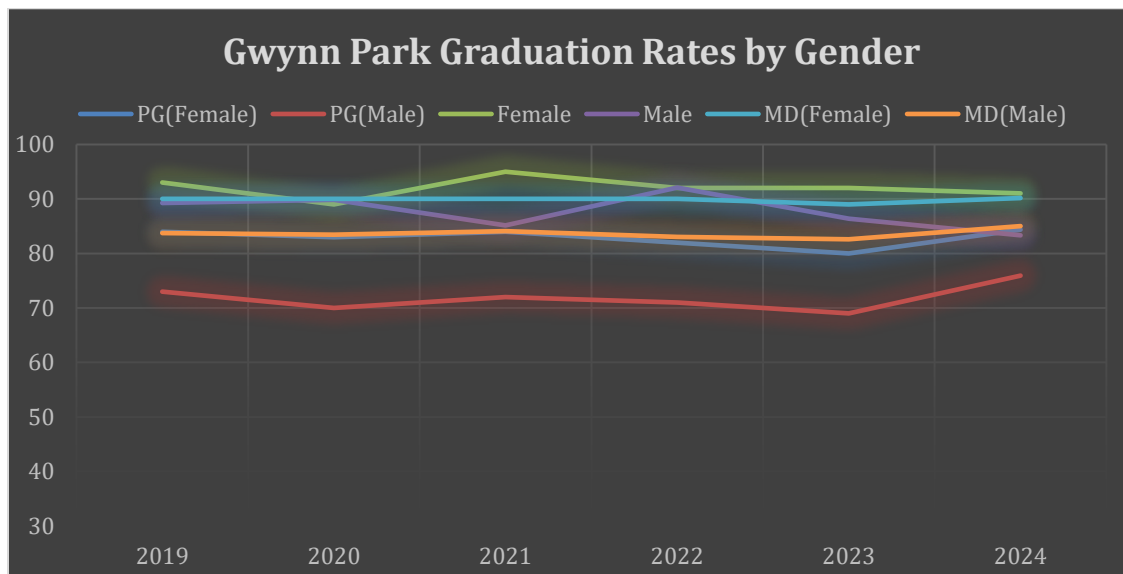
Graduation rates for students with disabilities have varied over the past six years, ranging from 34.2% to 68.2%.



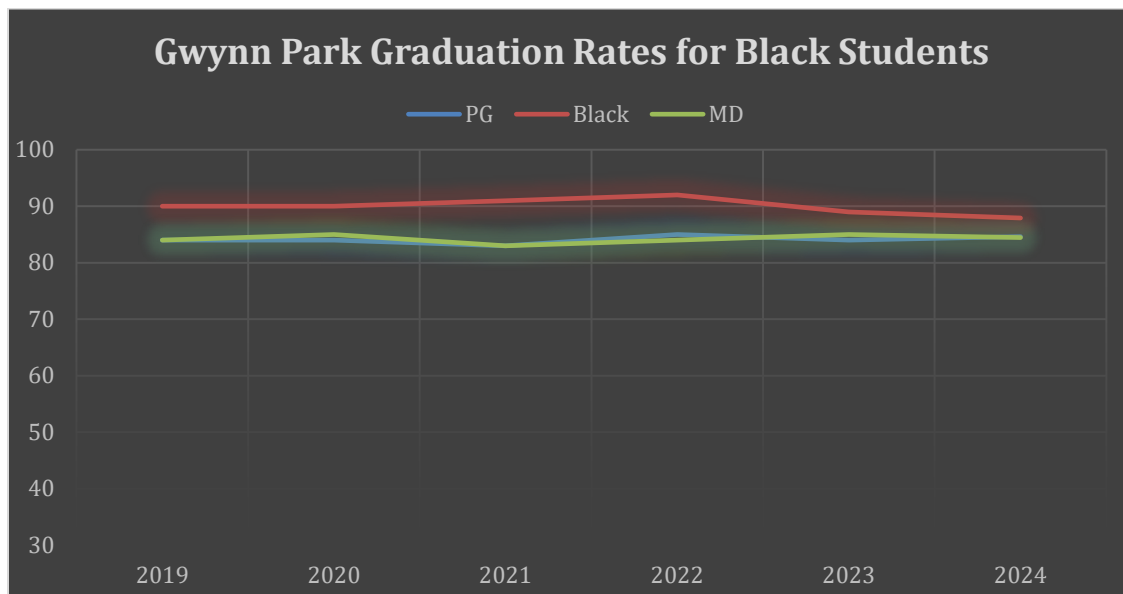


Gwynn Park High School

Over the past six years, Gwynn Park High School's average graduation rate has been 89.7%, above both the State and County averages.¹⁴ Over the past six years, males have had an average graduation rate of 87.6%, while female graduation rates have remained around 92%, both above the County and State averages.



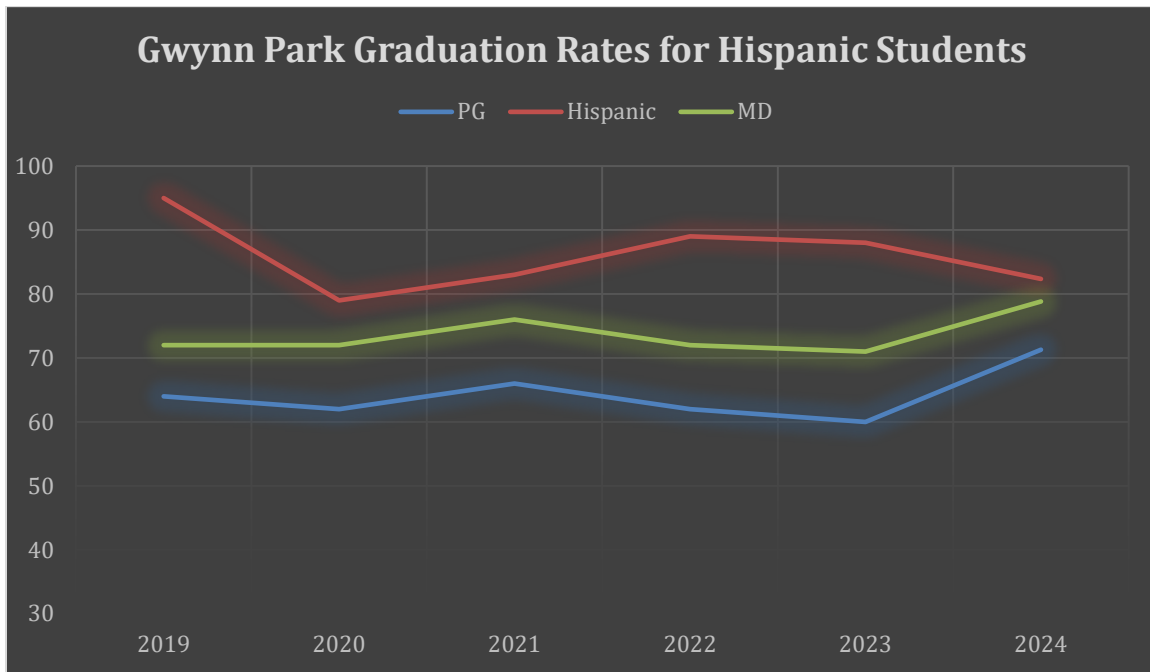
Graduation rates for African Americans at Gwynn Park High School have hovered around 90%, above both the County and State averages.



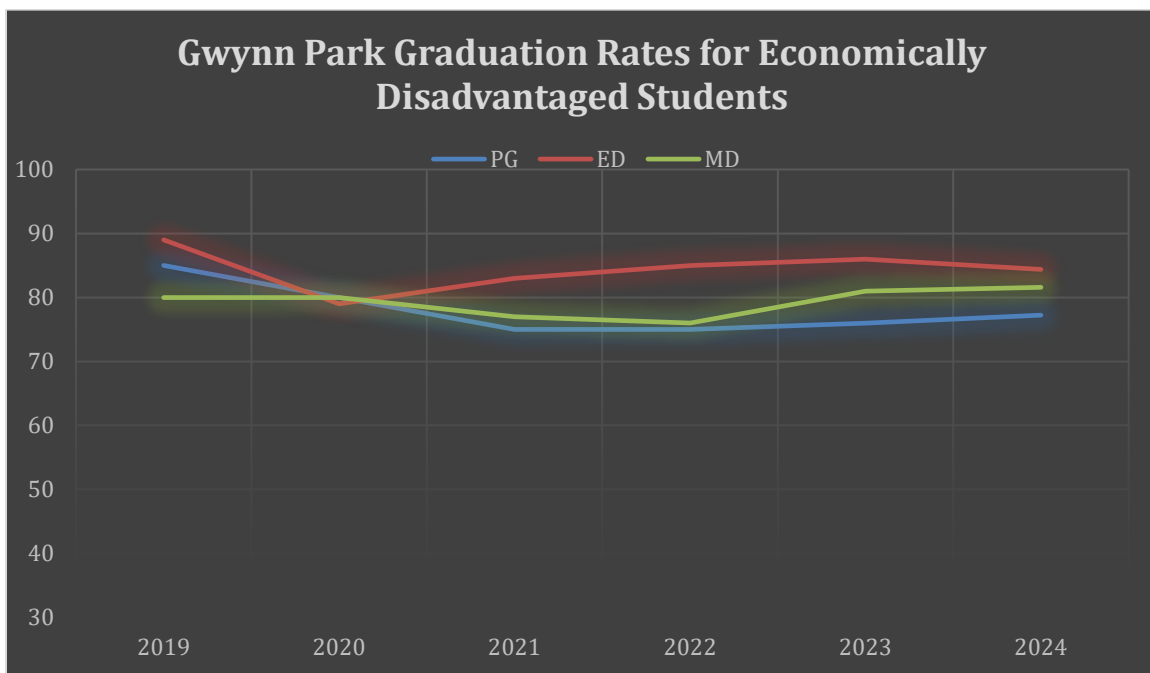
¹⁴ Note: Friendly High School does not have enough data for White or Asian students.



Over the past six years, Hispanics have graduated at an average rate of 86.1%, which is above both the County and State averages.

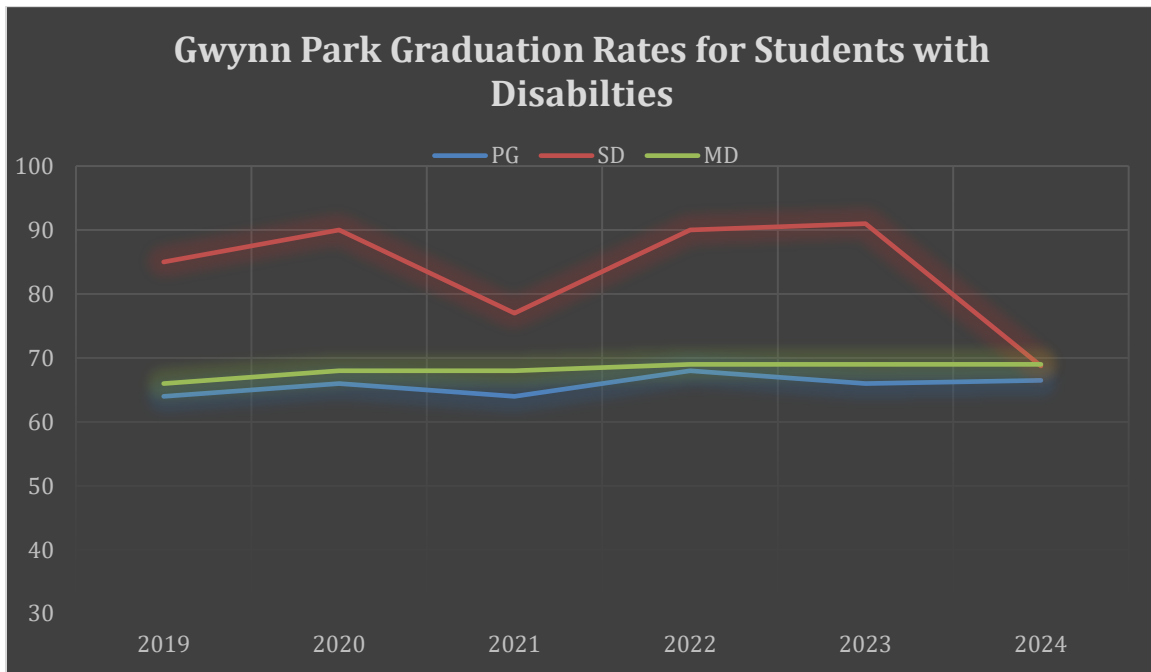


Over the past six years, economically disadvantaged students have graduated at an average rate of 84.4%.





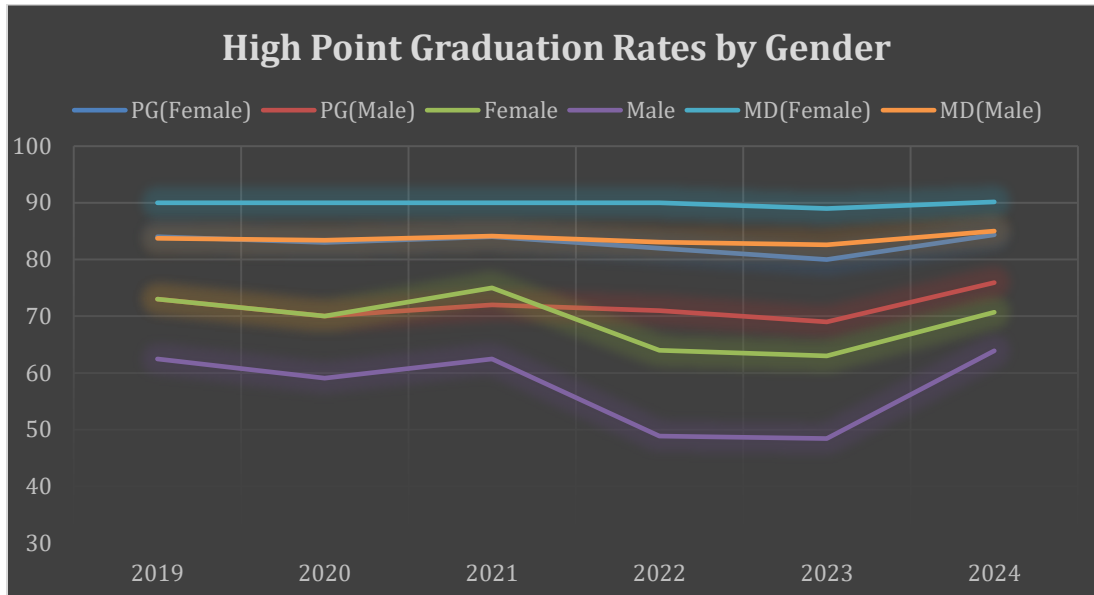
At Gwynn Park High School, students with disabilities have graduated at 90% in three of the past six years but saw a significant decrease in 2024.



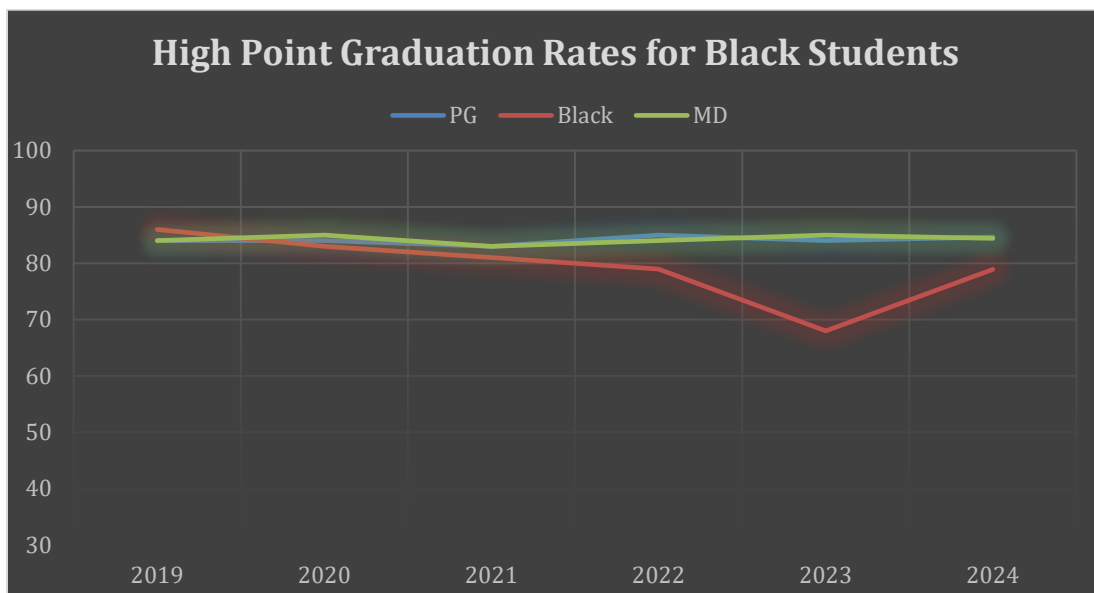


High Point High School

Over the past six years, the average graduation rate at High Point High School has been 62.6%, which is below both the State and County averages.¹⁵ Male students have graduated at an average rate of 57.5%, while female students have graduated at an average rate of 69.3%.



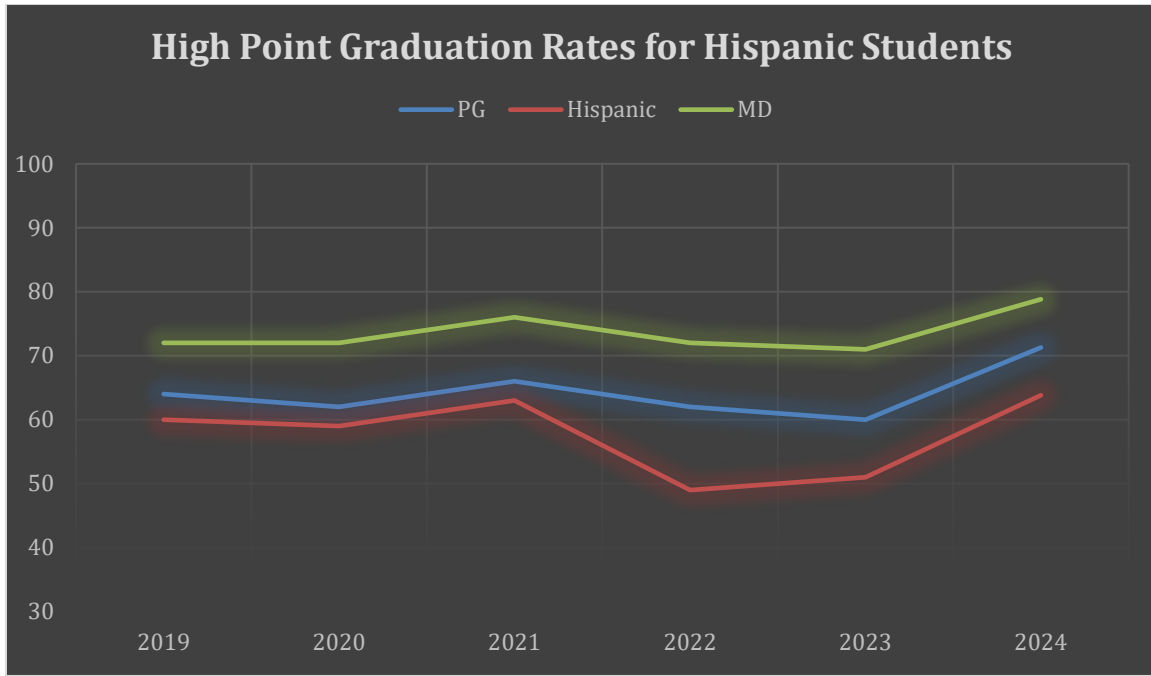
Graduation rates for African Americans at High Point sharply declined in 2023 but have largely remained around 80% over the past six years.



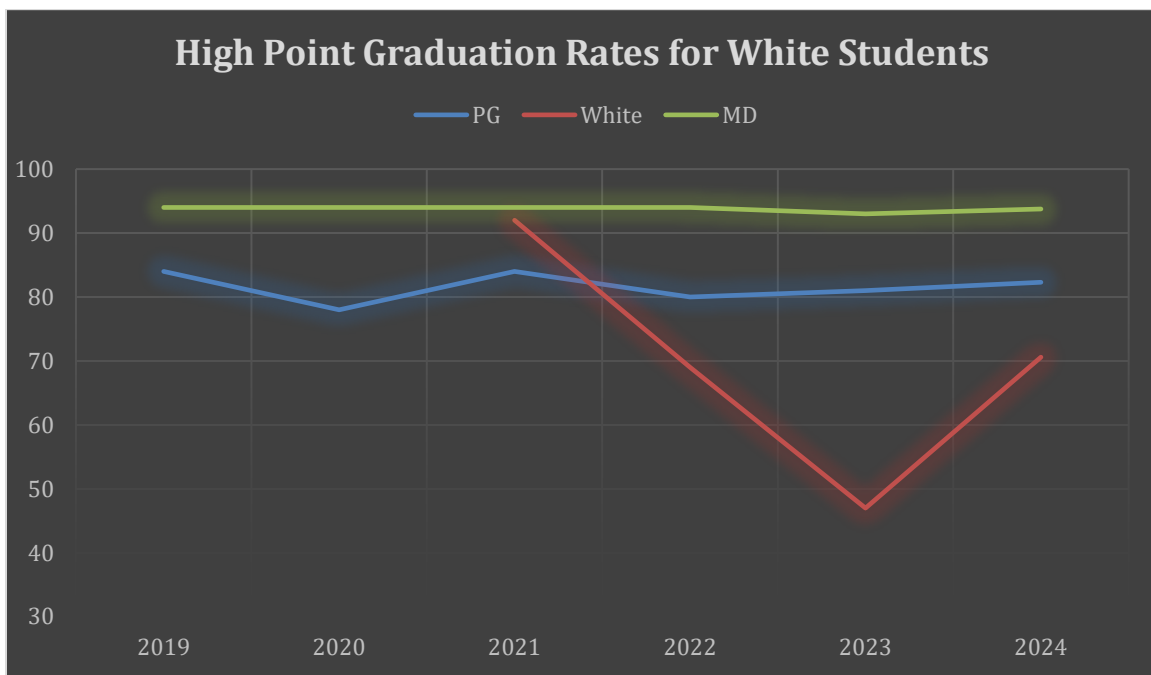
¹⁵ Note: There was no data for White students in 2020.



Hispanic graduation rates have increased over the last two years, from 49% in 2022 to 63.8% in 2024, below both the County and State averages.

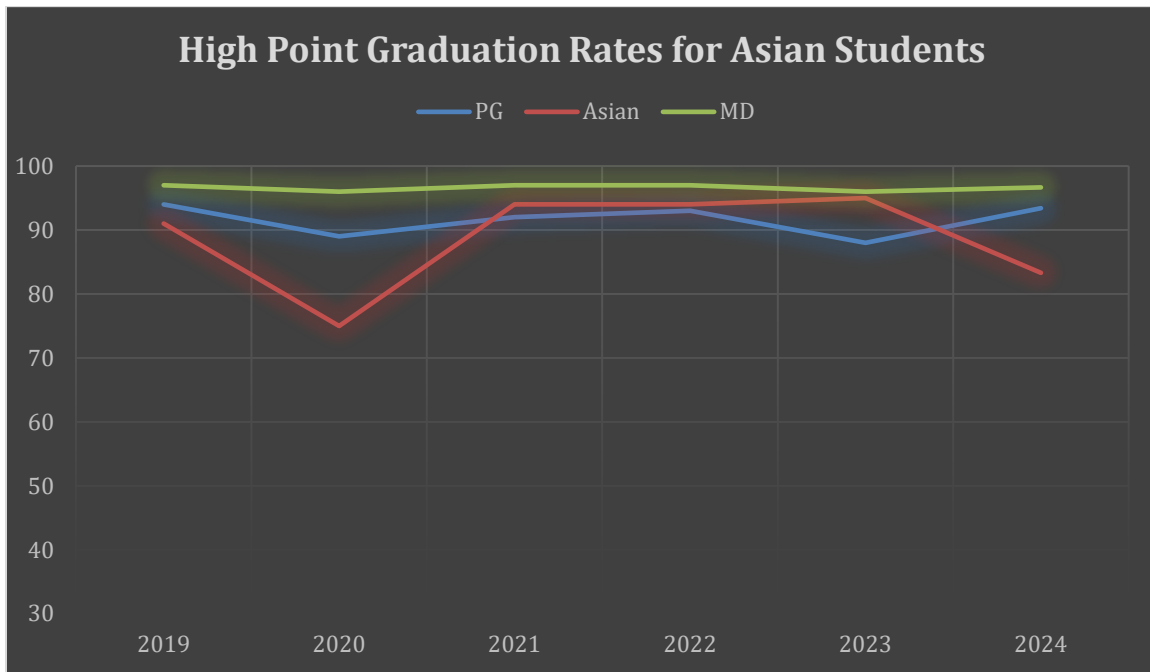


The graduation rates for white students have varied over the past six years, ranging from 47% in 2023 to 92% in both 2019 and 2021.

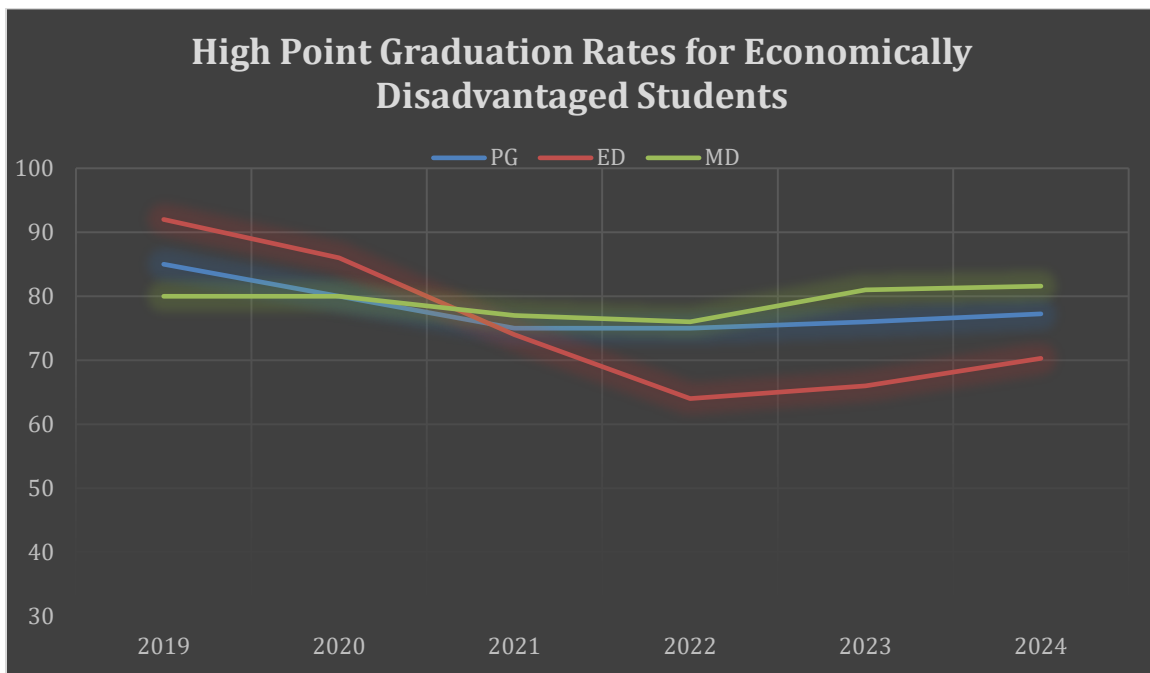




Over the past six years, Asian graduation rates have also varied, ranging from 75% in 2020 to 95% in 2023.

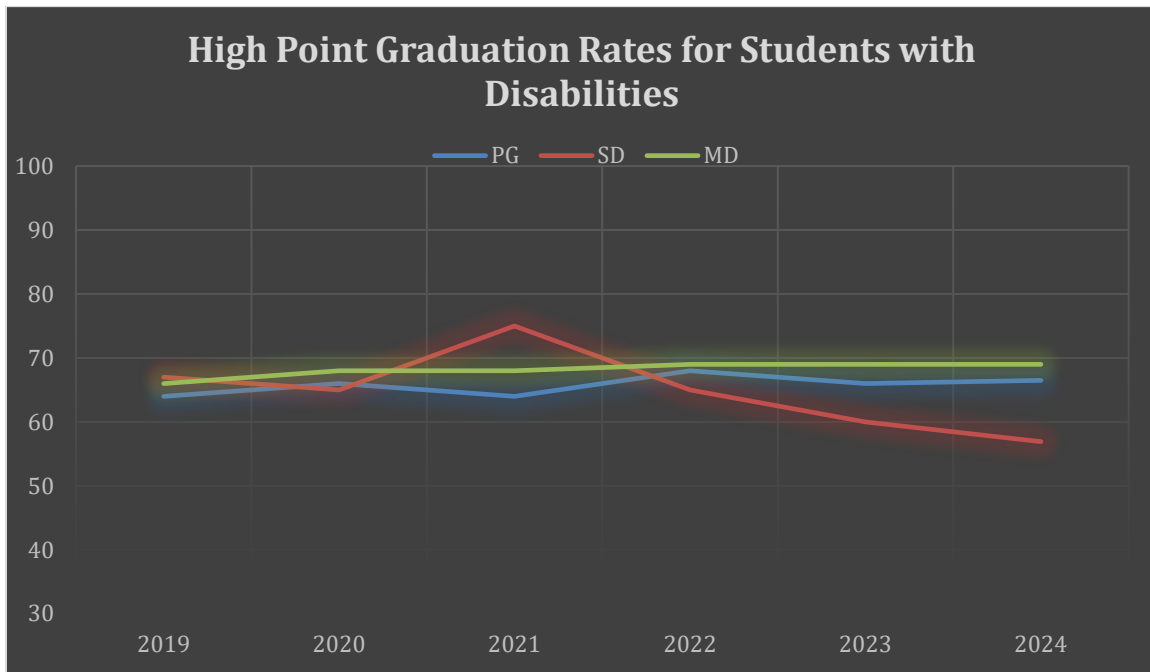


Over the past six years, graduation rates for economically disadvantaged students have decreased from 92% in 2019 to 70.3% in 2024.

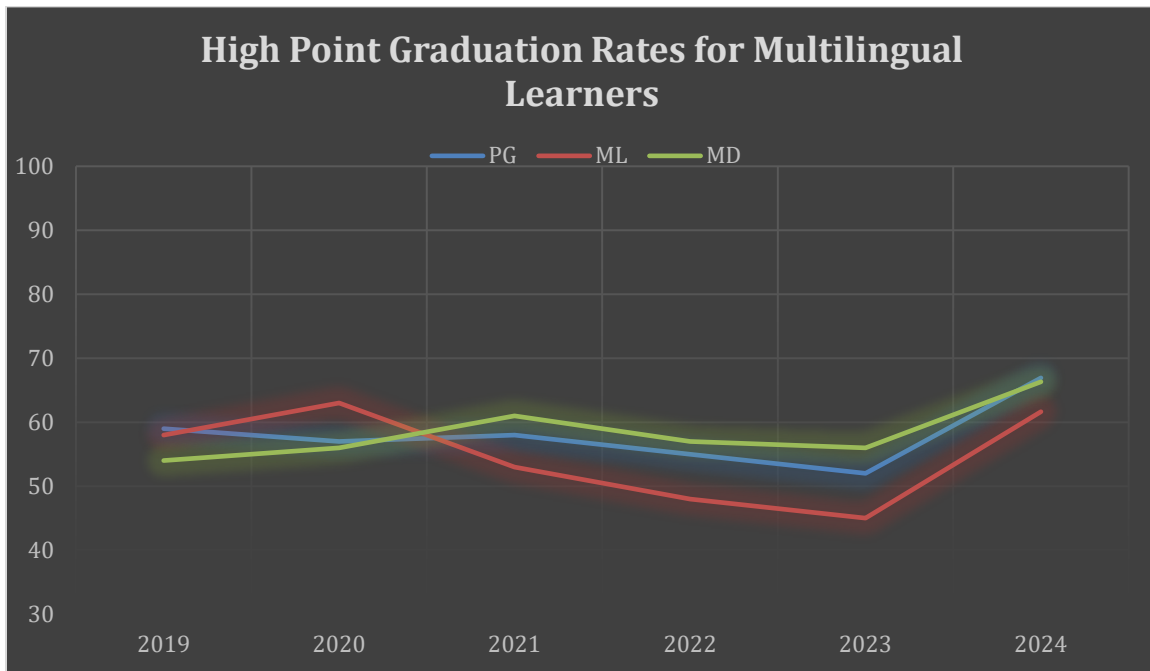




Graduation rates for students with disabilities at High Point HS have steadily declined since 2021, dropping from 75% to 57%.



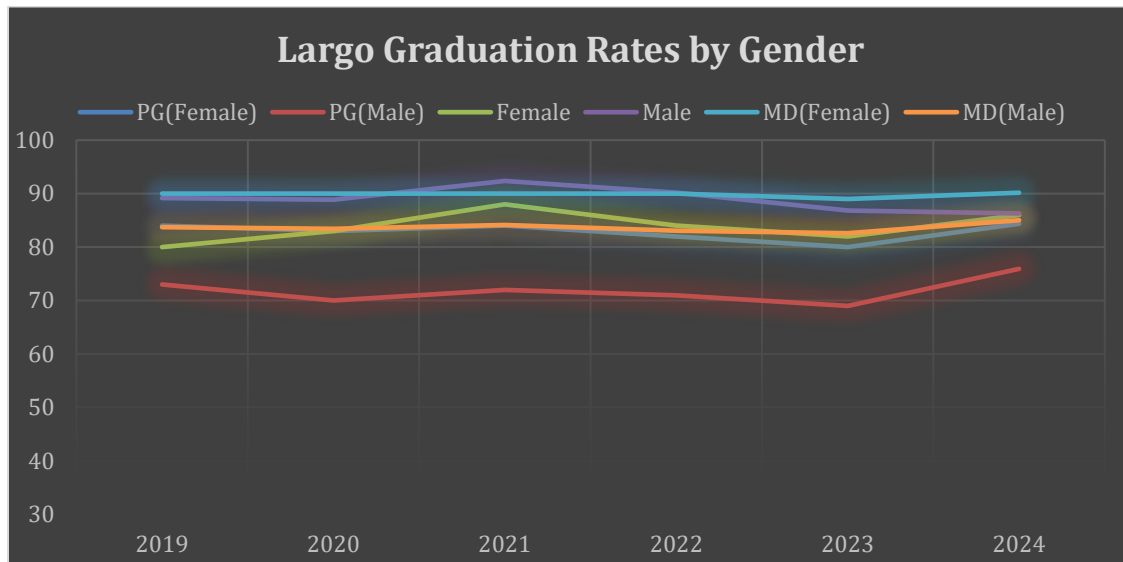
Graduation rates for multilingual learners followed general County and State trends over the past year, jumping from 45% to 61.7%.



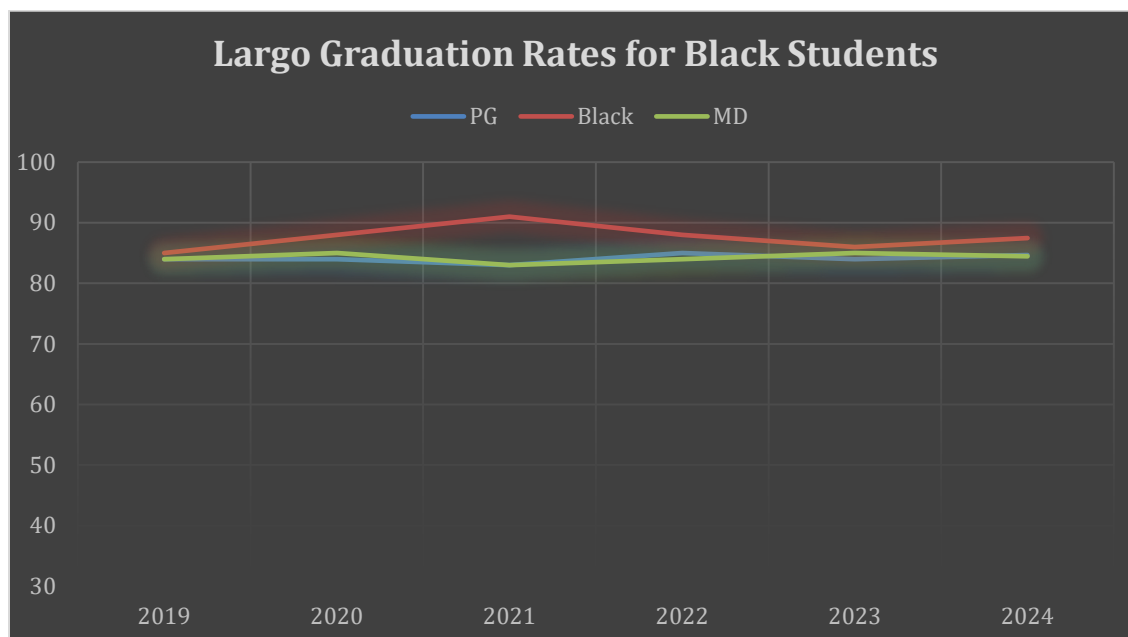


Largo High School

Over the past six years, Largo High School's average graduation rate has been 86.3%, which is above the County average.¹⁶ Over the past six years, the male graduation rate has hovered around 89%, while females have had an average graduation rate of 83.8%.



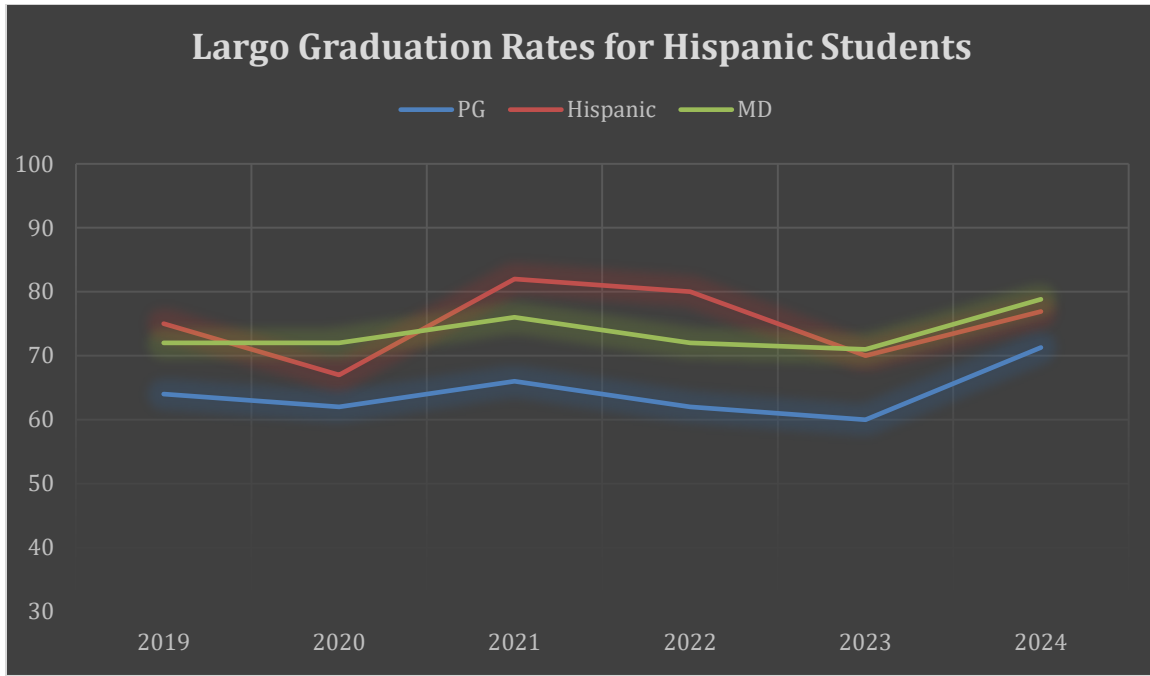
Over the past six years, African Americans have had an average graduation rate of 87.6%, which is above both the County and State average.



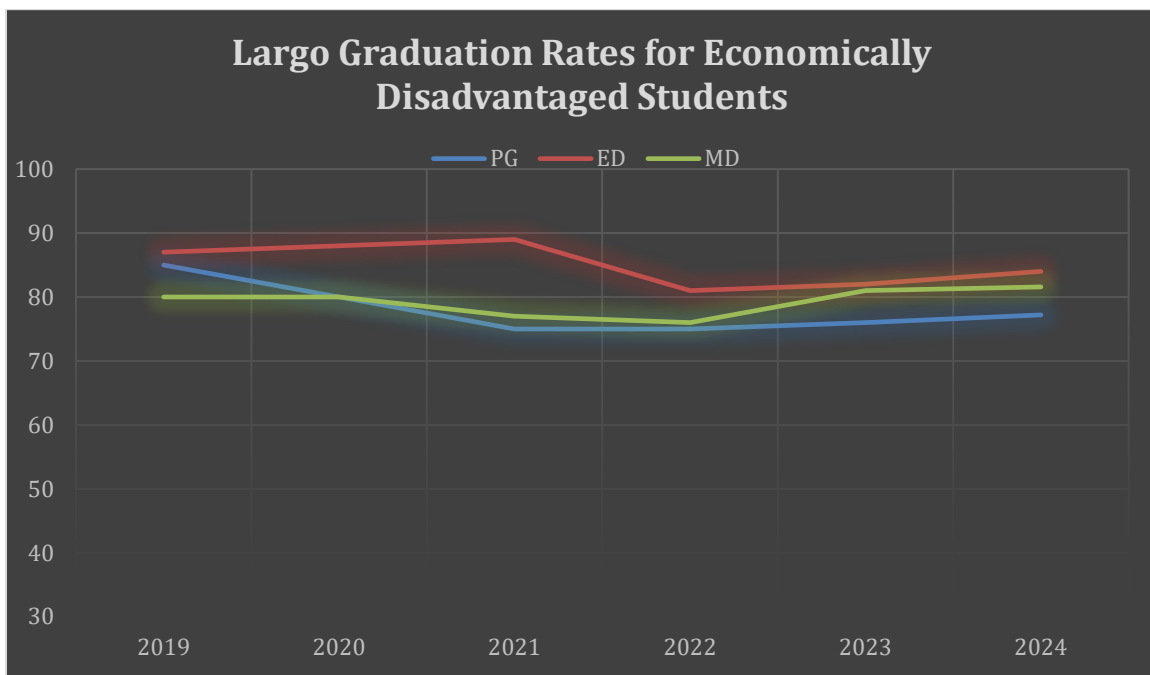
¹⁶ Note: Largo High School does not have enough data for White or Asian students.



The graduation rate for Hispanics at Largo HS has varied over the past six years, ranging from 66.7% to 82.4%.

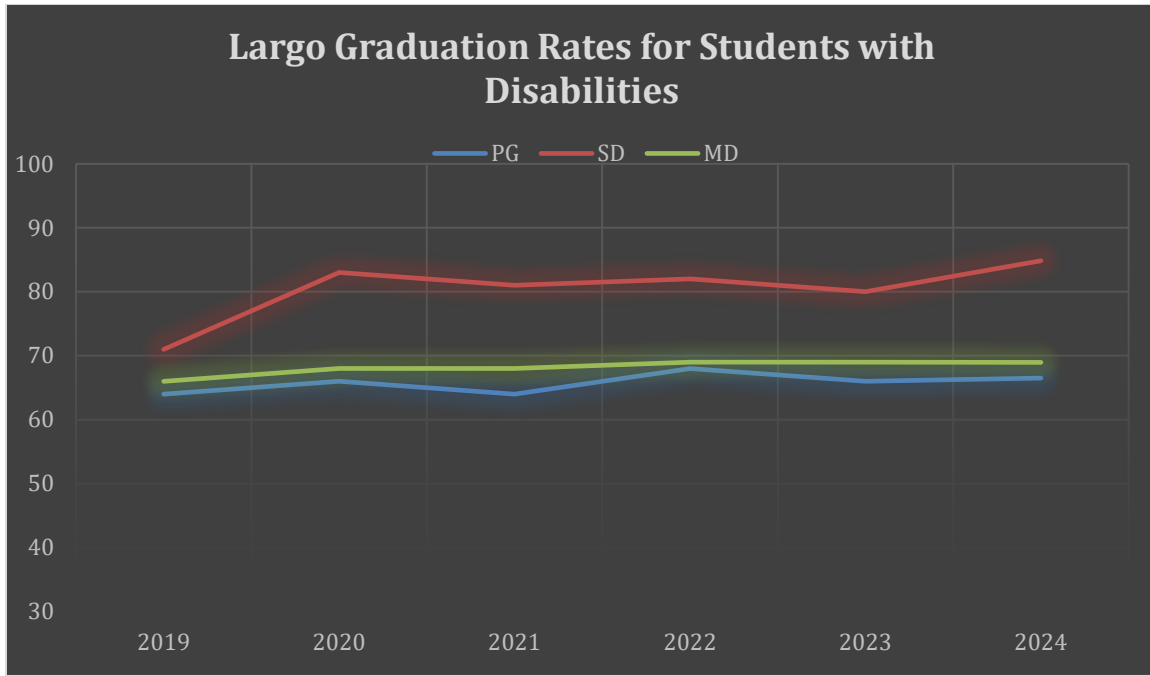


Over the last six years, students who are considered economically disadvantaged have had an average graduation rate of 85.2%.





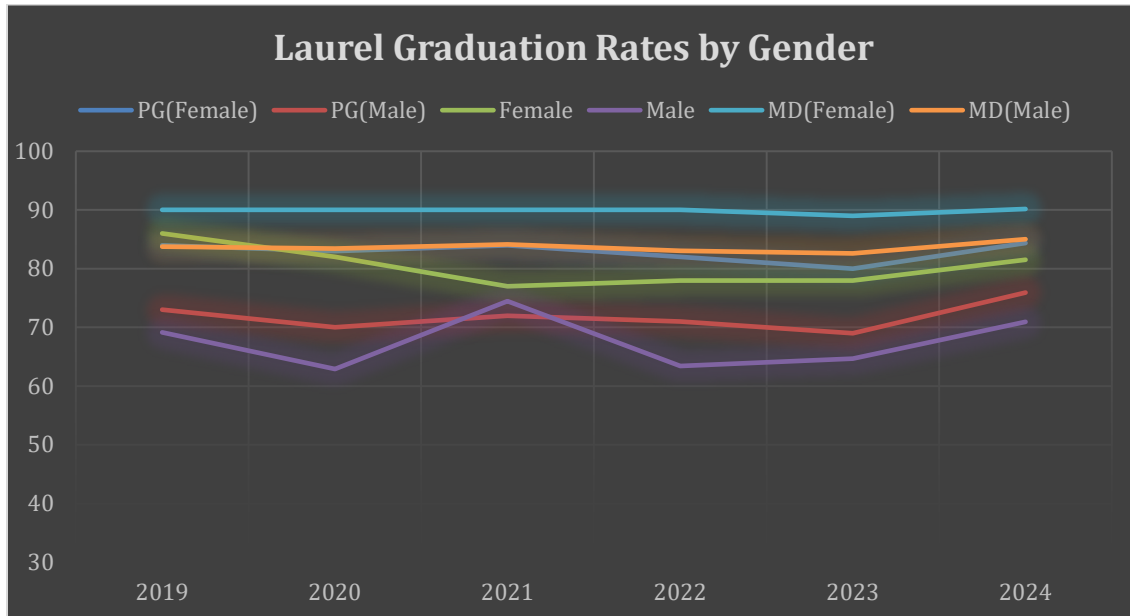
Over the last six years, graduation rates for students with disabilities have hovered around 82%, a nearly 10% jump from 2019.



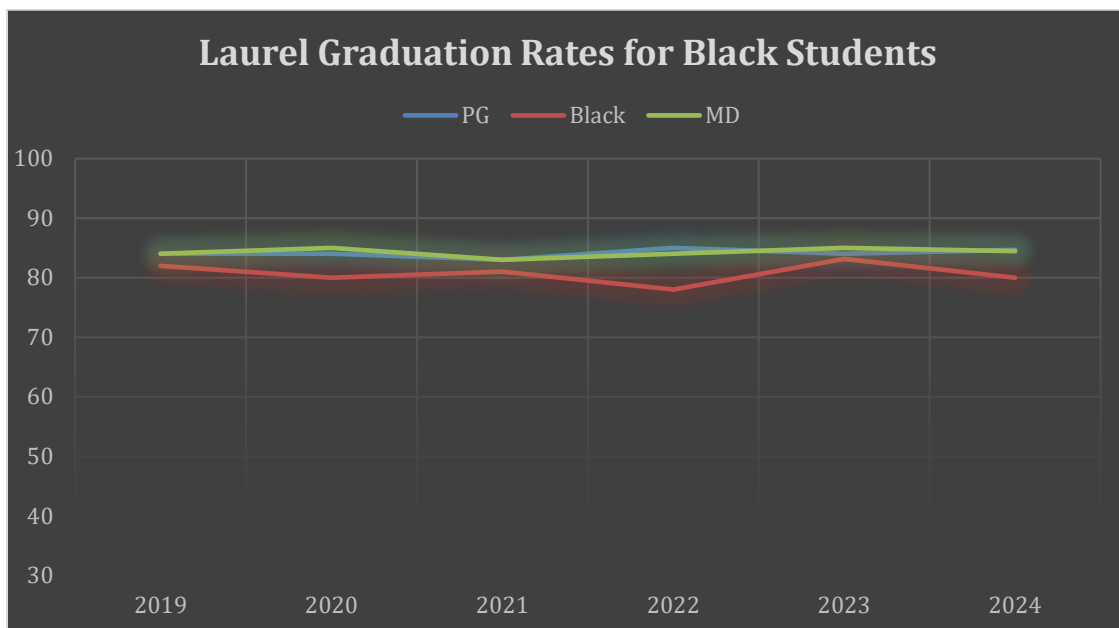


Laurel High School

Over the past six years, the average graduation rate at Largo High School has been 74.1%, which is below the State and County averages. Males have graduated at an average rate of 67.6%, while females have had an average graduation rate of 80.4%.

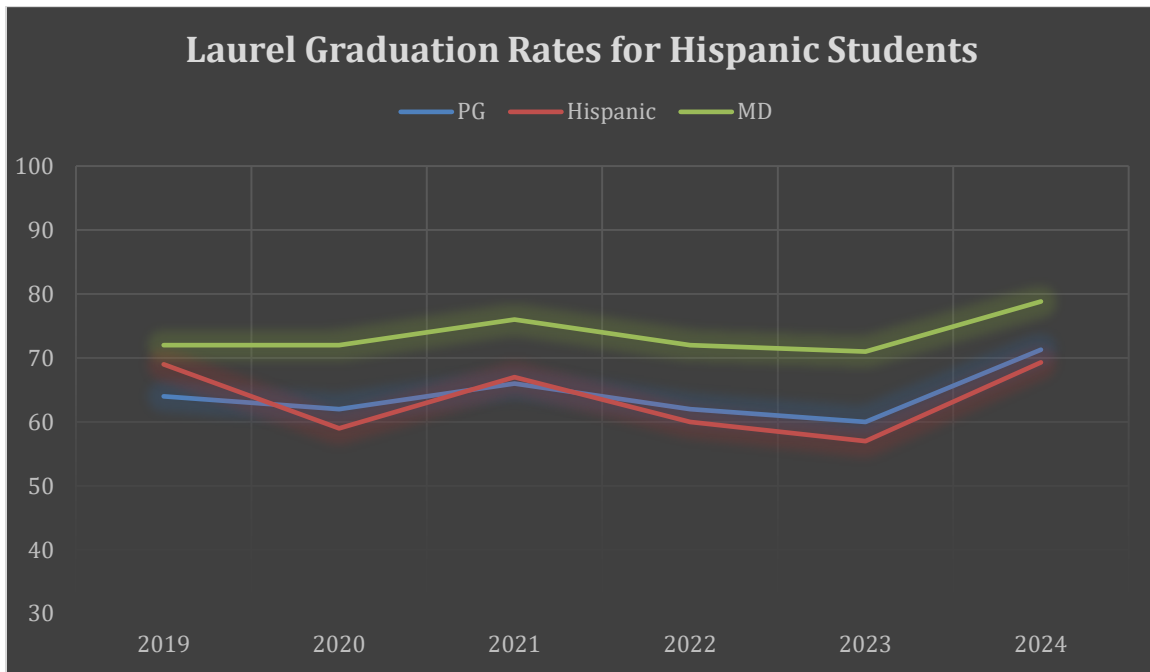


The graduation rate for African Americans at Laurel HS has hovered around 81% over the last six years, slightly below the County and State averages.

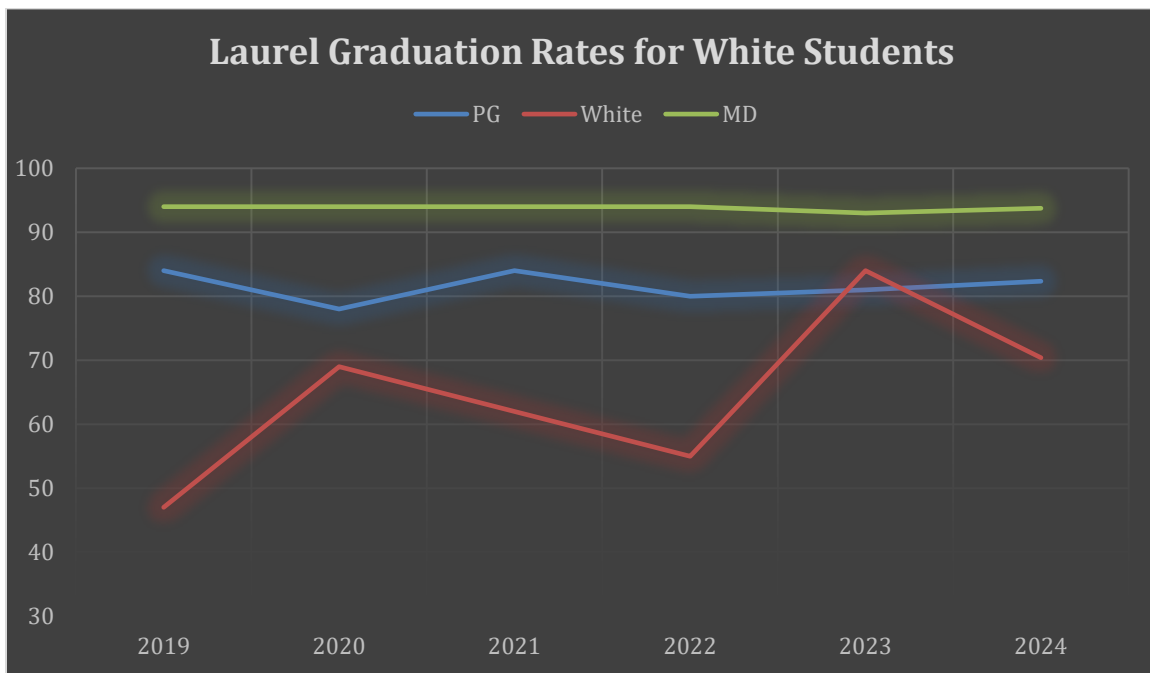




Over the last six years, Hispanics at Laurel HS have graduated at an average rate of 63.6%, hovering around the County average.

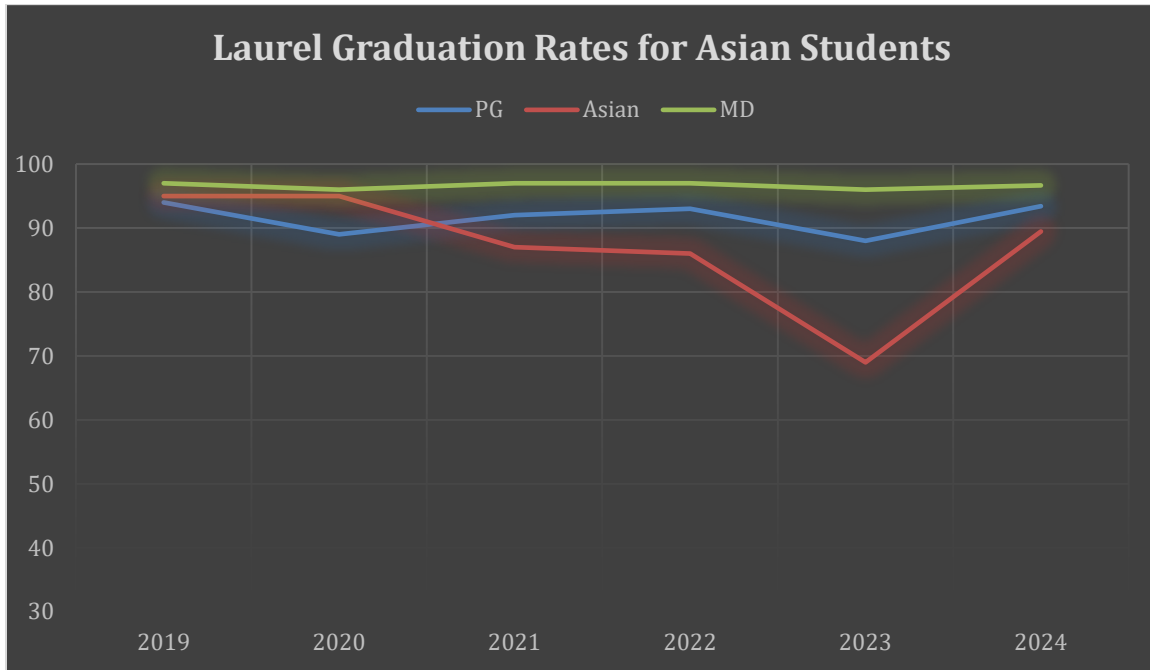


The graduation rate for white students significantly increased in 2023, from 55% to 84%, before decreasing to 70.4% in 2024.

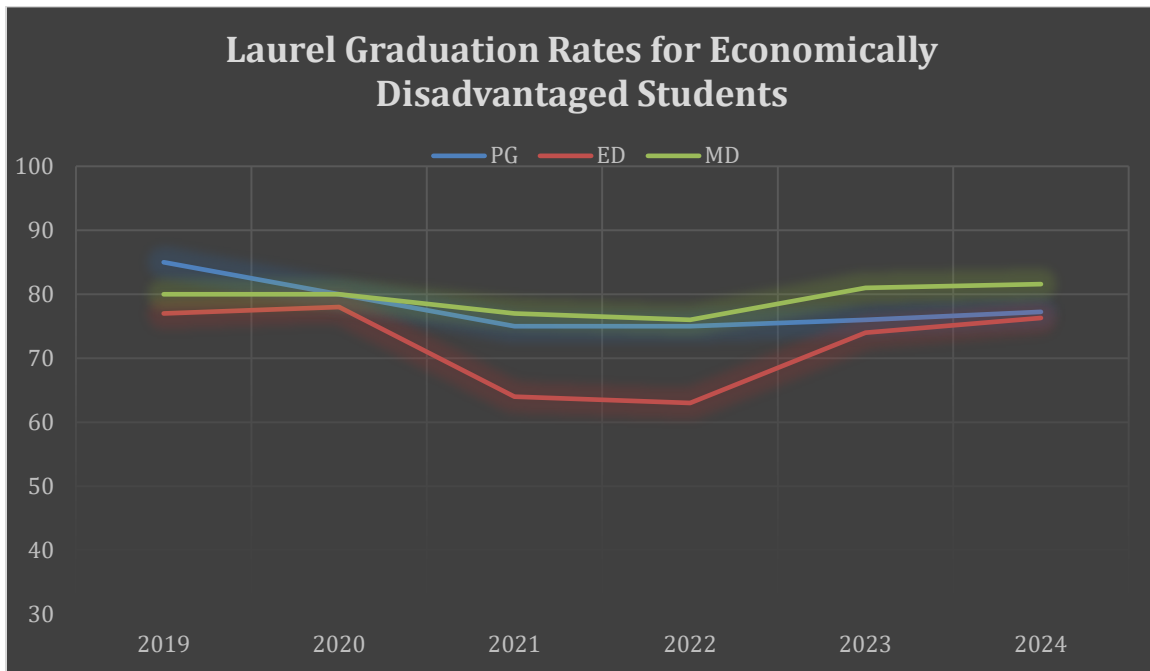




Graduation rates for Asian students had decreased significantly, dropping from 95% in 2019 to 69.2% in 2023, before rising back up to 89.5% in 2024.

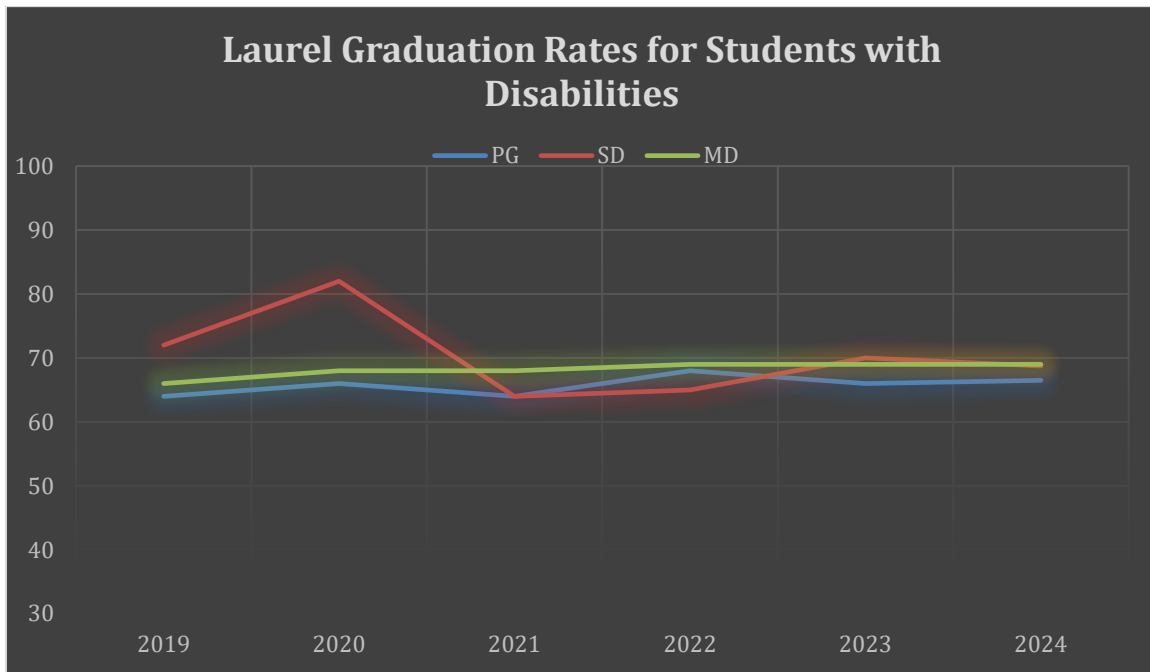


Over the last six years, students considered economically disadvantaged at Laurel HS have graduated at an average rate of 72%.

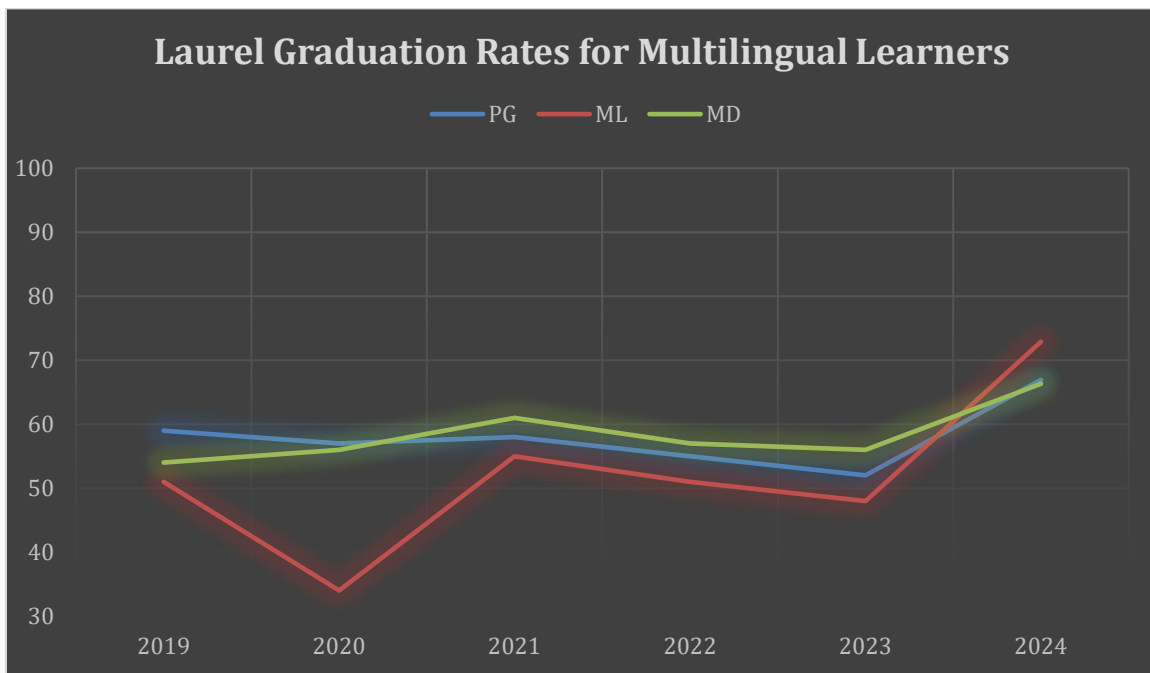




Over the last six years, students with disabilities at Laurel HS have graduated at an average rate of 70.3%.



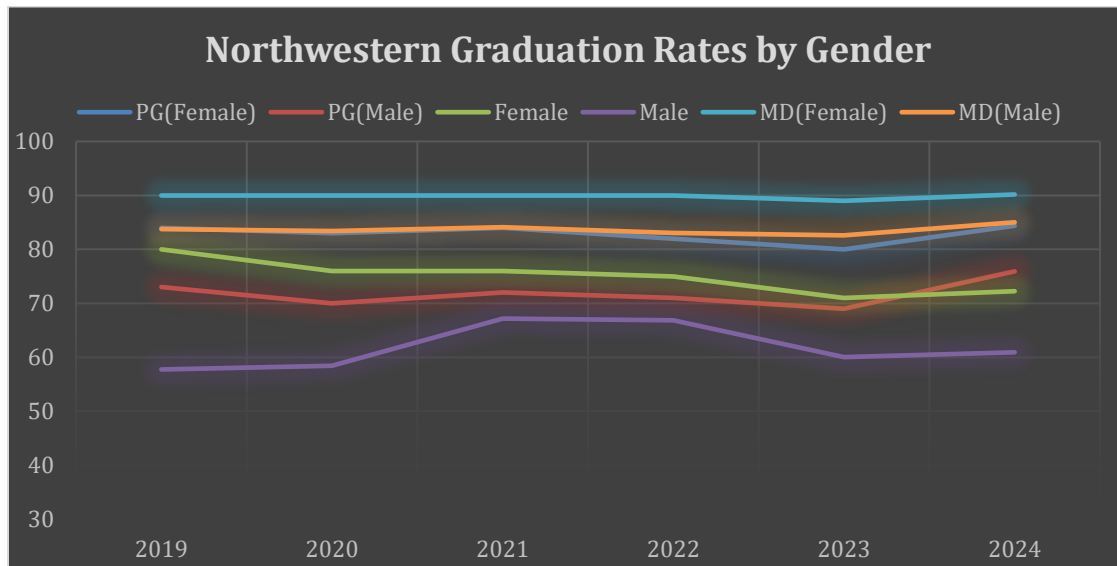
The graduation rate for multilingual learners at Laurel HS has increased dramatically since 2020, growing from 34% to 73%.



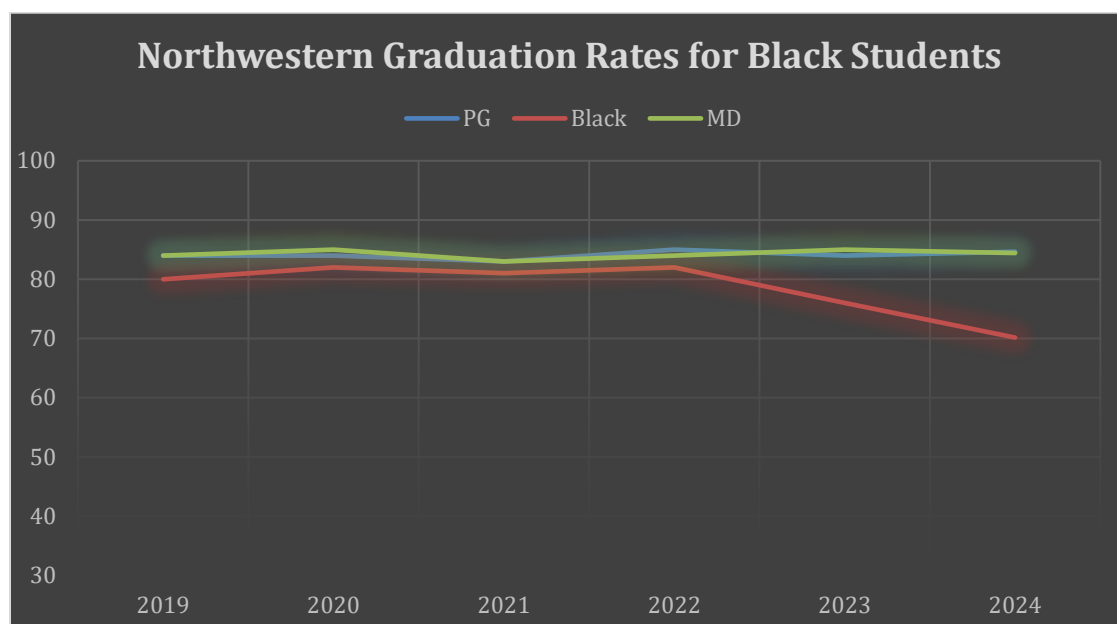


Northwestern High School

Over the past six years, Northwestern High School's average graduation rate has been 68.3%, which is below the State and County averages.¹⁷ Over the past six years, males have graduated at an average rate of 61.9%, while the female graduation rate has gradually declined from 79.6% to 72.3%.



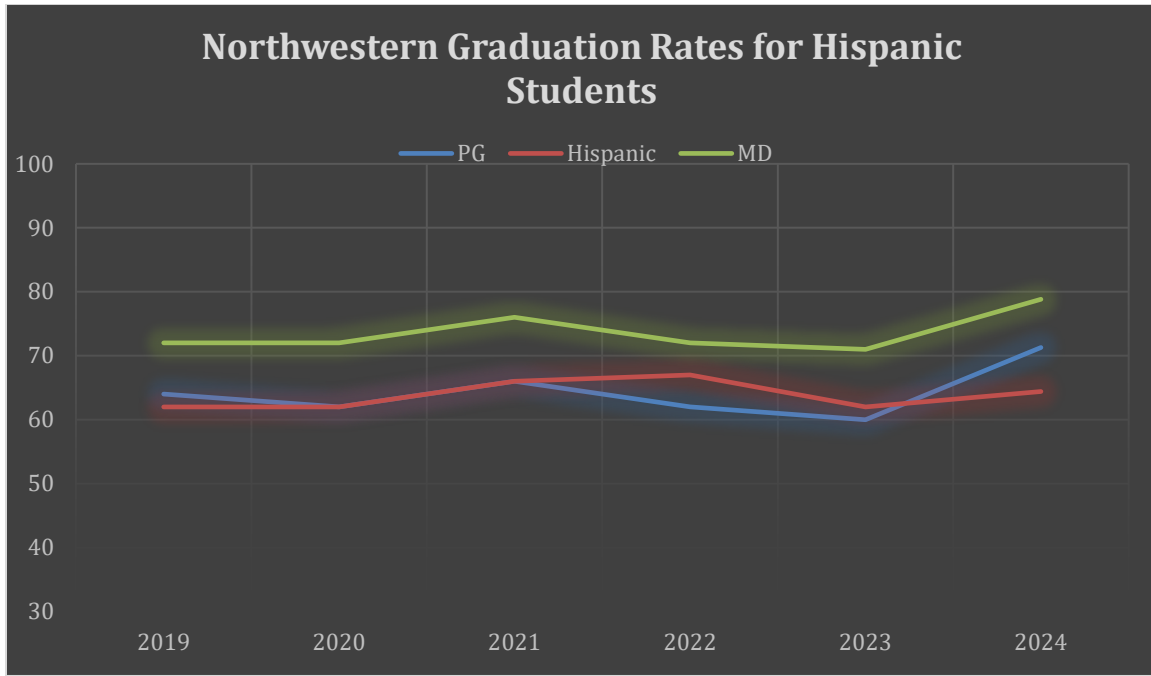
From 2019 to 2022, the African American graduation rate hovered around 81.2%, before dropping by over 10% over the last two years.



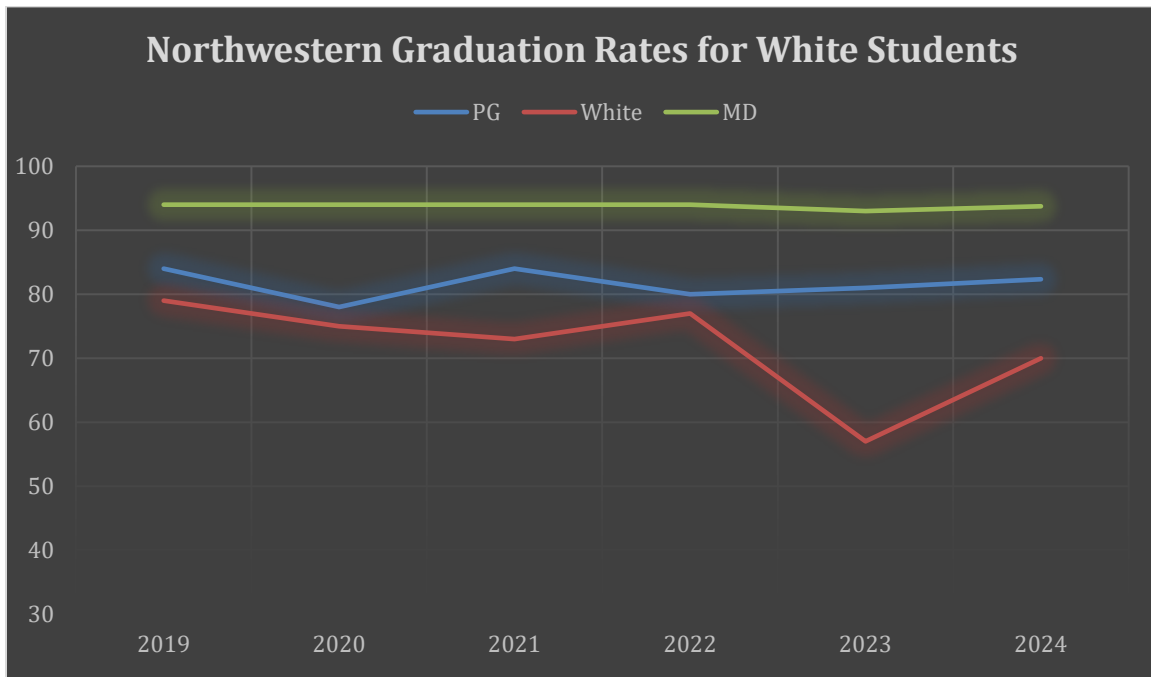
¹⁷ Note: Largo High School does not have enough data for Asian students.



Over the past six years, Northwestern High School's Hispanic graduation rate has hovered around 63.9%, on par with the County rate.

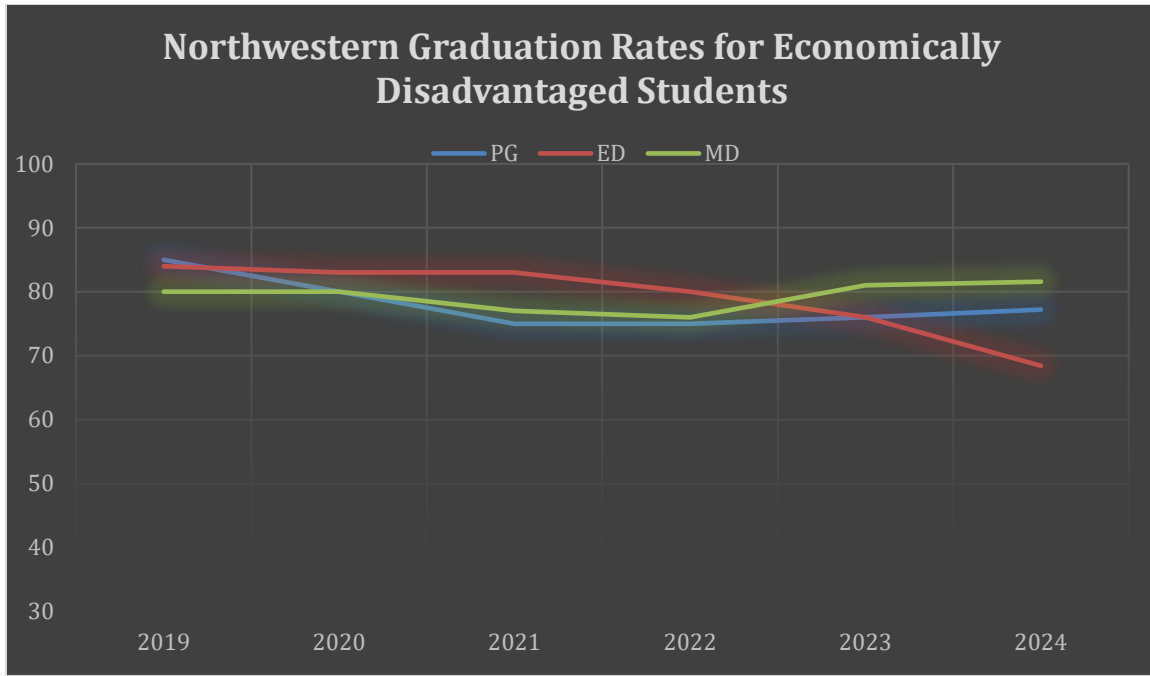


The graduation rate for white students significantly decreased in 2023 before rising to 70% in 2024.

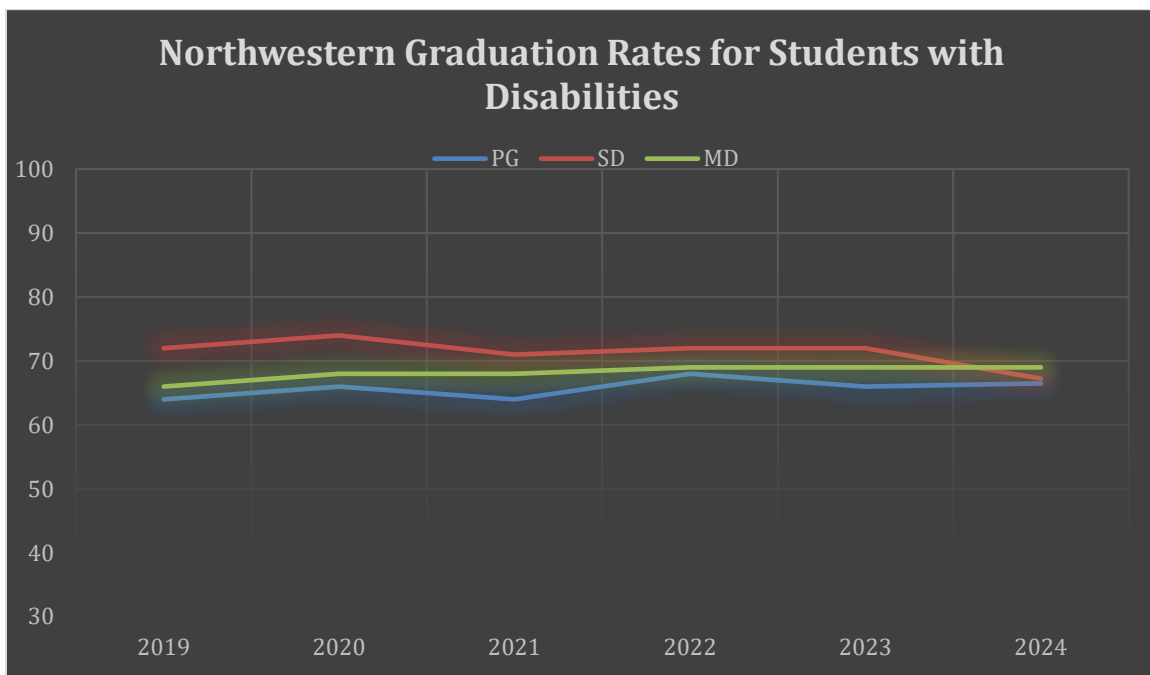




The graduation rate for economically disadvantaged students has gradually decreased over the past six years from 83.7% to 68.4%.

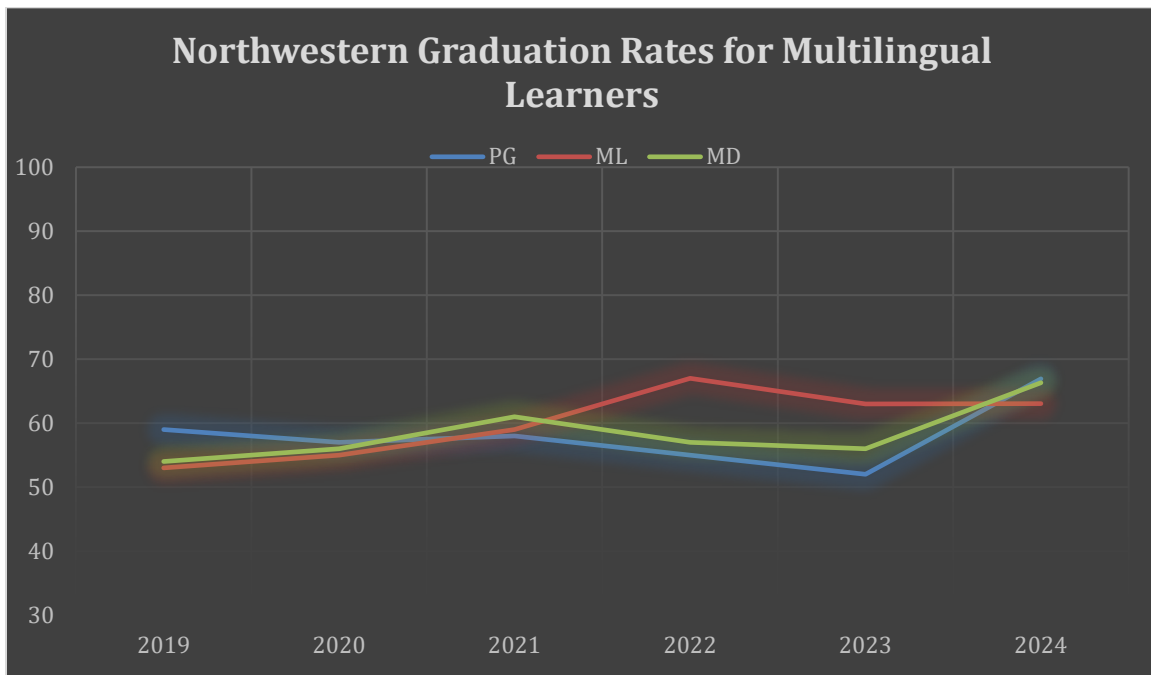


Over the last six years, Northwestern High School has graduated students with disabilities at an average rate of 71.4%.





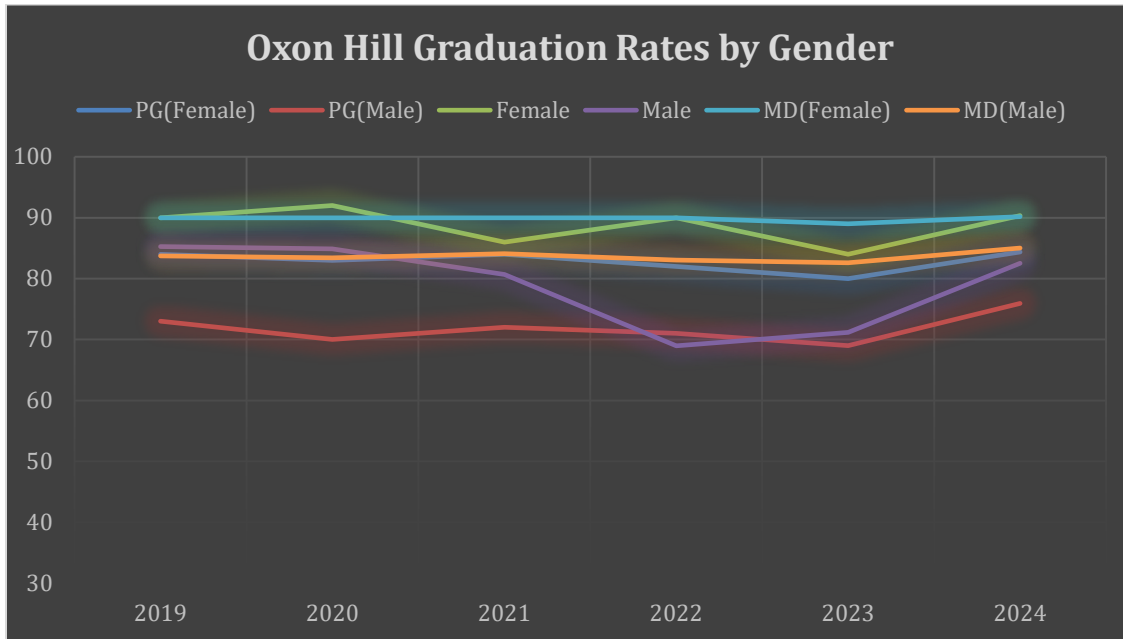
The graduation rate for multilingual learners has increased by nearly 10% over the last six years, from 53.2% to 63%.



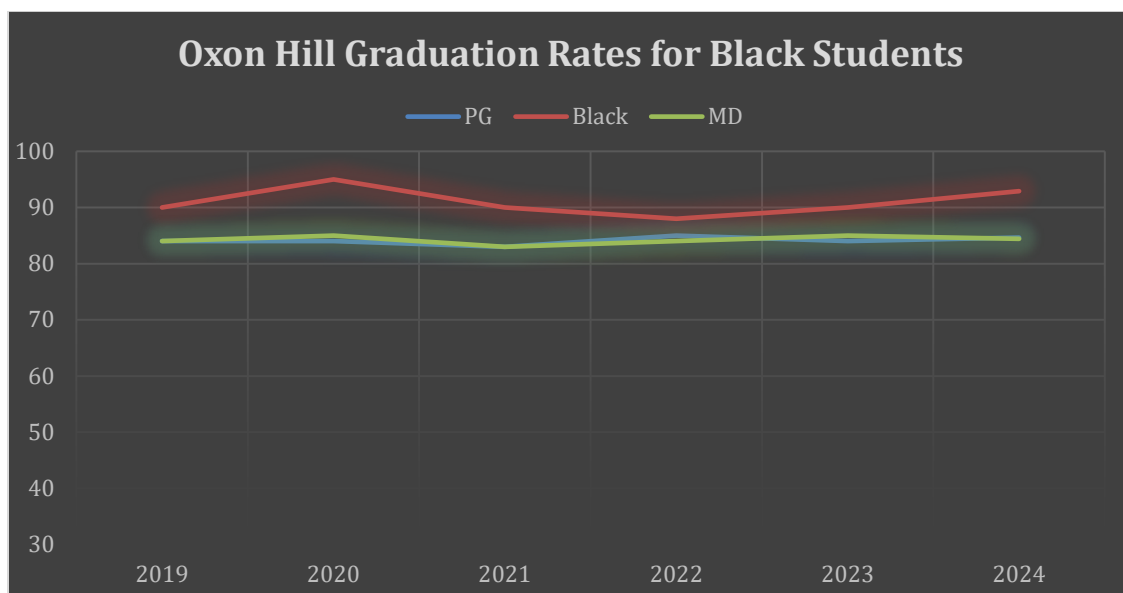


Oxon Hill High School

Over the past six years, Oxon Hill High School's average graduation rate has been 83.9%, which is above the County average.¹⁸ Over the past six years, male students have graduated at an average rate of 78.9%, while female students have graduated at an average rate of 88.7%.



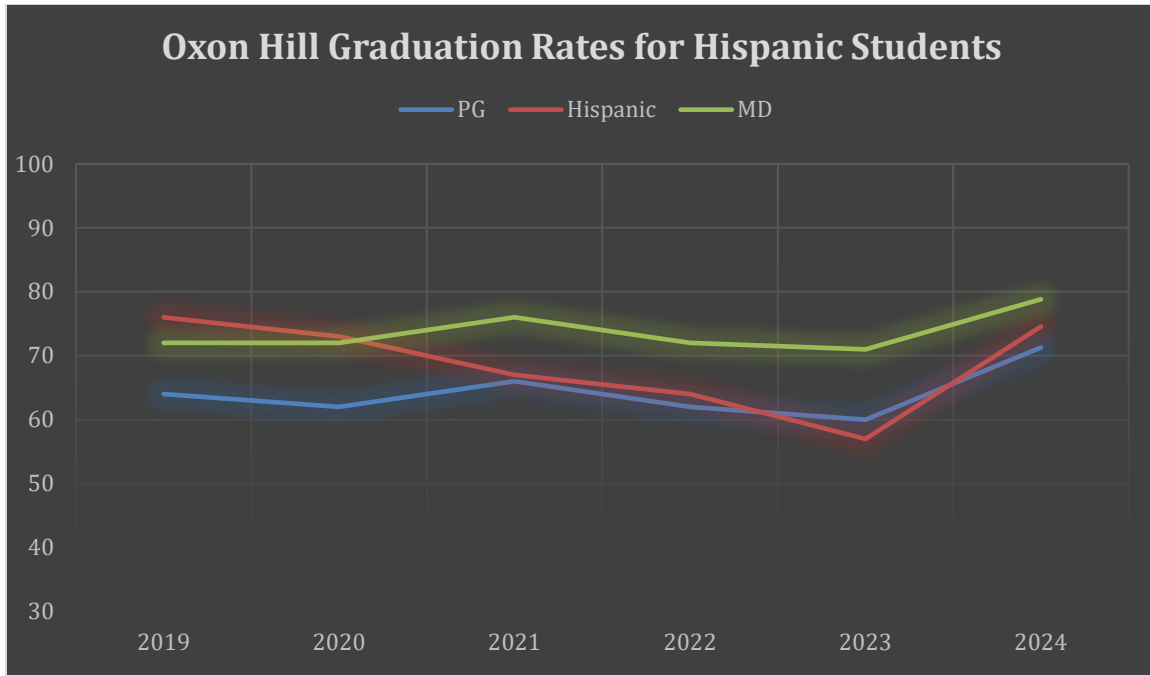
African Americans have graduated at an average rate of 91% over the last six years.



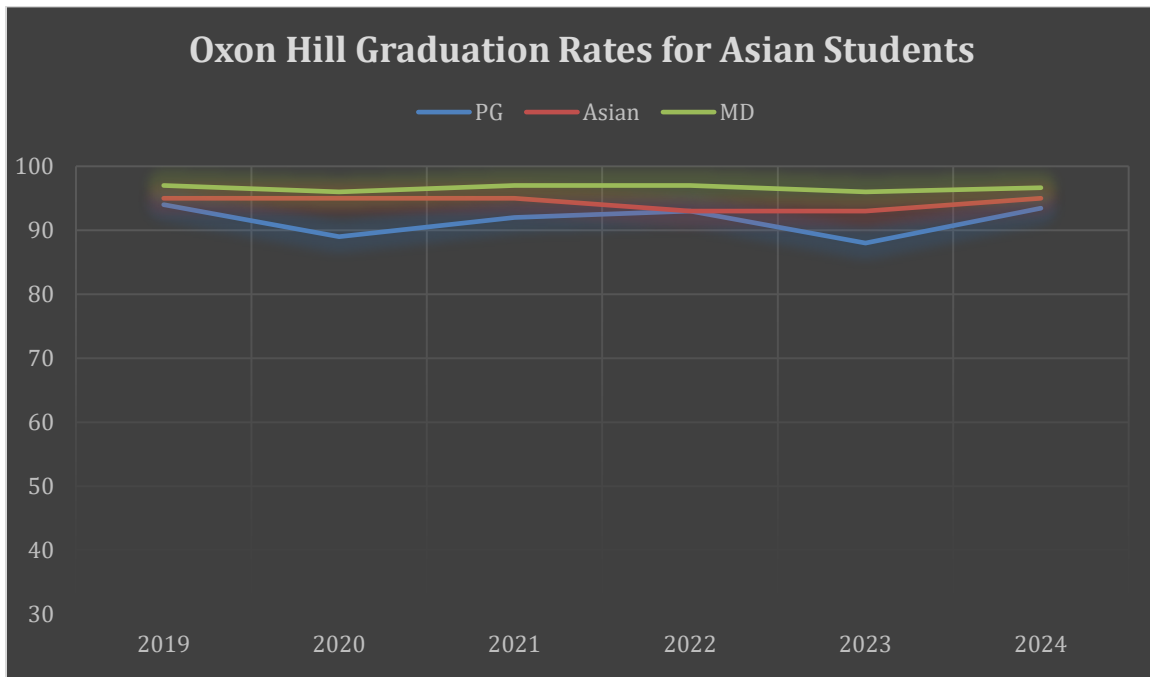
¹⁸ Note that Oxon Hill High School does not have enough data for White students.



The Hispanic graduation rate gradually decreased from 2019 to 2023, before rising above 70% in 2024 for the first time since 2020.

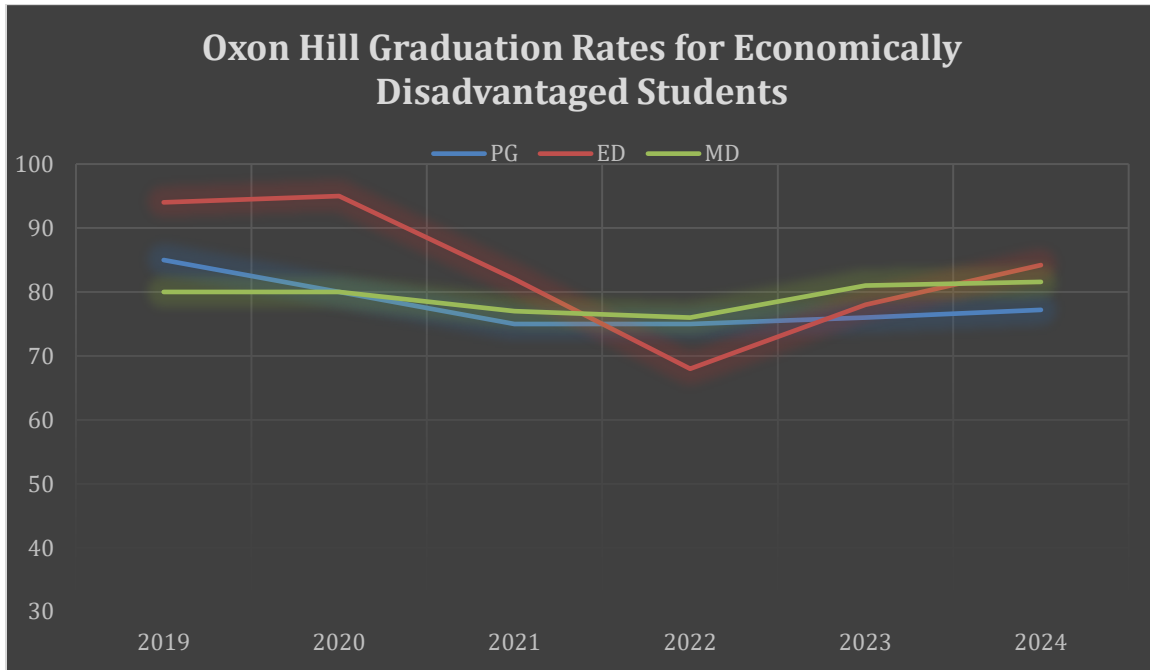


Oxon Hill High School's graduation rate for Asian students has hovered around 94% over the past six years.

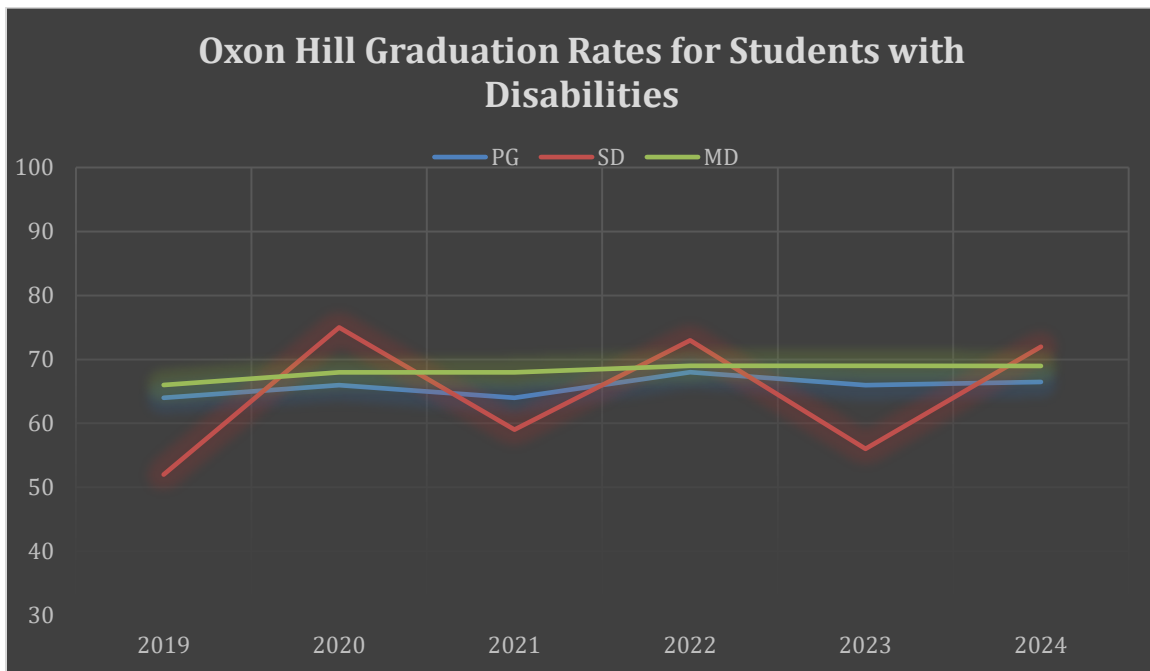




The graduation rate for economically disadvantaged students dropped from 95% in 2020 to 68.4% in 2022, before rising back to 80% in 2024.

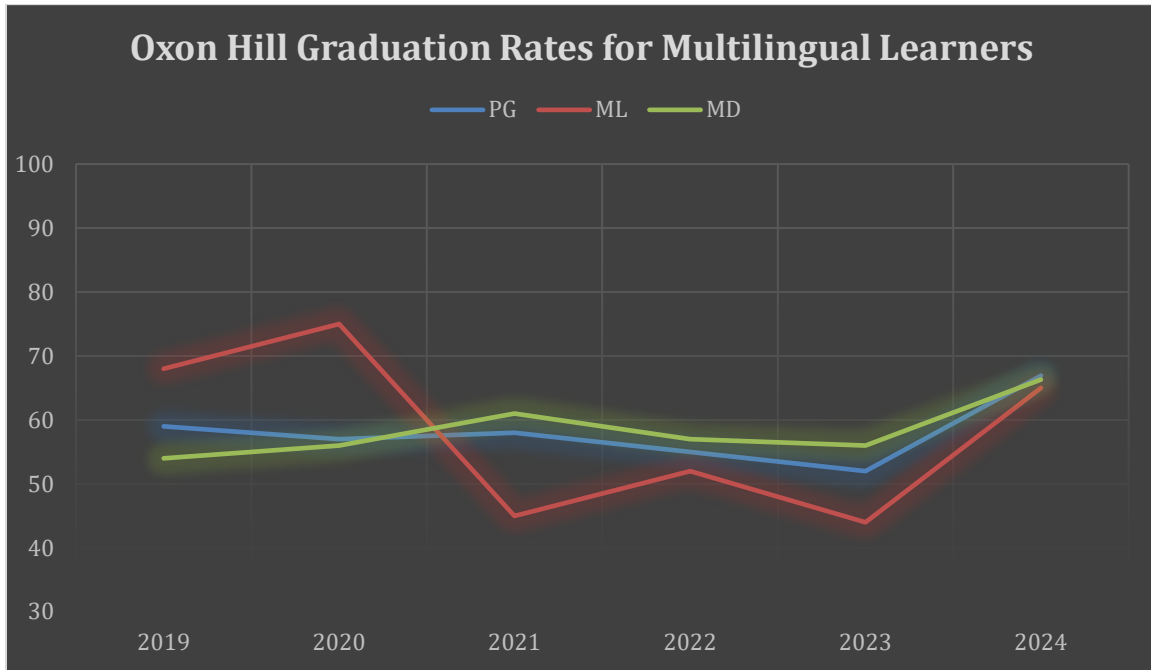


The graduation rate for students with disabilities has followed a fluctuating trend over the past six years.





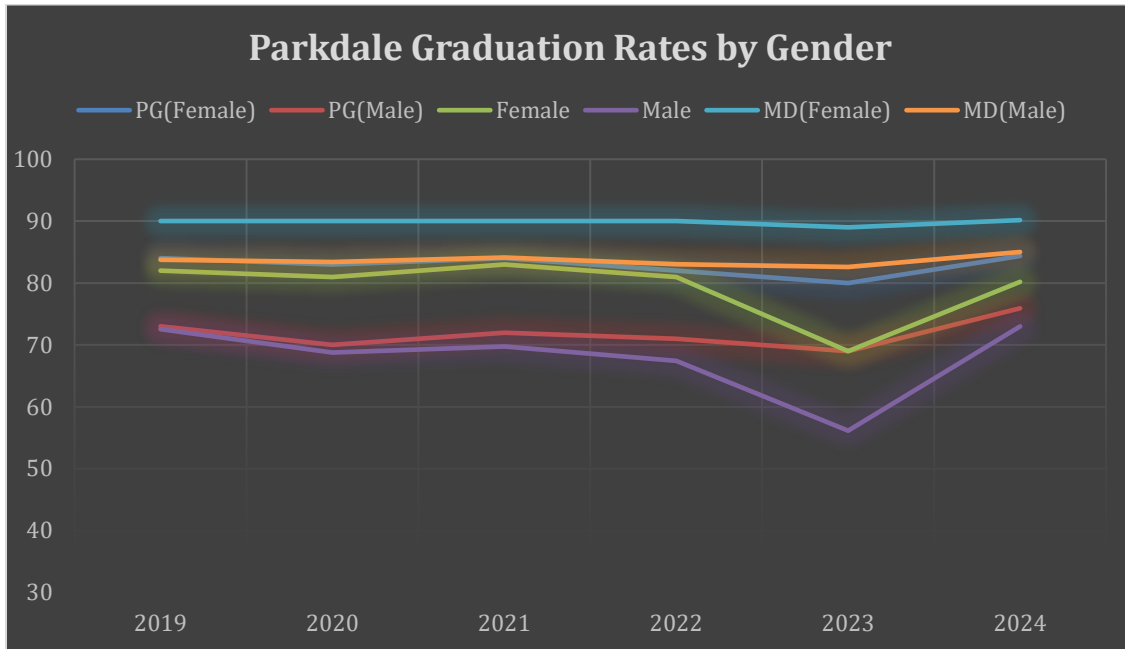
Over the past six years, Oxon Hill HS has graduated its multilingual students at an average rate of 58.2%.



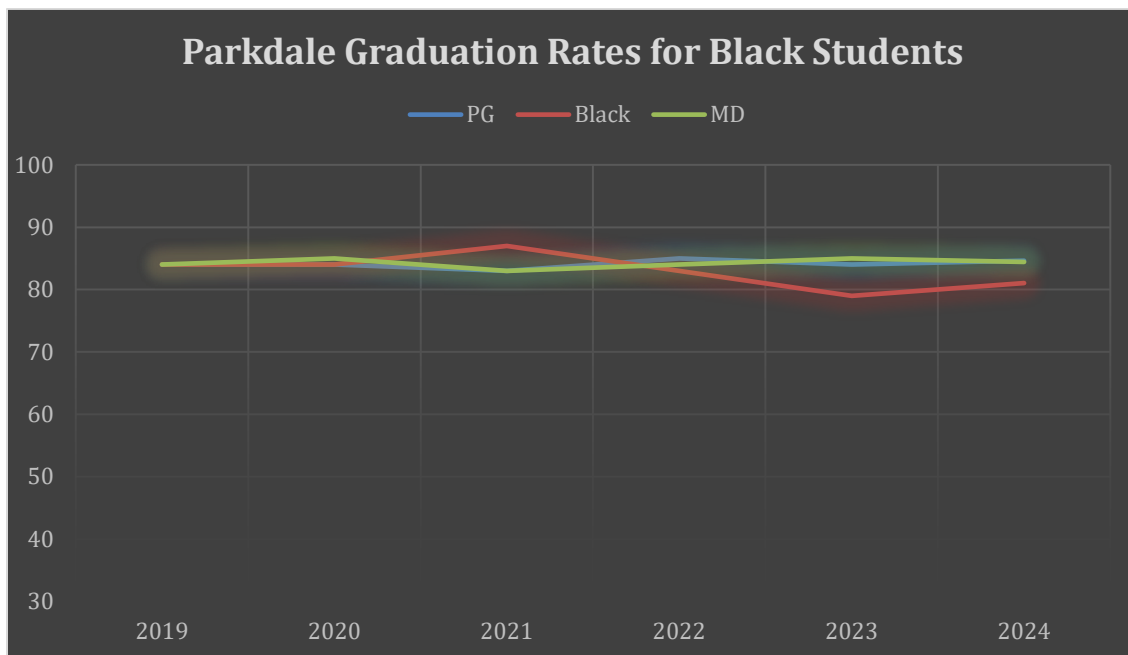


Parkdale High School

Over the past six years, Parkdale High School's average graduation rate has been 73.2%, which is below the County average. Male students have graduated at an average rate of 67.9%, while female students have graduated at an average rate of 79.4%.

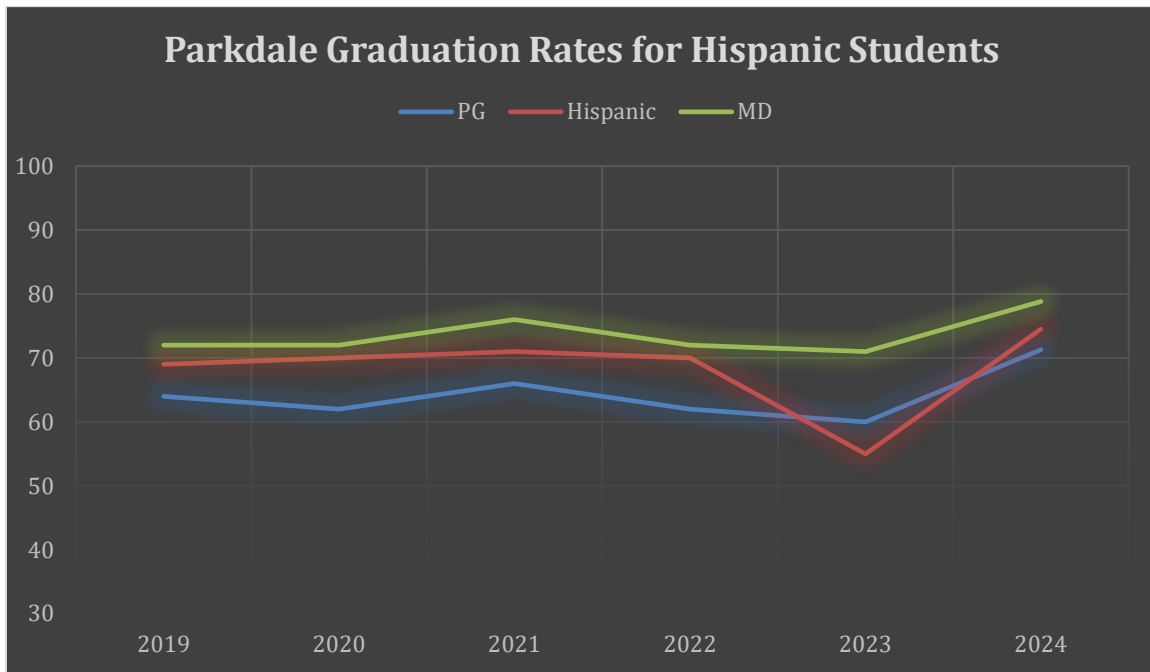


Over the past six years, African Americans have graduated at an average rate of 83%.

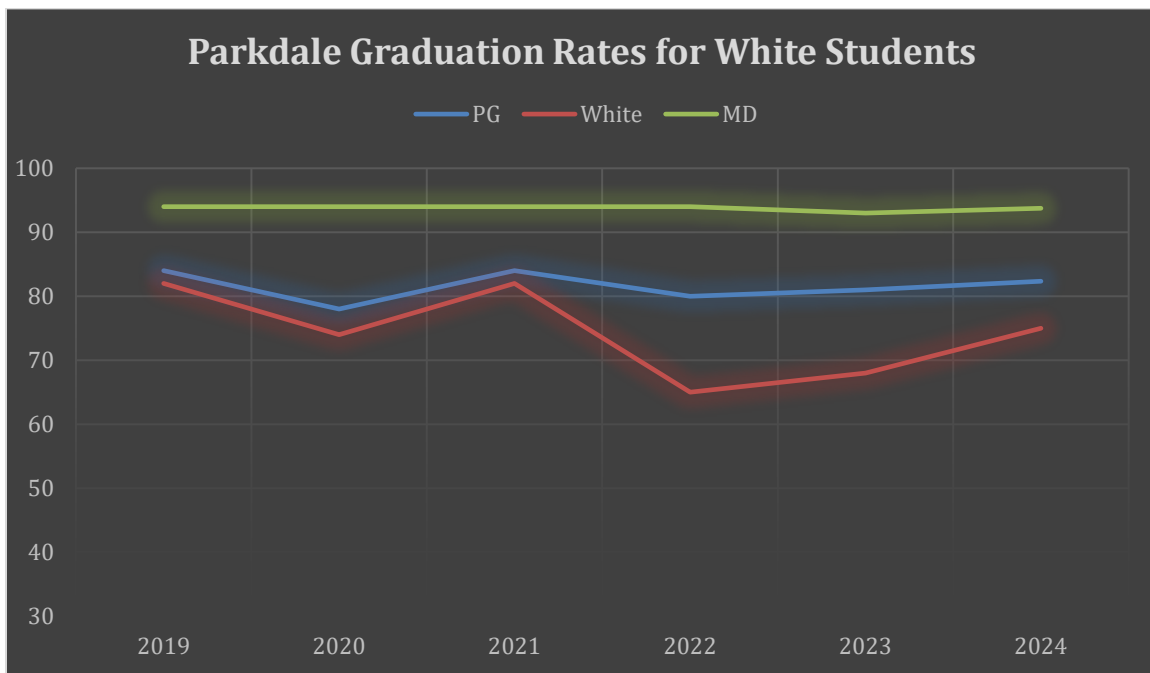




From 2019 to 2022, Hispanic students graduated at an average rate of 70%, before dropping to 54.7% in 2023, and then rising back up to 74.5% in 2024.

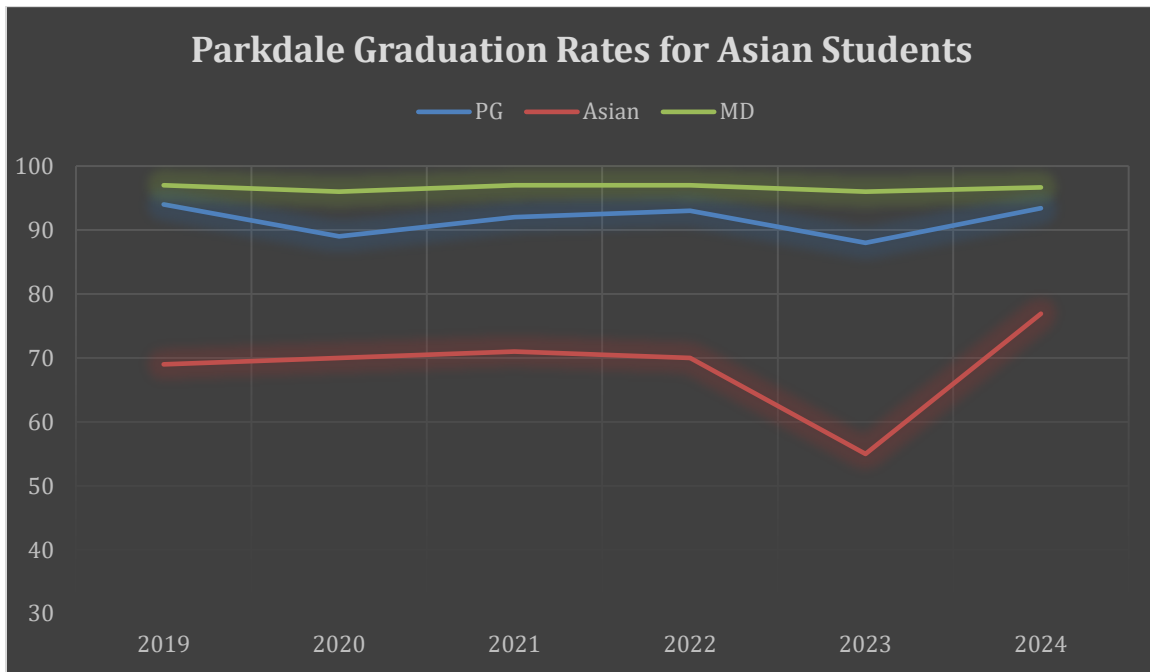


Over the past six years, white students at Parkdale HS have graduated at an average rate of 74.3%, below both the County and State averages.

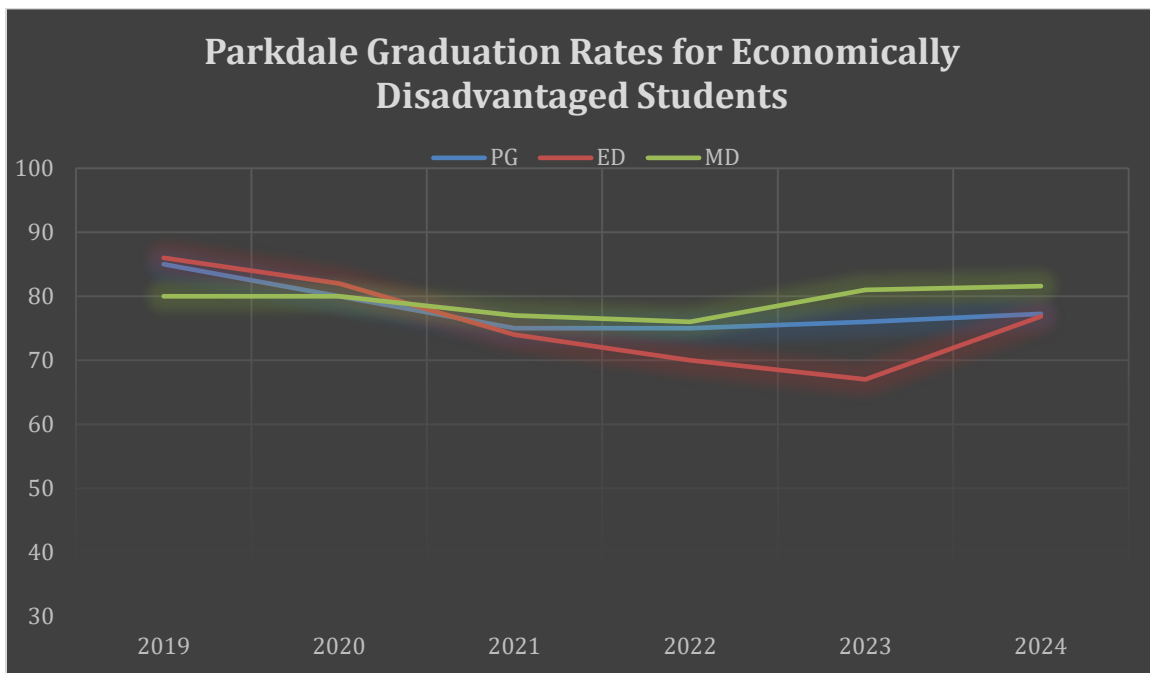




Asian students at Parkdale HS have graduated at an average rate of 68.7% over the last six years.

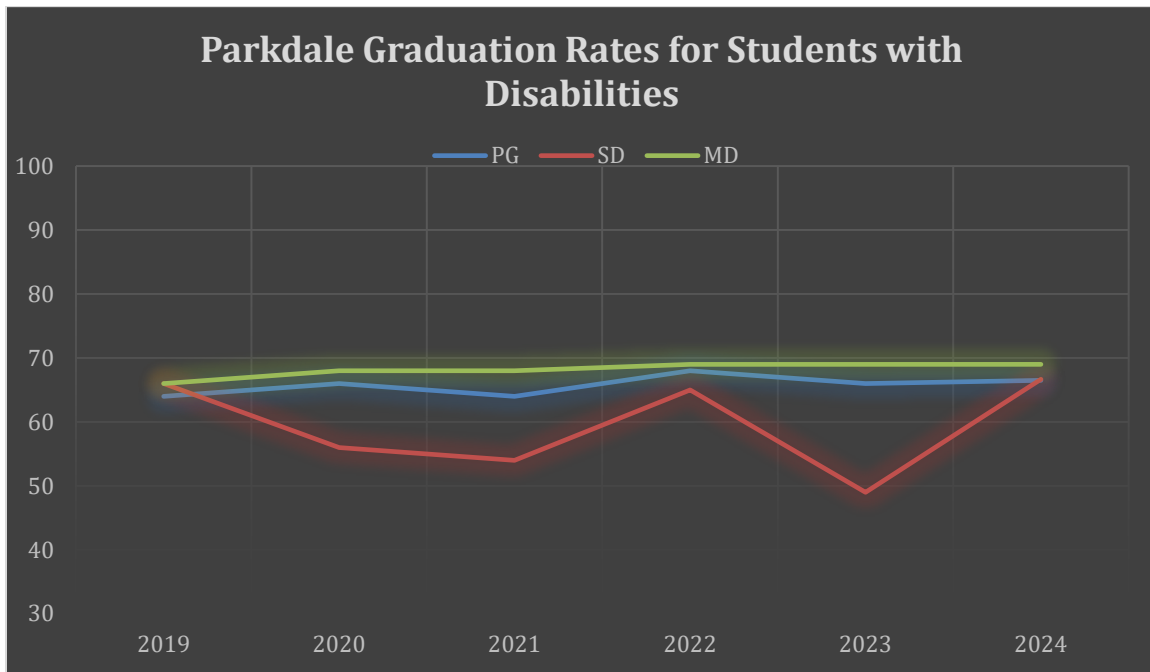


Graduation rates for students who are considered economically disadvantaged gradually declined from 2019 to 2023 before rising up to 76.8% in 2024.

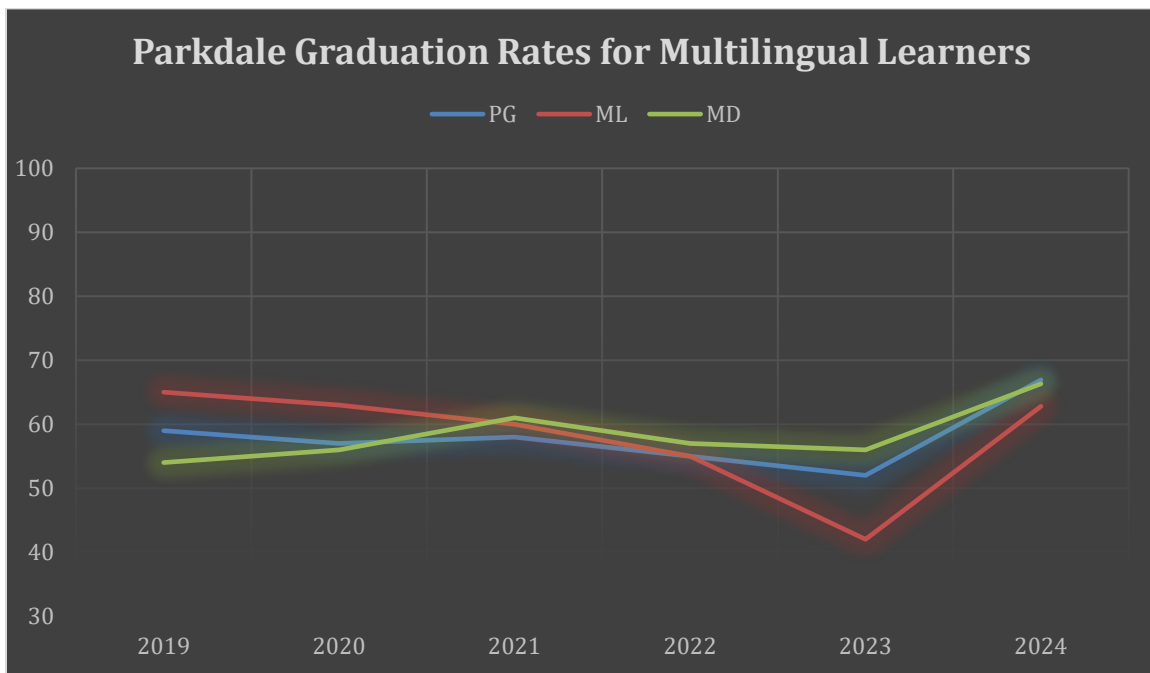




Students with disabilities at Parkside HS have graduated at an average rate of 59.4% over the past six years.



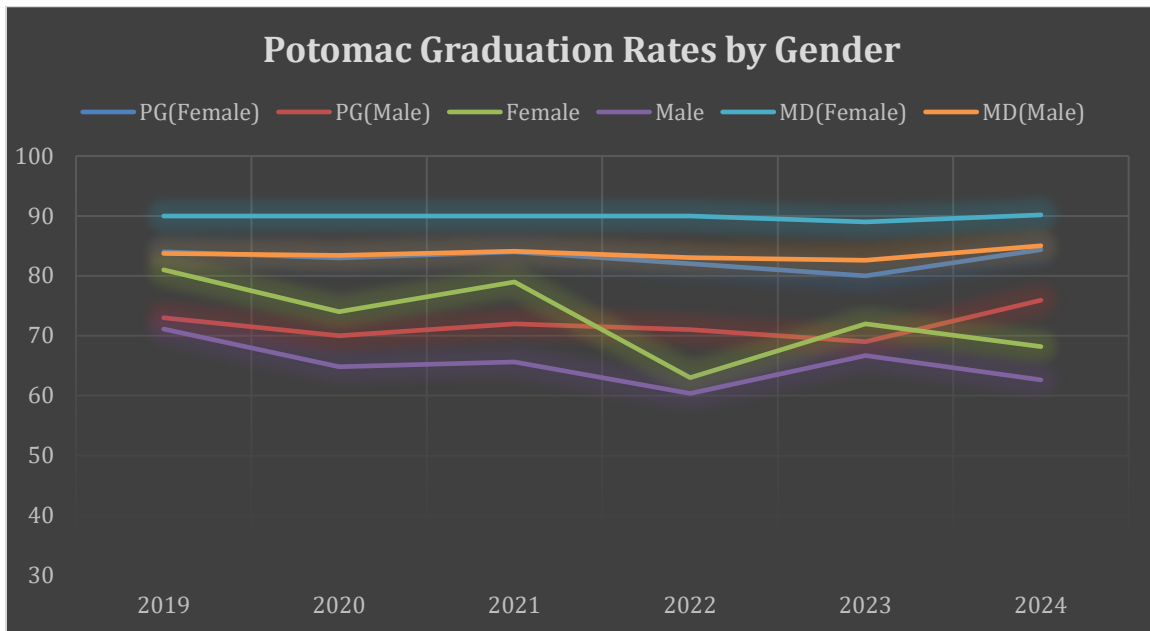
The graduation rate for multilingual learners gradually declined from 2019 to 2023 but rose back to nearly 63% in 2024.



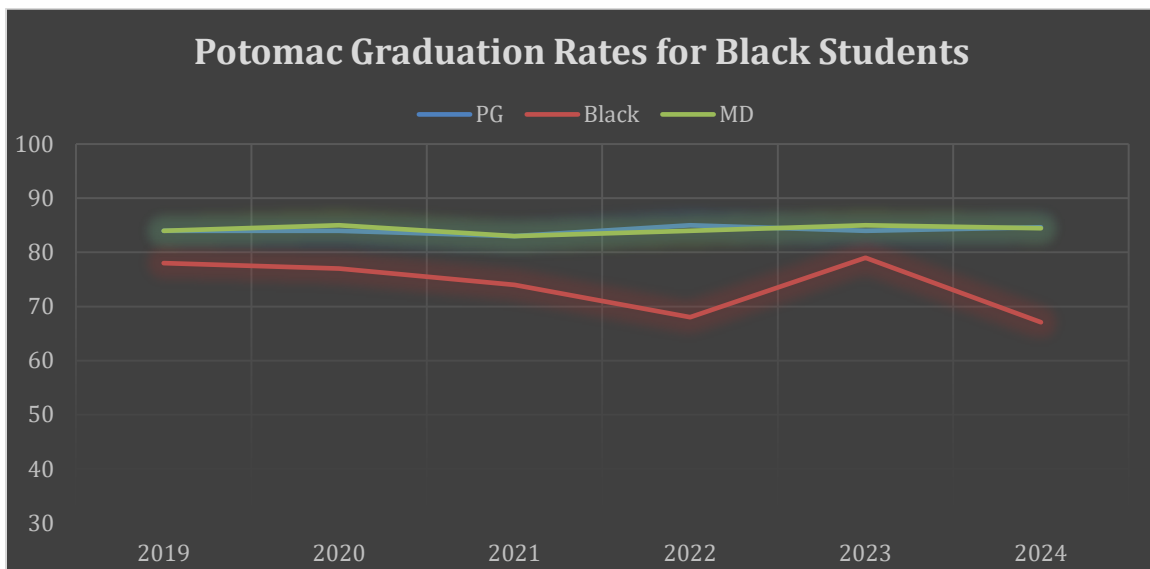


Potomac High School

Over the past six years, Potomac High School's average graduation rate has been 68.8%, which is below the County average.¹⁹ Graduation rates for both male and female students have decreased over the last six years by over 7%.



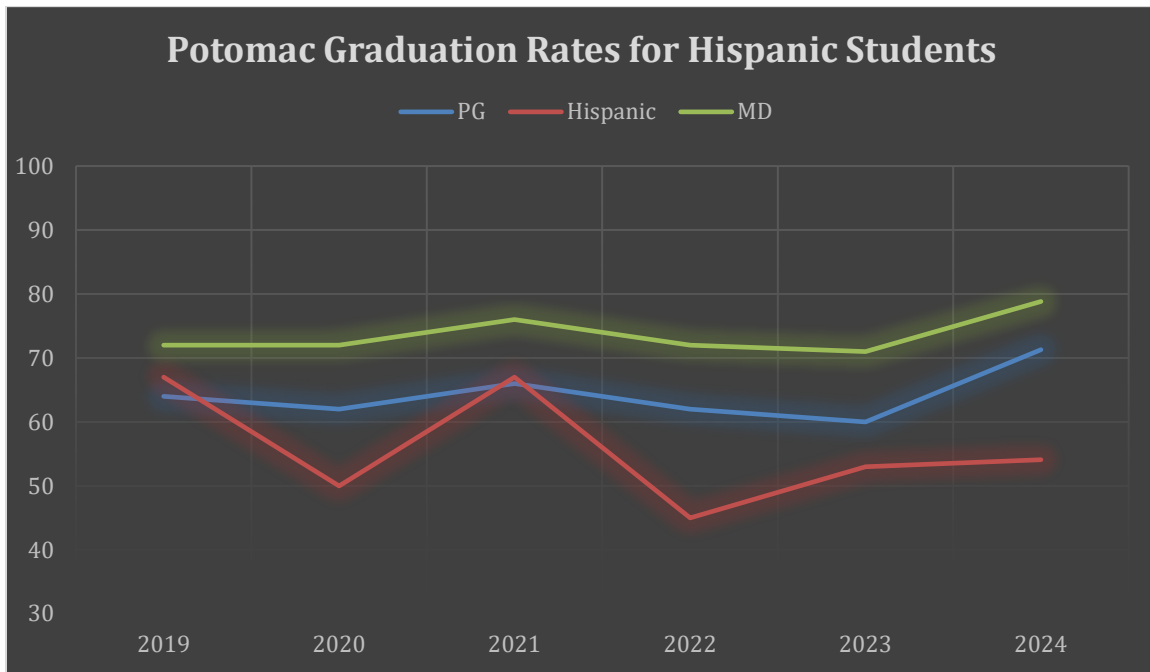
The graduation rate for African Americans peaked in 2023, before dropping to 67% in 2024.



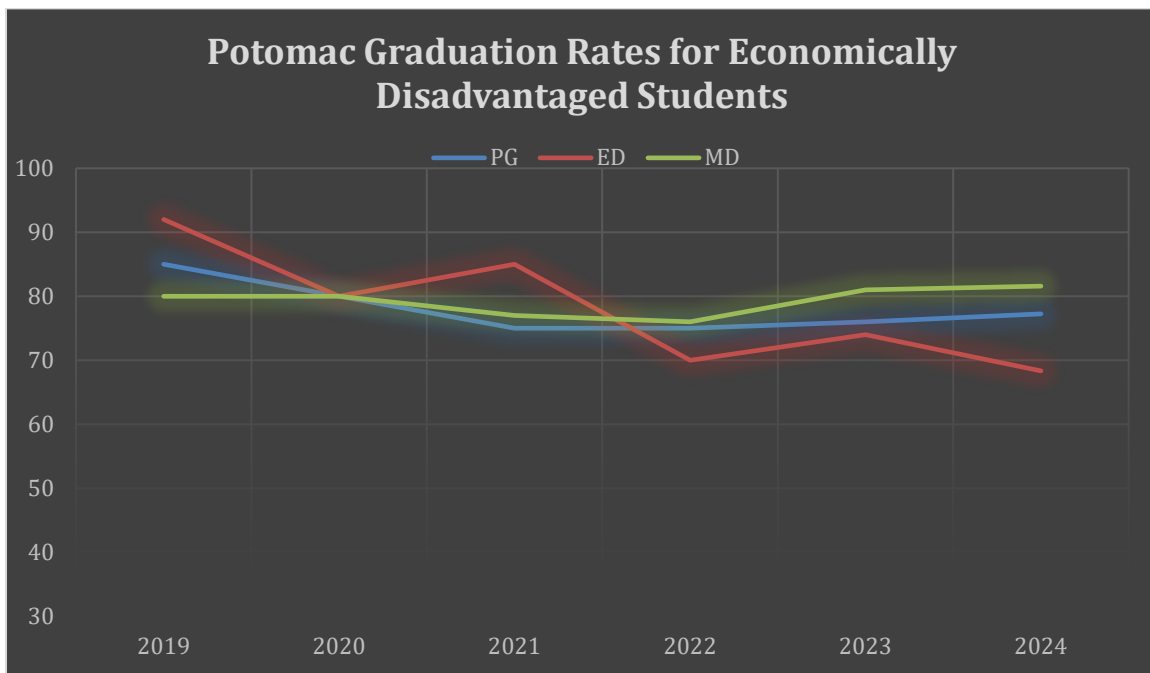
¹⁹ Note: Potomac High School does not have enough data for Asian and White students.



The graduation rate for Hispanic students has varied over the past six years, ranging from 45.3% to 67.4%.

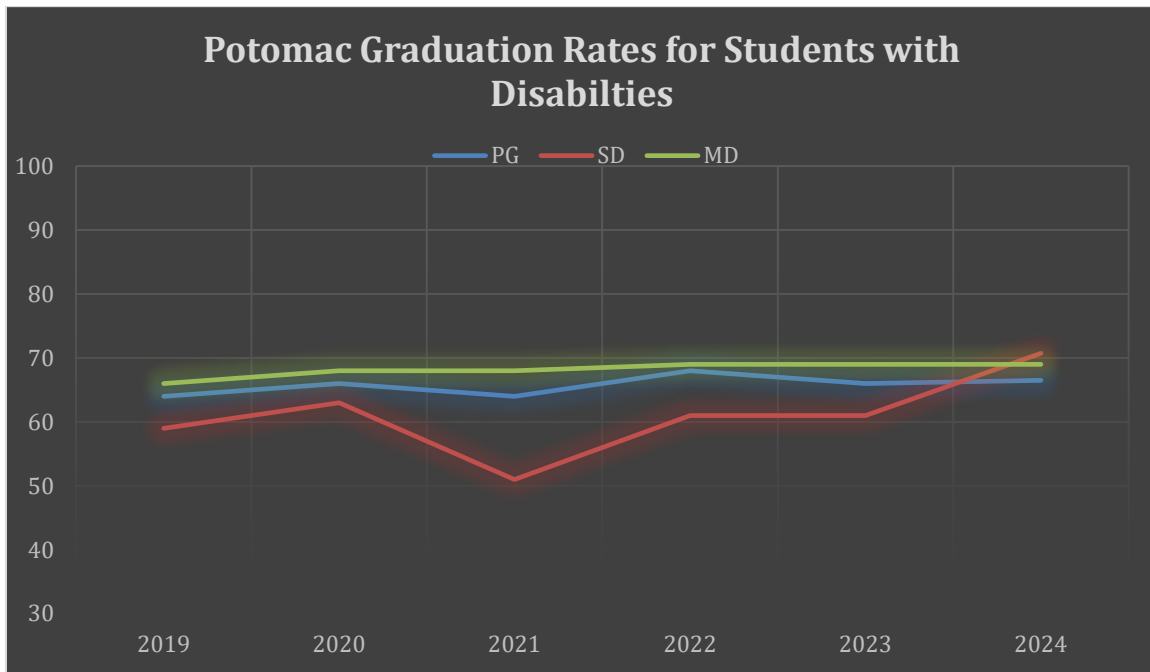


The graduation rate for economically disadvantaged students has declined from 91.5% to 68.3% over the last six years.

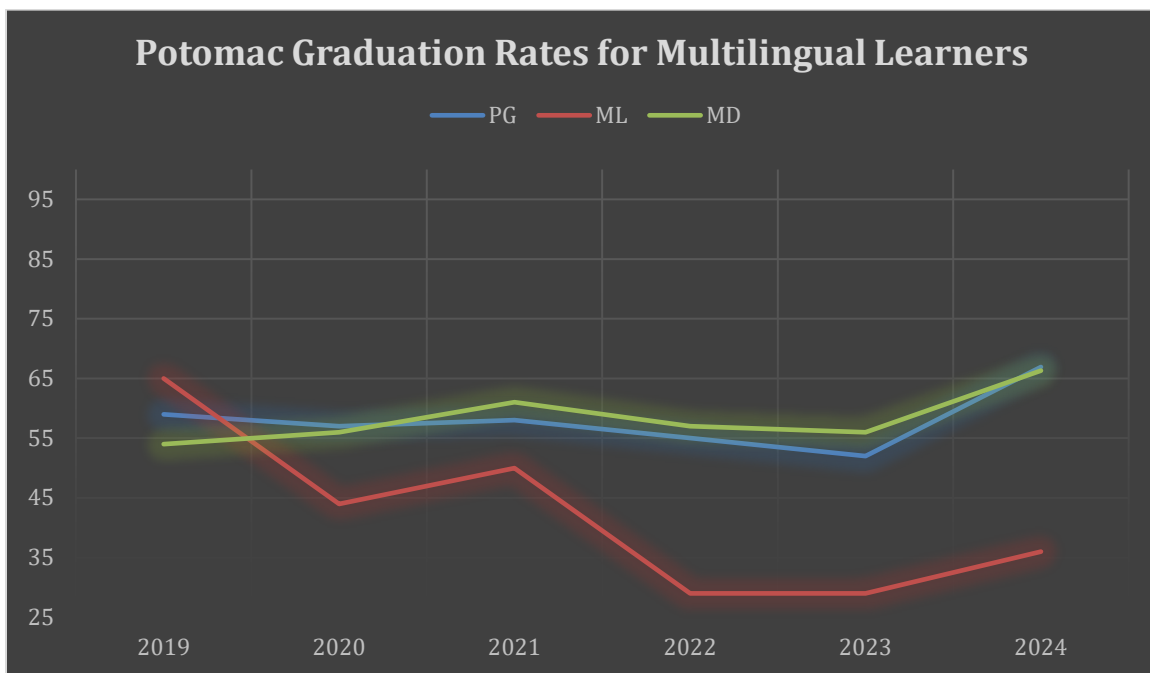




The graduation rate for students with disabilities has increased by nearly 20% since 2021.



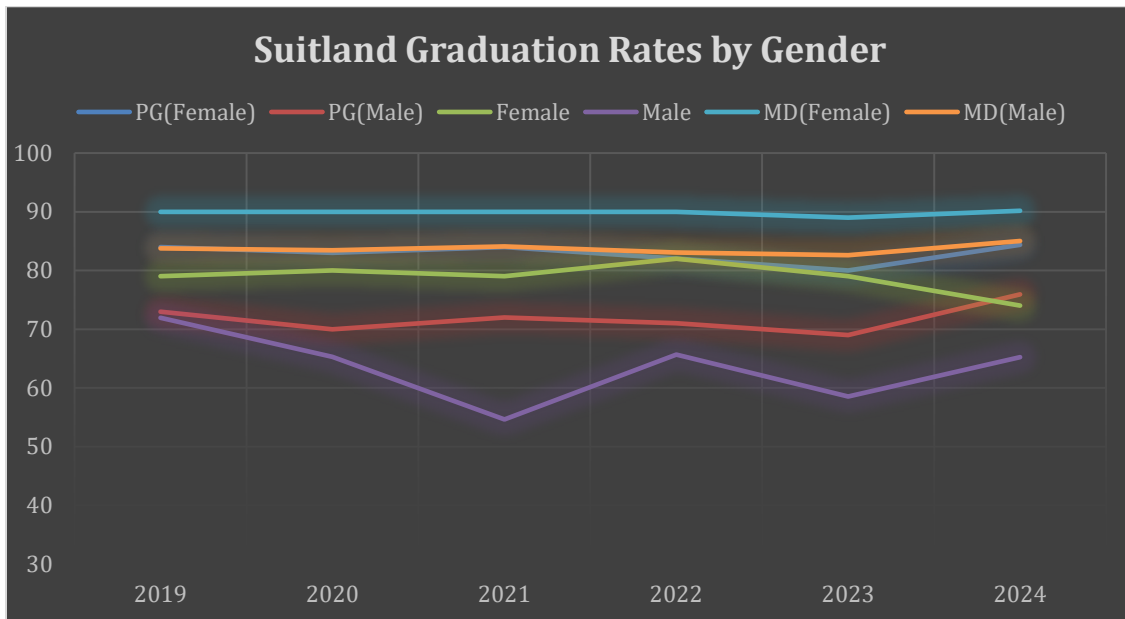
The graduation rate for multilingual learners has declined from 65% to 36% over the past six years.



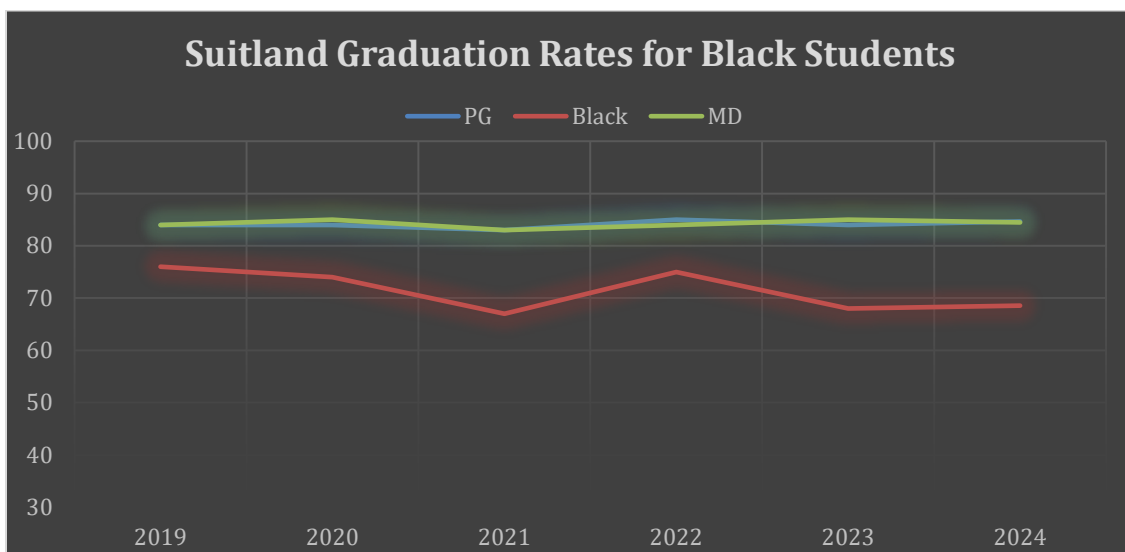


Suitland High School

Over the past six years, Suitland High School's average graduation rate has been 72%, below the County average.²⁰ Male students have graduated at an average rate of 63.5%, while female students have graduated at an average rate of 78.8%.



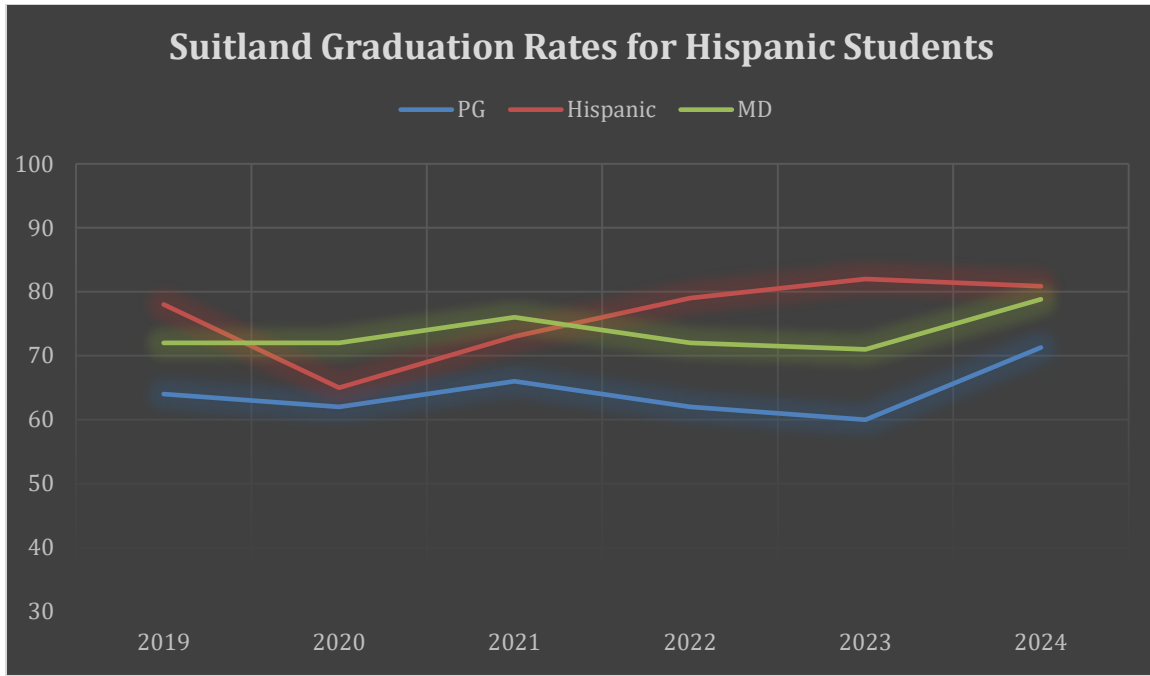
Over the past six years, African Americans have graduated from Suitland High School at an average rate of 71.4%.



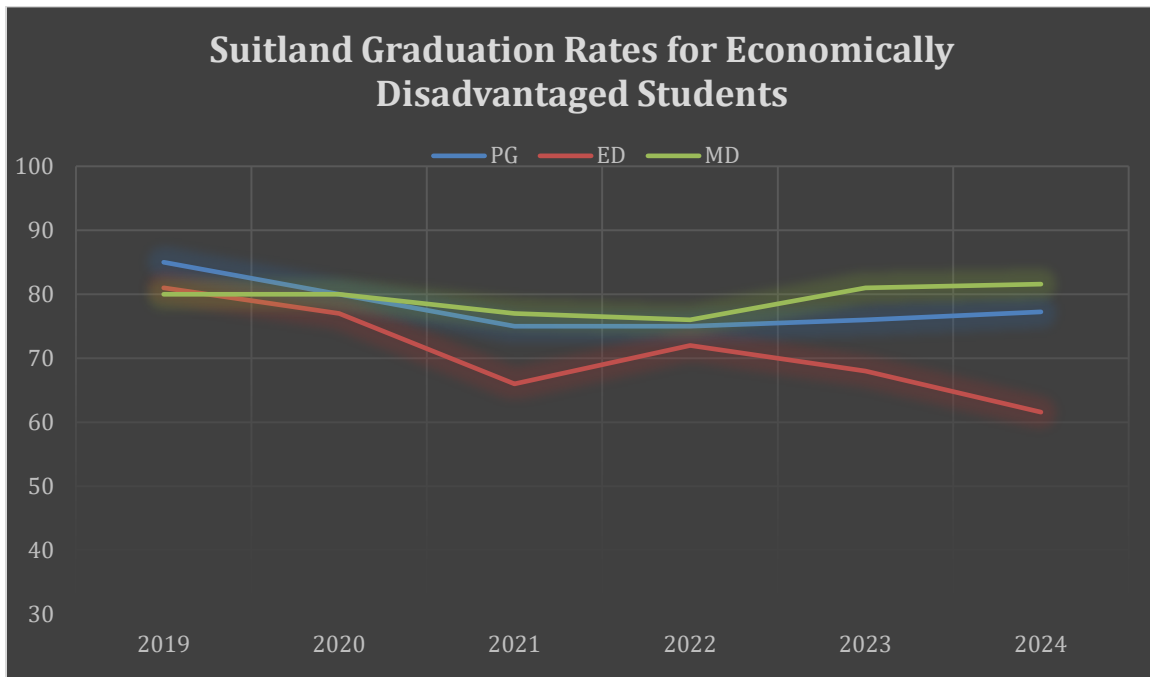
²⁰ Note: Suitland High School does not have enough data for Asian and White students.



The graduation rate for Hispanic Students has gradually increased over the past six years, from 65% to 81%.

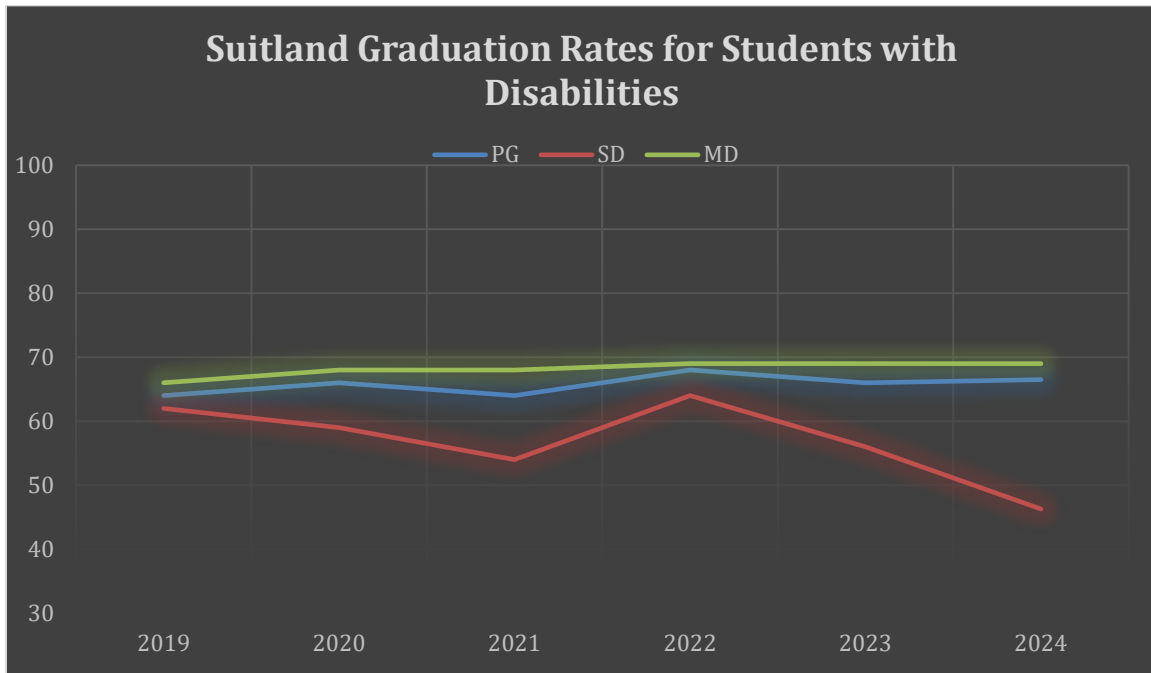


The graduation rate for economically disadvantaged students has declined from 81.5% to 61.6%.





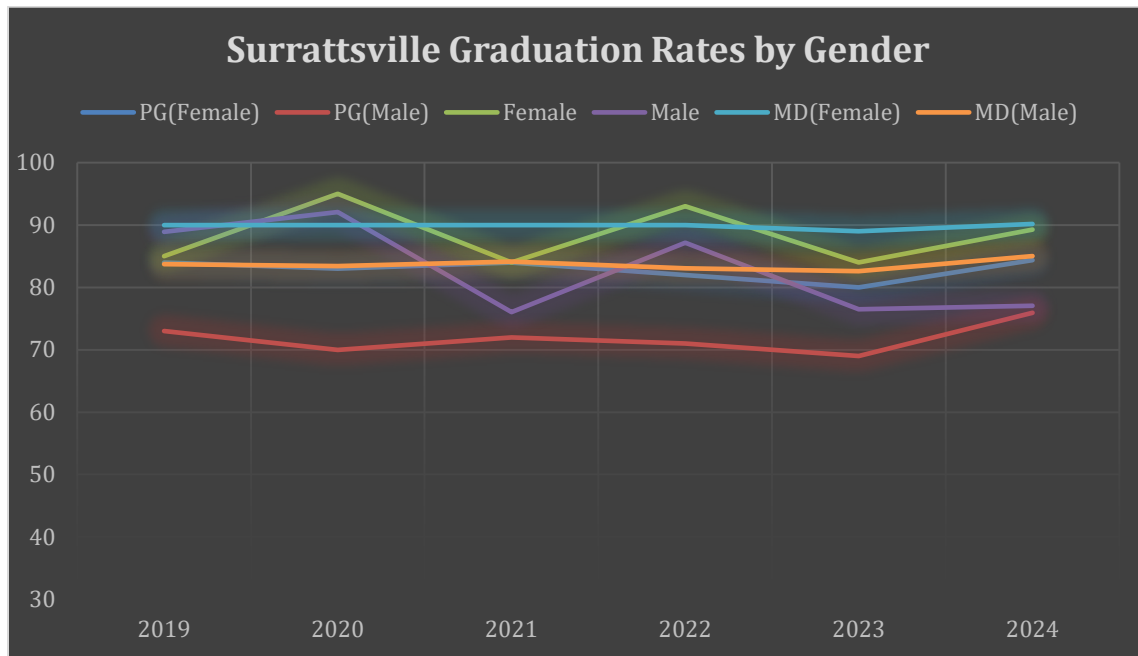
Students with disabilities have graduated at an average rate of 56.9% over the past six years at Suitland HS.



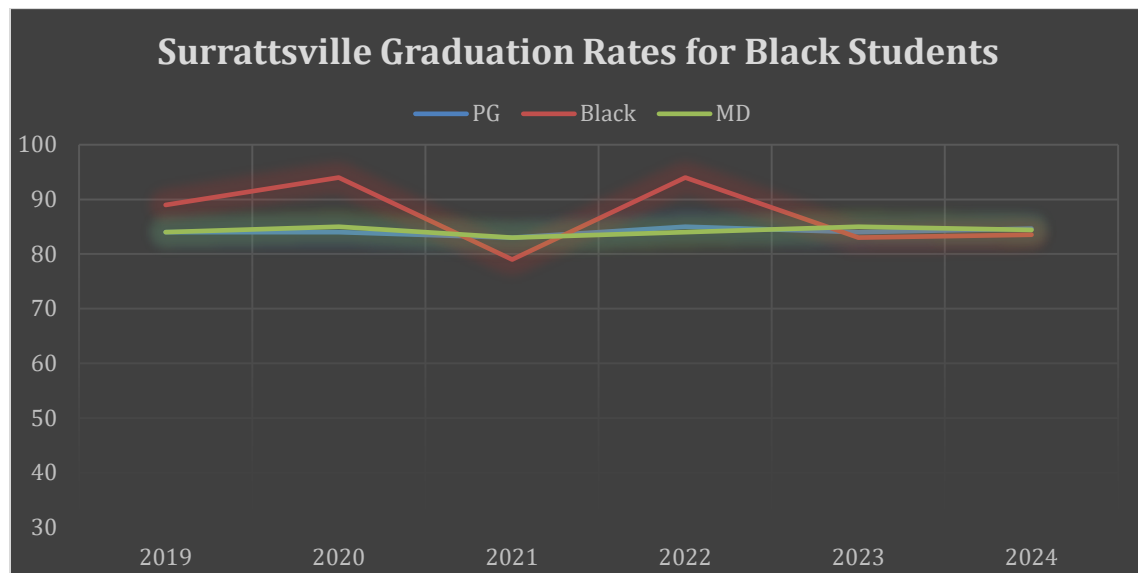


Surrattsville High School

Over the past six years, Surrattsville High School's average graduation rate has been 85.4%, above the County average.²¹ Over the past six years, male students have graduated at an average rate of 83%, while female students have graduated at an average rate of 88.4%.



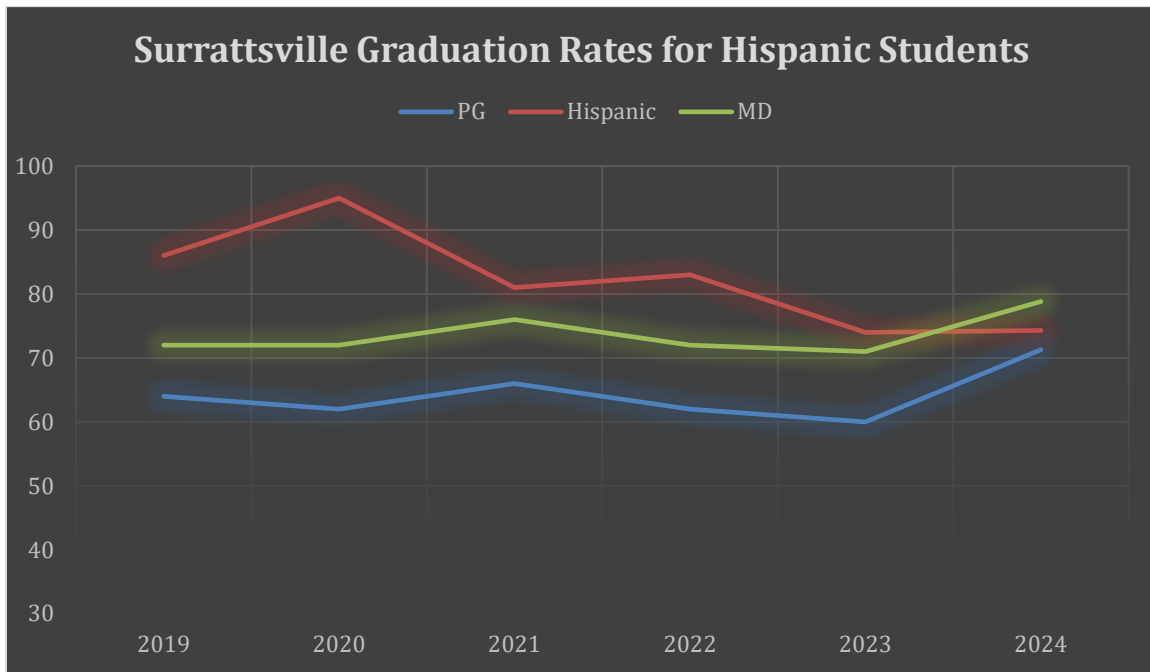
Over the past six years, African Americans have graduated at an average rate of 87.1% at Surrattsville HS.



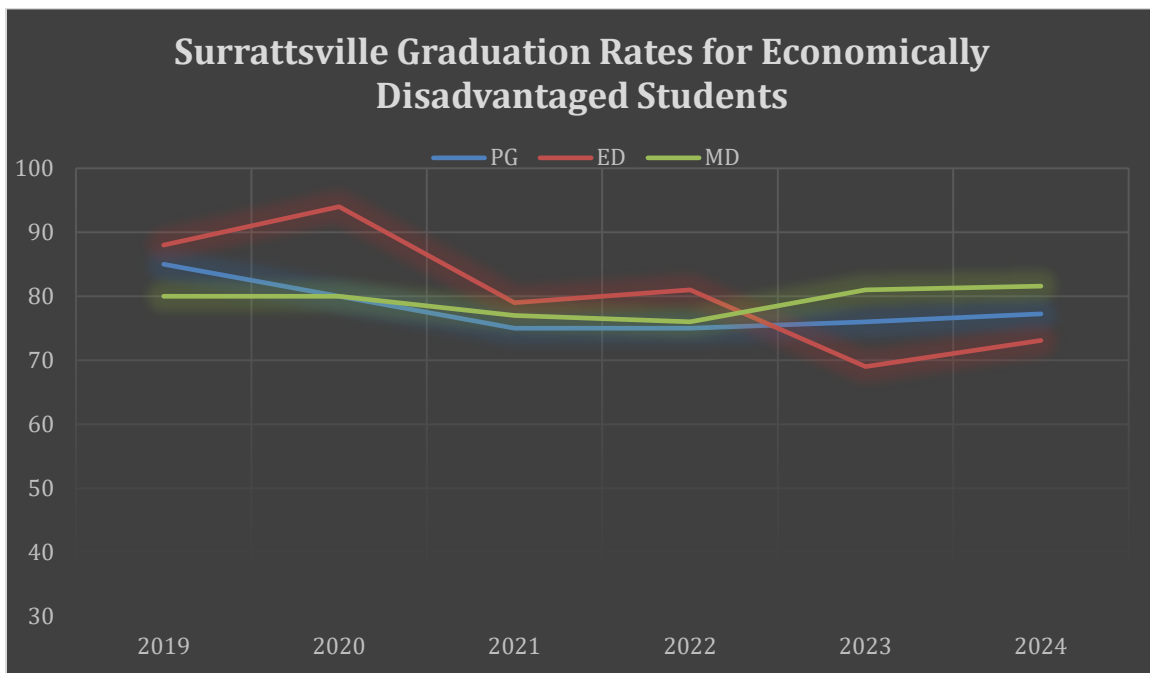
²¹ Note: Potomac High School does not have enough data for Asian and White students.



Since 2020, the graduation rate for Hispanic students has declined from 95% to 74.2% in 2024.

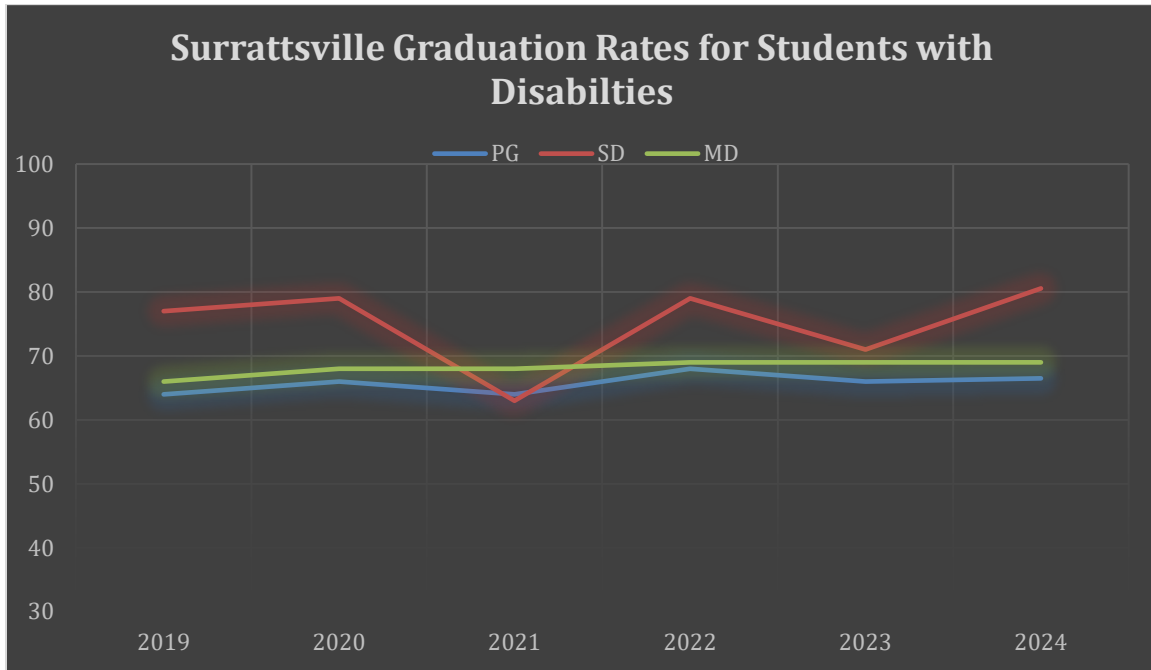


Over the past six years, graduation rates for economically disadvantaged students have declined, dropping from 93.6% in 2020 to 73% in 2024.





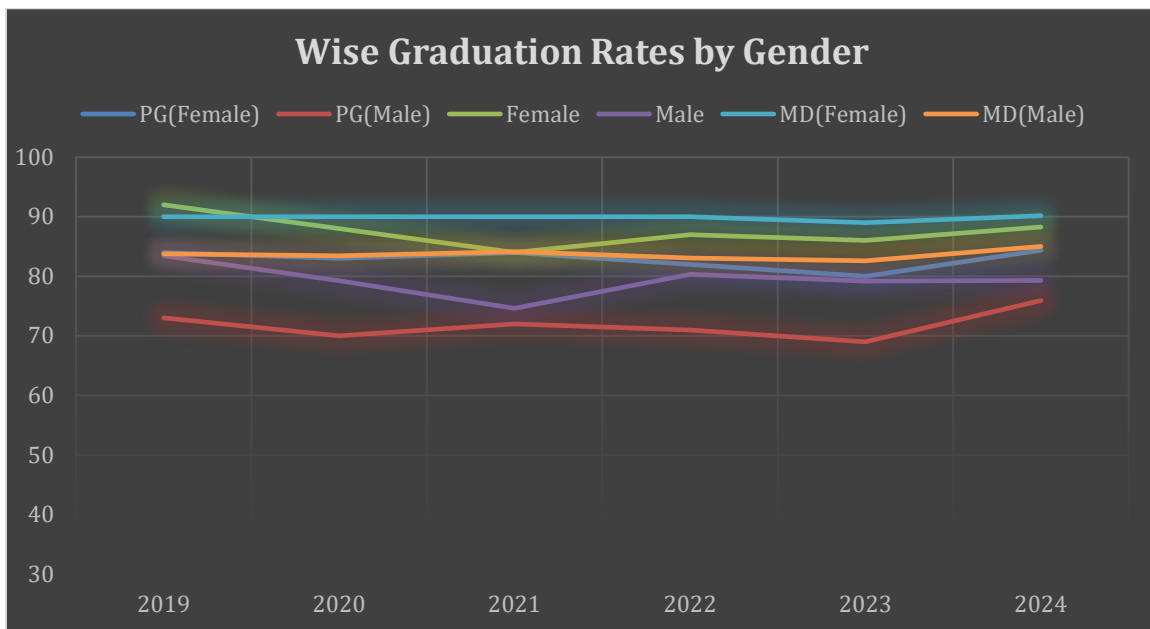
Over the past six years, students with disabilities have graduated at an average rate of 74.9%, above both the County and State averages.



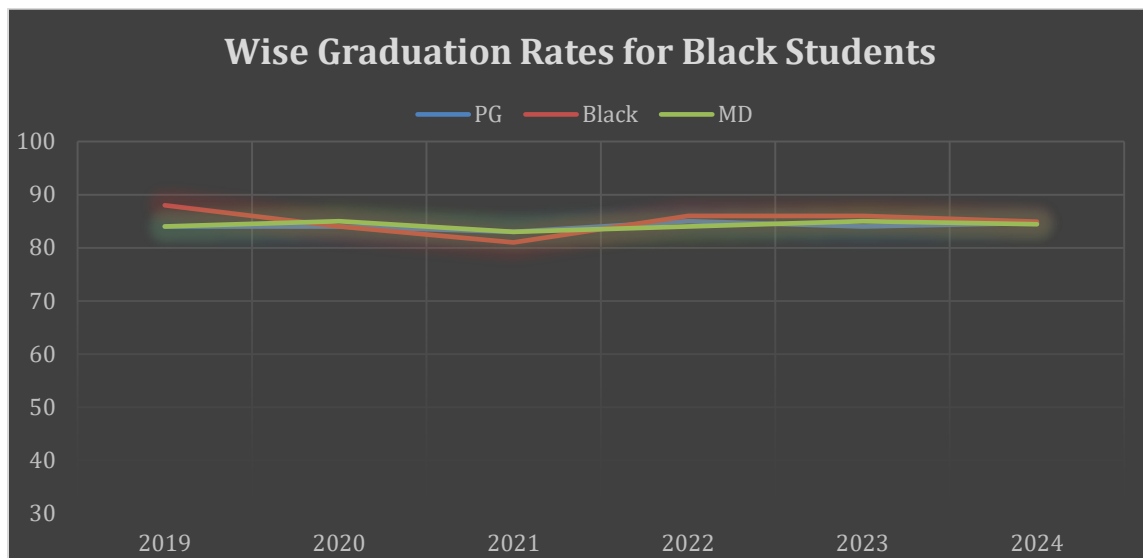


Wise High School

Over the past six years, Suitland High School's average graduation rate has been 83.2%, which is above the County average.²² Male students have graduated at an average rate of 79.4%, while female students have graduated at 87.5%.



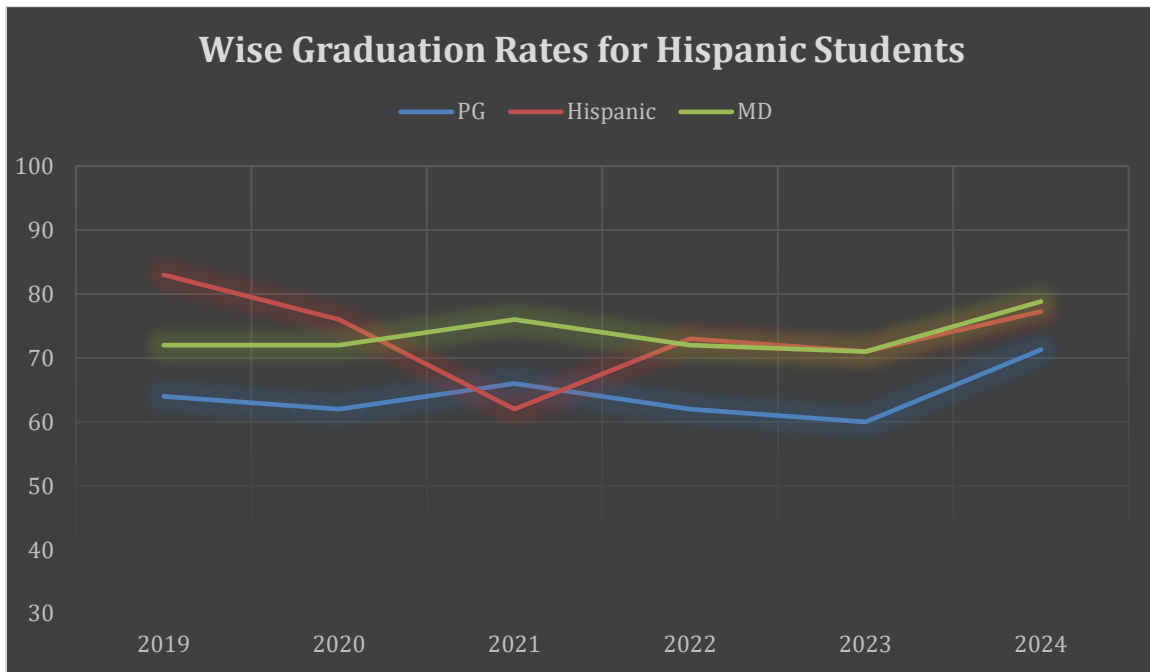
African Americans at Wise High School have graduated at an average rate of 85% over the past six years.



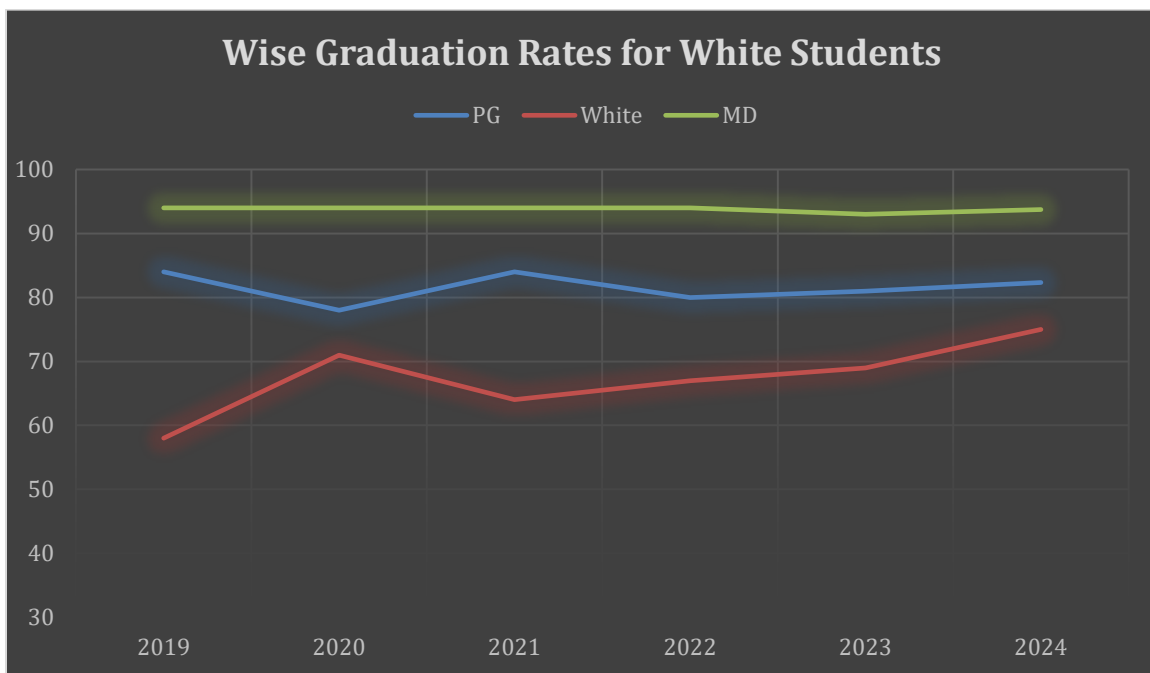
²² Note: Wise High School does not have enough data for Asian students.



Hispanic students have graduated at an average rate of 73.7% over the past six years at Wise HS.

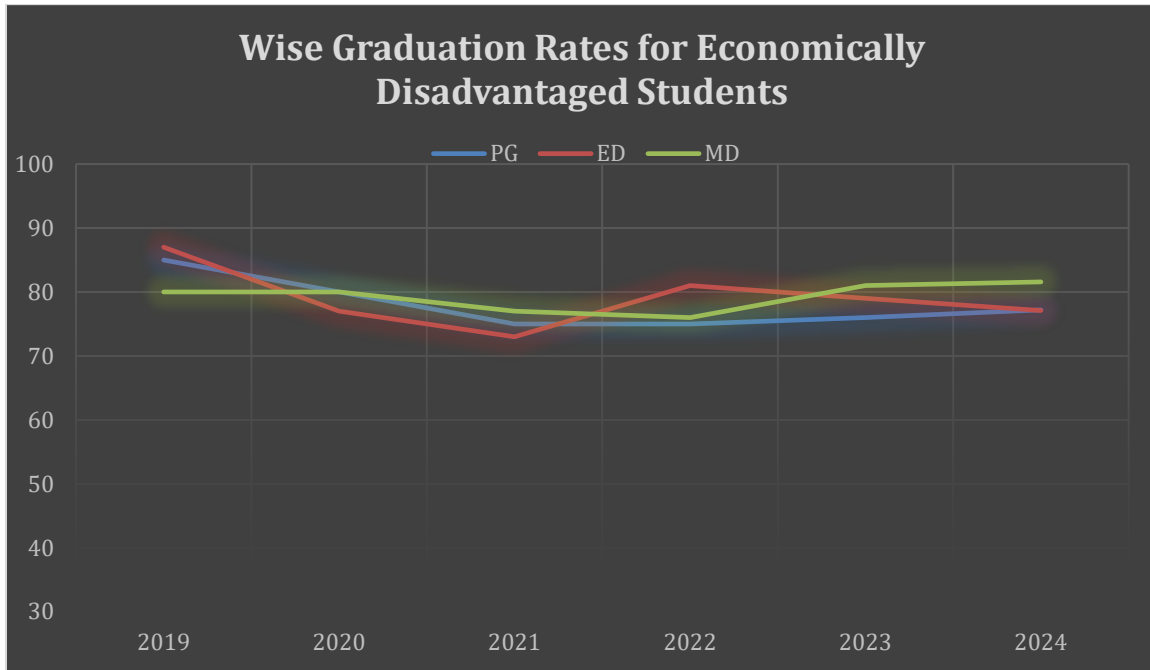


The graduation rate for White students has gradually increased from 64% to 75% since 2021.

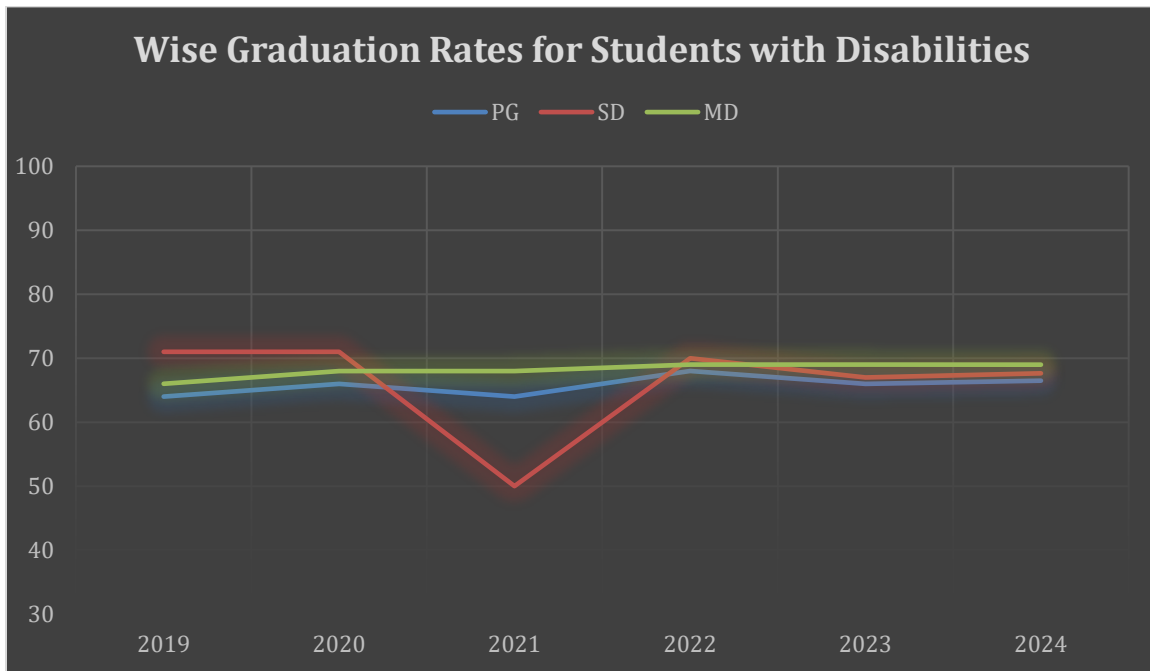




Economically disadvantaged students have graduated at an average rate of 77.4% over the last six years, a fall from the 87% mark in 2019.

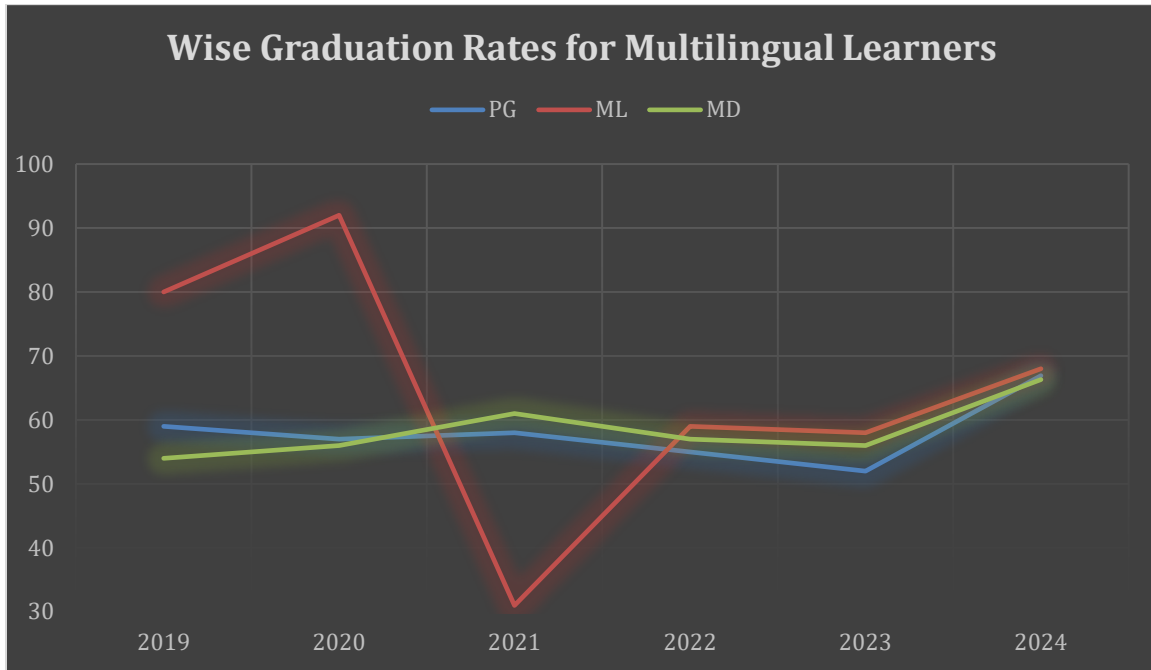


Outside of a decrease in 2021, Wise HS's graduation rate for students with disabilities has remained around 70%.





The graduation rate for multilingual learners has varied over the past six years, ranging from 31.3% to 91.7%.





Conclusion

The analysis of graduation data from 2019 to 2024 reveals both progress and persistent challenges within Prince George's County Public Schools (PGCPS). Overall, the county's graduation rate remained relatively stable during this period, averaging around 78%, with a significant improvement observed from 2023 to 2024. This recent uptick was largely driven by increases among Hispanic students and multilingual learners—two groups that have historically graduated at lower rates but showed substantial gains in the latest year.

Gender disparities remain evident, with female students consistently graduating at higher rates than their male counterparts. However, the narrowing gap in 2024 offers a hopeful indicator of future parity. Racial and ethnic data show that African American students have maintained steady graduation rates, while Asian students continue to achieve the highest rates across the County. In contrast, Hispanic students and multilingual learners, despite recent gains, still graduate at rates below the county average and require continued support.

Economically disadvantaged students and those with disabilities also faced declines during the COVID-19 pandemic, but have shown recovery trends in recent years. Nonetheless, graduation rates for these groups remain below county and state averages, underscoring the need for sustained, targeted interventions.

School-level comparisons highlight significant variability, with some schools consistently exceeding state benchmarks while others struggle to meet them. These disparities suggest the importance of localized strategies that address the unique needs of each school community.

In conclusion, while PGCPS has made commendable progress in several areas—especially in the past year—focused efforts are still needed to ensure equitable outcomes for all students. Continued investment in data-driven practices, culturally responsive instruction, and student support services will be critical in sustaining and accelerating this progress.